

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PLCY 704**

#### **ECONOMICS AND PUBLIC POLICY**

#### **COURSE DESCRIPTION**

This course covers the application of a Biblical model of statesmanship and statecraft to economic and fiscal policy. Students will compare and contrast various approaches to economic policy with specific attention to key legislation and policies enacted at the federal level.

#### **RATIONALE**

Rather than focusing merely on economic theory, this course introduces students to economic outcomes in the policy arena, as impacted by key political leaders throughout the modern economic era in U.S. Government. The theme of statesmanship will be contrasted with economic decisions and their impacts, and students will be provided a chronological overview of economic policy in order to understand the full historical context of how one policy situation led to another. In turn, this course will help students better understand other facets of public policy, since all policy decisions have economic impacts and influences.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE**

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*.  
Chicago: The University of Chicago Press.

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

**V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Synthesize Biblical principles of government and history with the current public policy arena.
- B. Synthesize a Biblical model of statesmanship to the policy arena.
- C. Examine policy issues in light of Biblical, constitutional, and political lenses.
- D. Create a comprehensive paradigm for addressing policy issues.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, articles, and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and incorporate ideas and citations from all of the required readings and presentations for the assigned module/week in addition to 2 scholarly sources. In addition to the thread, the student must reply to at least 3 other classmates’ threads. Each reply must be 200–250 words and include citations from the required reading and presentations and at least 2 scholarly sources. Each thread and reply must follow current Turabian format.

- D. Research Papers (4)

The student will discuss assigned questions. Each paper must be 6–8 pages of content, double-spaced, and must include citations from relevant readings, presentations, and 10–15 scholarly sources.

**VII. COURSE GRADING AND POLICIES**

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Research Papers (4 at 175 pts ea)	700
<b>Total</b>	<b>1010</b>

- B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **PLCY 704**

Textbooks: Gwartney et al., *Economics: Private and Public Choice* (2018).  
Stockman, *The Great Deformation* (2013).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Gwartney et al.: chs. 1–6, Special Topics 1, 4–5 Stockman: chs. 1–3 1 presentation	Course Requirements Checklist Class Introductions Research Paper 1	10 0 175
<b>2</b>	Gwartney et al.: chs. 7–10, Special Topics 2–3 Stockman: chs. 4–7 1 presentation	DB Forum 1	75
<b>3</b>	Gwartney et al.: chs. 11–16, Special Topic 6 Stockman: chs. 8–13 1 presentation	Research Paper 2	175
<b>4</b>	Gwartney et al.: chs. 17–19, Special Topic 7 Stockman: chs. 14–18 1 presentation	DB Forum 2	75
<b>5</b>	Stockman: chs. 19–26 1 presentation 4 articles	Research Paper 3	175
<b>6</b>	Stockman: chs. 27–32 1 presentation	Research Paper 4	175
<b>7</b>	18 articles 1 presentation	DB Forum 3	75
<b>8</b>	Gwartney et al.: Special Topics 2, 7–11 Stockman: chs. 33–34 1 presentation	DB Forum 4	75
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.