

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PADM 620**

#### **PUBLIC ADMINISTRATION PRAXIS: LEGAL AND CONTEMPORARY ISSUES**

#### **COURSE DESCRIPTION**

This course examines the current challenges facing those who would lead as public servants in the political context. Contemporary legal challenges as well as shifting cultural demographics, political movements, and strategies for urban and community development will be discussed. A biblical perspective on these developments will be provided.

#### **RATIONALE**

This course connects public administration theory with practical and legal realities of public administration practice and provides the student with valuable opportunities to apply knowledge of the public administration field to contemporary issues facing public administration practitioners.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Evaluate various contemporary issues in public administration.
- B. Analyze legal and ethical issues affecting the practice of public administration.
- C. Apply knowledge of the literature to the study of public administration.
- D. Synthesize a Judeo-Christian worldview with aspects of public administration.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words, demonstrate course-related knowledge, and include at least 2 citations in current APA format. In addition to the thread, the student is required to reply to 2 classmates’ threads. Each reply must be 250–300 words and include at least 1 citation in current APA format.

D. Assignments (3)

For each of these Assignments, the student will write a 5–7-page research-based paper in current Turabian format, create a 9–10-minute Power Point presentation, or record a 9–10-minute video that focuses on the assigned topic. Each Assignment must include 4–7 references in addition to the course textbooks and the Bible.

E. Administrative Memoranda (2)

The student will write two 3–5-page research-based Administrative Memoranda in current Turabian format that analyze the assigned topics. Each paper must include at least 2 references in addition to the course textbooks and the Bible.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea)	300
Assignments (3 at 150 pts ea)	450
Administrative Memoranda (2 at 125 pts ea)	250
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **PADM 620**

Textbook: Dresang, *The Public Administration Workbook* (2017).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Dresang: Introduction, Preface–Exercise 1 1 presentation 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
<b>2</b>	Dresang: Exercises 2–3 1 presentation 1 website	Assignment 1: Organizational Structure	150
<b>3</b>	Dresang: Exercise 4 1 presentation 2 websites	Assignment 2: Statesmanship and Ethics	150
<b>4</b>	1 presentation 1 article 1 website	Administrative Memorandum 1	125
<b>5</b>	Dresang: Exercise 5 1 presentation	Administrative Memorandum 2	125
<b>6</b>	Dresang: Exercise 6 1 presentation 1 website	DB Forum 2	100
<b>7</b>	Dresang: Exercise 8 1 presentation 1 website	Assignment 3: Administrative Law	150
<b>8</b>	Dresang: Exercise 9 1 presentation 1 website	DB Forum 3	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.