

# Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



# COURSE SYLLABUS

# **PADM 360**

#### INTRODUCTION TO PUBLIC ADMINISTRATION

#### **COURSE DESCRIPTION**

An introduction to the history and theory of public administration. These ideas will be applied within a variety of public institutional contexts.

#### **RATIONALE**

A basic understanding of public administration is expected of a graduate in the field of government regardless of what his or her field of concentration is within the discipline. This course provides that basic need.

# I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the <u>Academic Course Catalog</u>.

# II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <a href="http://bookstore.mbsdirect.net/liberty.htm">http://bookstore.mbsdirect.net/liberty.htm</a>

#### III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard recommended browsers
- D. Microsoft Office

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate the field of public administration.
- B. Analyze the field of public administration with respect to biblical principles.
- C. Explain the vital nature of the field of public administration.
- D. Synthesize information from informed reading, research and analysis, and discussion in the field of public administration.

- E. Blackboard recommended browsers
- F. Turabian Style Guide <a href="https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954">https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954</a>

#### V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentation/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words, with a scriptural or biblical worldview application. Each thread must also include citations from 2 scholarly references and must demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words and must include at least 1 scholarly reference citation.

D. Case Studies (3)

The student will complete 3 Case Studies. Each Case Study must include citations from 2 scholarly references, a scriptural or biblical worldview application, and be at least 500 words in length.

E. Research Paper

The student will write an 8–10-page research-based paper on a chosen topic from the field of public administration. The paper must utilize at least 5 scholarly sources in addition to the course textbooks and the Bible.

F. Exams (2)

There will be two open book/open notes exams. The midterm exam will include 50 multiple-choice questions; students will have 1 hour to complete it. It will cover the reading assignments for the first half of the course. The final exam will include a mixture of multiple-choice, true-false, and short essay questions. It will focus on the assigned readings for Modules 5-8, but will include at least one essay question that applies to the entire course. Students will have 2 hours to complete the exam.

# VI. COURSE GRADING AND POLICIES

#### A. Points

| Ţ  | Total 1010 |
|--|------------|
| Final Exam                               | 200        |
| Midterm Exam                             | 100        |
| Research Paper                           | 175        |
| Case Studies (3 at 75 pts ea)            | 225        |
| Discussion Board Forums (6 at 50 pts ea) | 300        |
| Course Requirements Checklist            | 10         |

# B. Scale

$$A = 900-1010$$
  $B = 800-899$   $C = 700-799$   $D = 600-699$   $F = 0-599$ 

# C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <a href="mailto:LUOODAS@liberty.edu">LUOODAS@liberty.edu</a> to make arrangements for academic accommodations. Further information can be found at <a href="https://www.liberty.edu/disabilitysupport">www.liberty.edu/disabilitysupport</a>.



# COURSE SCHEDULE

# **PADM 360**

Textbook: Milakovich and Gordon, Public Administration in America, 11th ed. (2013).

| MODULE/<br>WEEK | READING & STUDY  | ASSIGNMENTS  | POINTS        |
|-----------------|--|--|---------------|
| 1               | Milakovich and Gordon, ch. 1<br>2 presentations                      | Course Requirements Checklist<br>Class Introductions<br>Case Study 1 | 10<br>0<br>75 |
| 2               | Milakovich and Gordon, chs. 2-3<br>1 presentation<br>1 lecture note  | DB Forum 1<br>Case Study 2   | 50<br>75      |
| 3               | Milakovich and Gordon, ch. 4<br>1 presentation<br>1 lecture note     | DB Forum 2   | 50            |
| 4               | Milakovich and Gordon, chs. 5-6<br>1 presentation<br>1 lecture note  | DB Forum 3<br>Midterm Exam   | 50<br>100     |
| 5               | Milakovich and Gordon, chs. 7-8<br>1 presentation<br>1 lecture note  | DB Forum 4   | 50            |
| 6               | Milakovich and Gordon, chs. 9-10<br>1 presentation<br>1 lecture note | DB Forum 5<br>Case Study 3   | 50<br>75      |
| 7               | Milakovich and Gordon, ch. 11<br>1 presentation<br>1 lecture note    | DB Forum 6<br>Research Paper – Final Draft                           | 50<br>175     |
| 8               | Milakovich and Gordon, ch. 12<br>1 presentation<br>1 lecture note    | Final Exam   | 200           |
| TOTAL           |  |  | 1010          |

DB = Discussion Board

 $\label{NOTE:equal_NOTE:equal} \textbf{NOTE:} \ Each \ course \ module/week \ (except \ Module/Week \ 1) \ begins \ on \ Tuesday \ morning \ at \ 12:00 \ a.m. \ (ET) \ and \ ends \ on \ Monday \ night \ at \ 11:59 \ p.m. \ (ET). \ The \ final \ module/week \ ends \ at \ 11:59 \ p.m. \ (ET) \ on \ \textbf{Friday}.$