Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
PACO 840
CRISSES AND CURRENT ISSUES IN PASTORAL COUNSELING

COURSE DESCRIPTION
This course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. This study will include topical discussions of crises including natural and manmade disasters, trauma, suicidal ideations, and familial crises.

RATIONALE
As a basis for their work, pastoral counselors should have a thorough understanding of Crisis theories and their relevance for guiding the therapeutic process. In addition to understanding core theoretical principles, pastoral counselors need to appreciate contributions from various theoretical approaches to the actual practice of crisis counseling. This understanding serves to heighten counselor effectiveness in formulating effective treatment strategies and in aiding in the delivery of powerful interventions in an efficient and timely manner.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio and video equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Adobe Reader

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Analyze and trace the history of the discipline of pastoral counseling known as crisis intervention.
B. Examine, discuss, and integrate all issues, theories, assumptions, materials, etc., presented in the course in accord with current scholarly standards and practices.
C. Examine, discuss, and integrate all issues, theories, assumptions, materials, etc., presented in the course through the lens of Scripture.

D. Compare, contrast and comprehend prevalent crises that pastoral counselors may need to address in their clients.

E. Illustrate and clarify the process of crisis intervention by means of case studies.

F. Analyze and discuss the effects of trauma on the behavioral, affective, somatic, interpersonal, cognitive, and spiritual aspects of a person.

V. COURSE REQUIREMENTS AND ASSIGNMENT

Textbook readings, lecture presentations, and articles

A. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

B. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 4 Discussion Board Forums designed to allow the student to interact with course materials. Student posts have a suggested scope of about 500 words. In addition to carrying on the discussion in the student’s thread, the student must post at least 1 reply (suggested scope about 250 words) to a classmate in the thread he or she creates. The student must incorporate and synthesize course materials, support his or her assertions using scholarly research, and use current APA format.

C. Community Referral Notebook.

The student will develop a notebook that must include at least 1 local, state, and national referral resource for each dimension of crisis care, as specified in assignment guidance and the grading rubric.

D. SIPR Quizzes (14)

Each quiz will cover the Reading & Study material for its respective AACC Suicide PAIR Certification Program DVD presentation. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a time limit of 30 minutes. At the conclusion of the course, the student is encouraged to submit the AACC final exam electronic scan form, included in his or her AACC workbook, with his or her quiz answers to the AACC to achieve Suicide PAIR Certification.

E. Interview Reports.

Students will interview 5 individuals who have gone through some type of violence-related trauma. Students should review assignment guidance and the grading rubric.

F. Research Paper

The student will write a research paper on one of the following topics:
- Therapies and treatments of Posttraumatic Stress Disorder
- Familial crises
- Palliative care
- Law enforcement chaplaincy
- Biblical perspective of crises intervention.

The body of the paper should be about 8-10 pages, not including title page, reference page, etc. Adequate research will include at least 8 scholarly sources. Students should review assignment guidance and grading rubric for details and clarification.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
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<th>Course Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
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<tr>
<td>SIPR Quizzes (14 @ 25 pts ea)</td>
<td>350</td>
</tr>
<tr>
<td>Community Referral Notebook</td>
<td>150</td>
</tr>
<tr>
<td>Interview Reports</td>
<td>150</td>
</tr>
<tr>
<td>Research Paper</td>
<td>150</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

D- = 680–699  F = 0–679

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be
found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).
**COURSE SCHEDULE**

**PACO 840**

Textbooks:  

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<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 1           | Floyd: Introduction (pp. 11-21)  
Wright: Introduction (pp. 7-16)  
1 presentation | Course Requirements Checklist  
Class Introductions | 10  
0 |
| 2           | Floyd: chs 1-2  
Wright: chs 7-8  
DVD: SIPR 101–102  
1 presentation | DB Forum 1  
SIPR 101 Quiz  
SIPR 102 Quiz | 50  
25  
25 |
| 3           | Floyd: chs 3-4  
Wright: chs 4-6  
DVD: SIPR 103–104  
1 presentation | Community Referral Notebook  
SIPR 103 Quiz  
SIPR 104 Quiz | 150  
25  
25 |
| 4           | Floyd: ch 12  
Johnson & Johnson: ch 4  
DVD: SIPR 105–106  
1 presentation | DB Forum 2  
SIPR 105 Quiz  
SIPR 106 Quiz | 50  
25  
25 |
| 5           | Floyd: ch 2  
Johnson & Johnson: ch 6  
Wright: ch 11  
DVD: SIPR 107–108  
1 presentation | Interview Reports  
SIPR 107 Quiz  
SIPR 108 Quiz | 150  
25  
25 |
| 6           | Floyd: chs 10-11  
Johnson & Johnson: ch 6  
DVD: SIPR 109–110  
1 presentation | DB Forum 3  
SIPR 109 Quiz  
SIPR 110 Quiz | 50  
25  
25 |
| 7           | Floyd: chs 6-7  
DVD: SIPR 111–112  
1 presentation | Research paper  
SIPR 111 Quiz  
SIPR 112 Quiz | 150  
25  
25 |
| 8           | Floyd: ch 13  
DVD: SIPR 113–114  
1 presentation | DB Forum 4  
SIPR 113 Quiz  
SIPR 114 Quiz | 50  
25  
25 |

**TOTAL** 1010

DB = Discussion Board  
SIPR = Suicide PAIR Program

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.