

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PADM 550**

#### **PUBLIC POLICY ANALYSIS**

#### **COURSE DESCRIPTION**

This course will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and secular humanism, Marxism/Leninism, and Islamic Fundamentalism.

#### **RATIONALE**

Public Policy Analysis provides an introduction, foundation, and framework for the Public Administration program/concentration by introducing students to the policy and policy analysis considerations from a public administration perspective and by preparing students to approach these considerations from a Judeo-Christian worldview.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Evaluate how ideas affect and inform public policy and policy analysis
- B. Analyze the sources, characteristics, and influence of particular philosophies and ideas on American Public Policy and policy analysis.
- C. Evaluate the tangible implications of public policies and the ideas affecting them, as to their impacts on individuals, groups, and/or society.
- D. Analyze public policies from a practical and Judeo-Christian perspective.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

These assignments are meant to provide preparation for the policy briefs that are due later on in those assigned weeks. In addition to completing the two required posts for these discussion board assignments, students may reply to their classmates if they would like. Thus, each Discussion Board Forum allows for a more free-flowing discussion on key module/week topics and might allow students to assist one another in grasping the key ideas for the assigned module and the policy brief assignments. The student will be required to complete these according to the instructions and rubric in the course.

- D. Activities (2)

The student will watch the assigned presentations and complete the interactive quizzes embedded within them. Each quiz can be completed as many times as necessary to move forward to the next part of the presentation.

- E. Worldview Analysis Essay

The student will write a 1½–2-page overview of the key tenets associated with a piece of legislation of his or her choosing. The student must link goals and objectives to 1 of the three major worldviews discussed in the corresponding presentation. The essay must include 4–5 scholarly sources cited in current APA format.

- F. Synthesis Paper

The student will write a 3–5-page Synthesis Paper in current APA format in which he or she will compare and contrast a biblical worldview learned from the course with different worldviews. The paper must include at least 3–5 references in addition to the course textbooks, presentations in Modules/Weeks 1–2, and the Bible.

G. Policy Brief Quiz

The student will complete the Policy Brief Quiz after watching the Discussion Board and Policy Brief Presentation and reading the instructions and grading rubric for the Policy Brief assignment. This quiz is designed to help the student understand the key requirements of the Policy Brief assignment. The quiz can be taken as many times as needed to obtain full credit.

H. Policy Briefs (5)

The student will write five 1½–2-page Policy Briefs in current APA format in which the May-Can-Should model is applied in the context of the policy focus for the assigned module/week. The paper must include at least 3–5 references in addition to the course textbooks, presentations in Modules/Weeks 1–2, and the Bible.

I. Research Paper

The student will write a 10–12-page research-based paper in current APA format that focuses on the May-Can-Should model as applied to a policy issue of the student’s choice. The paper must include at least 20 references in addition to the course textbooks, presentations in Modules/Weeks 1–2, and the Bible.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 50 pts ea)	250
Activities (1 at 12 pts, 1 at 13 pts)	25
Worldview Analysis Essay	50
Synthesis Paper	75
Policy Brief Quiz	25
Policy Briefs (5 at 75 pts ea)	375
Research Paper	200
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **PADM 550**

Textbooks: Kraft & Furlong, *Public Policy: Politics, Analysis, and Alternatives* (2018).  
Monsma, *Healing for a Broken World* (2008).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Kraft & Furlong: chs. 1–3 Monsma: chs. 1–2 3 presentations	Course Requirements Checklist	10
		Class Introductions	0
		Activity 1	12
		Activity 2	13
		Worldview Analysis Essay	50
<b>2</b>	Kraft & Furlong: chs. 4–6 Monsma: chs. 3–5 2 presentations 2 articles	Synthesis Paper	75
<b>3</b>	Kraft & Furlong: ch. 7 3 presentations 1 article 1 website	DB Forum 1	50
		Policy Brief Quiz	25
		Policy Brief 1	75
<b>4</b>	Kraft & Furlong: chs. 8–9 Monsma: chs. 7–8 1 presentation	DB Forum 2	50
		Policy Brief 2	75
<b>5</b>	Kraft & Furlong: ch. 10 Monsma: ch. 6 1 presentation	DB Forum 3	50
		Policy Brief 3	75
<b>6</b>	Kraft & Furlong: ch. 11 Monsma: ch. 9 2 websites	DB Forum 4	50
		Policy Brief 4	75
<b>7</b>	1 presentation 4 websites	DB Forum 5	50
		Policy Brief 5	75
<b>8</b>	Kraft & Furlong: ch. 12 Monsma: chs. 10–12 3 presentations	Research Paper	200
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.