

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PADM 480

LEGAL AND POLITICAL ISSUES IN PUBLIC ADMINISTRATION

COURSE DESCRIPTION

This course covers the key legal and political challenges associated with the public administration arena. Students will examine the principles of administrative law and federal constitutional law that provide the foundation for the operations and decision-making processes of public administrators. To that end, the interface of legal requirements with political ramifications will be explored. Students will be challenged to link core public administration functions, particularly at the leadership level, with an understanding of political accountability and legal consequences.

RATIONALE

The purpose of this course is to expose the student to the foundational principles of administrative law and federal constitutional law and their political ramifications as they relate to public administration. It is important for the School of Government student to understand fundamental public administration functions and operations, as well as how politics impact decisions being made.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify and explain the elements of public administration law.

- B. Read and analyze legal materials related to constitutional law and judicial and legislative review.
- C. Understand the significance of the law and articulate this understanding in writing.
- D. Demonstrate an understanding of biblical and historical foundations of public administrative law.
- E. Identify legal issues in factual scenarios and accurately state and apply rules of the law, public accountability, and legal consequences.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 1 classmate's thread. Each reply must be at least 125 words.
- D. Activity (4)
After reading and reviewing the reading and/or presentation in the assigned module/week, the student will complete a corresponding activity. Answers to the questions must be well organized and use proper grammar. Each activity must be at least 2 pages.
- E. Midterm Essay
The student will write a 4-page research-based paper in current Turabian format that focuses on applicable law. The paper must include at least 6 references in addition to the course textbooks and the Bible.
- F. Tests (3)
Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 4 essay questions, and have a 1-hour and 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 75 pts ea)	225
Activity (4 at 75 pts ea)	300
Midterm Essay	175
Tests (3 at 100 pts ea)	300
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

PADM 480

Textbooks: Rosenbloom, *Public Administration* (2015).
Rosenbloom, *Public Administration and Law* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Rosenbloom (2015): chs. 1–2 Rosenbloom (2010): ch. 1 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Rosenbloom (2015): chs. 3, 11 Rosenbloom (2010): ch. 6 1 presentation	Activity 1 Test 1	75 100
3	Rosenbloom (2015): ch. 5 Rosenbloom (2010): ch. 8 1 presentation	DB Forum 2	75
4	Rosenbloom (2015): ch. 7 1 presentation	Activity 2 Test 2	75 100
5	Rosenbloom (2015): ch. 8 Rosenbloom (2010): ch. 4 1 presentation	Midterm Essay	175
6	Rosenbloom (2015): ch. 9 Rosenbloom (2010): ch. 2 1 presentation	DB Forum 3	75
7	Rosenbloom (2015): ch. 6 1 presentation	Activity 3 Test 3	75 100
8	Rosenbloom (2015): chs. 10, 12–13 Rosenbloom (2010): chs. 5–6, 9 1 presentation	Activity 4	75
TOTAL			1010

DB=Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.