

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PLCY 700

FOUNDATIONS OF STATESMANSHIP AND PUBLIC POLICY

COURSE DESCRIPTION

This course introduces the students to the concept of statesmanship and various models for policy analysis. Students will be introduced to the various contexts in which policy formation and implementation occur. Students will be challenged to view policy from Biblical, constitutional, and political lenses in order to understand a comprehensive approach to policy development and implementation.

RATIONALE

As the first course in the program, it is important to lay a foundation for a Biblical, constitutional perspective on public policy and policy analysis. Biblical perspectives on constitutionalism, domestic policy, and foreign policy will be discussed, and students will be challenged to articulate a model of statesmanship based upon key principles found therein.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*.
Current ed. Chicago: The University of Chicago Press.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Synthesize Biblical principles of government and history with the current public policy arena.
- B. Synthesize a Biblical model of statesmanship to the policy arena.
- C. Examine policy issues in light of Biblical, constitutional, and political lenses.
- D. Create a comprehensive paradigm for addressing policy issues.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, articles, and lecture presentations
- B. Course Requirements Checklist
 After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
 Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and incorporate ideas and citations from all of the required readings and presentations for the assigned module/week in addition to 2 scholarly sources. In addition to the thread, the student must reply to at least 3 other classmates’ threads. Each reply must be 200–250 words and include citations from the required reading and presentations and at least 2 scholarly sources. Each thread and reply must follow current Turabian format.
- D. Research Papers (4)
 The student will discuss assigned questions. Each paper must be 6–8 pages of content, double-spaced, and must include citations from relevant readings, presentations, and 10–15 scholarly sources.

VII. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Research Papers (4 at 175 pts ea)	700
Total	1010
- B. Scale
 A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679
- C. Disability Assistance
 Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PLCY 700

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Fischer: Sections I–IV (provided in course) Cochran et al.: chs. 1–2 Shires: chs. 1–5 1 presentation Biblical Worldview Exercises 1–4	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Murray: chs. 1–3 Shires: chs. 6–10 1 presentation Worldview & Political Ideology Activities	Research Paper 1	175
3	Cochran et al.: chs. 6, 10 Murray: chs. 4–10 2 articles 1 presentation	DB Forum 2	75
4	Cochran et al.: chs. 3–4 Murray: chs. 11–12 1 presentation	Research Paper 2	175
5	Cochran et al.: ch. 5 1 presentation	DB Forum 3	75
6	Cochran et al. chs. 7–9 Murray: chs. 13–14 1 presentation	Research Paper 3	175
7	Cochran et al.: chs. 11–12 1 presentation	DB Forum 4	75
8	Cochran et al.: ch. 13 Murray: chs. 15–17 1 presentation	Research Paper 4	175
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.