

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PADM 610

MANAGEMENT OF PUBLIC SECTOR ORGANIZATIONS

COURSE DESCRIPTION

Key management and leadership theories and perspectives will be discussed in the public sector context. Students will be challenged to evaluate all of these aspects from Biblical and ethical perspectives, and to understand the link between leadership ideas and concepts and the real world of public sector leadership, political stakeholders, and constituents.

RATIONALE

Students will gain valuable insights into leadership and management best practices from a Biblical perspective in a manner applicable to the public administration sector.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply a Biblical perspective to leadership and management within a public organization.
- B. Apply leadership concepts to the public administration context.
- C. Evaluate management roles in the public administration context.
- D. Synthesize leadership and management best practices within the public administration context.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums

You will take part in 3 Discussion Board Forums in which you will post a thread presenting your own opinion on the assigned topic, writing 400–500 words. Then, you will post replies of 200–250 words each to 2 or more classmates’ threads. Each reply must be unique and must integrate ideas (and citations) from the required reading. Merely posting the same reply in 2 places is not sufficient and may be treated as a form of academic misconduct. The original thread must incorporate ideas and citations from all of the required readings and presentations for that module/week. It must also address statecraft as part of a meaningful discussion of effective statesmanship. The reply posts must also integrate ideas and citations from the required readings and presentations for the module/week.

D. Case Studies

This course requires 4 Case Study assignments. In these papers, you will apply your model of statesmanship to a particular Public Administration context.

E. Position Paper

In this paper, you will apply your statesmanship model to the topic of organizational leadership. Discuss the link between interpersonal leadership and organizational leadership and how effective public administration statesmanship engages in key organizational communication best practices. In essence, this paper should be seen as a synthesis among your evolving statesmanship model, interpersonal and organizational leadership, and organizational communication best practices.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 @ 100)	300
Case Study (4 @ 125)	500
Position Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PADM 610

Textbook: Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2014). *Public administration: An action orientation*.

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Denhardt, R., Denhardt, J. & Blanc: Ch 1-3 Fischer, K.: Lessons 1 & 2 3 articles 1 presentation	Course Requirements Checklist DB Forum 1	10 100
2	Fischer, K.: Lessons 3 & 4 7 articles 1 presentation	Case Study 1	125
3	Denhardt, R., Denhardt, J. & Blanc: Ch 9 Fischer, K.: Lessons 5 & 6 5 articles 1 presentation	Position Paper	200
4	Denhardt, R., Denhardt, J. & Blanc: Ch 8 Fischer, K.: Lessons 8 & 10 4 articles 1 presentation	Case Study 2	125
5	Denhardt, R., Denhardt, J. & Blanc: Ch 4 Fischer, K.: Lesson 7 4 articles 1 presentation	Case Study 3	125
6	Denhardt, R., Denhardt, J. & Blanc: Ch 5 7 articles 1 presentation	DB Forum 2	100
7	Denhardt, R., Denhardt, J. & Blanc: Ch 6-7 Fischer, K.: Lesson 9 8 articles 1 presentation	Case Study 4	125
8	Denhardt, R., Denhardt, J. & Blanc: Ch 10-11 6 articles 1 presentation	DB Forum 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.