

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PACO 840**

#### **CRISES AND CURRENT ISSUES IN PASTORAL COUNSELING**

#### **COURSE DESCRIPTION**

This course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. This study will include topical discussions of crises including natural and manmade disasters, trauma, suicidal ideations, and familial crises.

#### **RATIONALE**

As a basis for their work, pastoral counselors should have a thorough understanding of Crisis theories and their relevance for guiding the therapeutic process. In addition to understanding core theoretical principles, pastoral counselors need to appreciate contributions from various theoretical approaches to the actual practice of crisis counseling. This understanding serves to heighten counselor effectiveness in formulating effective treatment strategies and in aiding in the delivery of powerful interventions in an efficient and timely manner.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCES**

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

Dattilio, F. M. & Freeman, A. 2007. *Cognitive-behavioral strategies in crisis intervention*. 3rd ed. ISBN: 9781606236482.

Everstine, D. S. & Everstine, L. 2006. *Strategic interventions for people in crisis, trauma, and disaster*. Revised Edition. New York: Routledge. ISBN: 9780415950718.

Greenstone, J. and Leviton, S. 2011. *Elements of crisis intervention: Crises and how to respond to them*. 3rd ed. Belmont, CA: Brooks/Cole. ISBN: 9780495007814.

Halpern, J. & Tramontin, M. 2007. *Disaster Mental Health: Theory & Practice*. Belmont, CA: Thomson Brooks/Cole. ISBN: 9780534534714.

Kanel, Kristi. 2015. *A guide to crisis intervention*. 5th ed. Belmont, CA: Brooks/Cole. ISBN 9781285739908.

Miller, G. 2012. *Fundamentals of Crisis Counseling*. New York, NY: Wiley and Sons. ISBN#978-0-470-43830-5

Rubin, A. & Springer, D. W. 2009. *Treatment of traumatized adults and children*. New York: Wiley ISBN: 9780470228463.

Schiraldi, G. R. 2016. *The post-traumatic stress disorder sourcebook*. 2nd ed. New York, NY: Lowell House. ISBN: 978-0-07-1840590

Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9<sup>th</sup> ed. Chicago: The University of Chicago Press.

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. Adobe Reader

#### **V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Analyze and trace the history of the discipline of pastoral counseling known as crisis intervention.
- B. Examine, discuss, and integrate all issues, theories, assumptions, materials, etc., presented in the course in accord with current scholarly standards and practices.
- C. Examine, discuss, and integrate all issues, theories, assumptions, materials, etc., presented in the course through the lens of Scripture.
- D. Compare, contrast, and comprehend prevalent crises that pastoral counselors may need to address in their clients.
- E. Illustrate and clarify the process of crisis intervention by means of case studies.
- F. Analyze and discuss the effects of trauma on the behavioral, affective, somatic, interpersonal, cognitive, and spiritual aspects of a person.

#### **VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, lecture presentations, and articles
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 4 Discussion Board Forums designed to allow the student to

interact with course materials. Student posts have a suggested scope of about 500 words. In addition to carrying on the discussion in the student's thread, the student must post at least 1 reply (suggested scope of about 250 words) to a classmate in the thread he or she creates. The student must incorporate and synthesize course materials, support his or her assertions using scholarly research, and use current APA format.

D. Community Referral Notebook.

The student will develop a notebook that must include at least 1 local, state, and national referral resource for each dimension of crisis care, as specified in assignment guidance and the grading rubric.

E. SIPR Quizzes (14)

Each quiz will cover the Reading & Study material for its respective AACC Suicide PAIR Certification Program DVD presentation. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a time limit of 30 minutes. At the conclusion of the course, the student is encouraged to submit the AACC final exam electronic scan form, included in his or her AACC workbook, with his or her quiz answers to the AACC to achieve Suicide PAIR Certification.

F. Interview Reports

Students will interview 5 individuals who have gone through some type of violence-related trauma. Students should review assignment guidance and the grading rubric.

G. Research Paper

The student will write a research paper on one of the following topics:

- Therapies and treatments of Posttraumatic Stress Disorder
- Familial crises
- Palliative care
- Law enforcement chaplaincy
- Biblical perspective of crises intervention.

The body of the paper should be about 8-10 pages, not including title page, reference page, etc. Adequate research will include at least 8 scholarly sources. Students should review assignment guidance and grading rubric for details and clarification.

**VII. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
SIPR Quizzes (14 at 25 pts ea)	200
Community Referral Notebook	200
Interview Reports	200
Research Paper	200
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of

Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **PACO 840**

Textbooks: AACC, *Suicide PAIR Certification DVD/Workbook Program* (2015)  
 Floyd, S., *Crisis Counseling: A Guide for Pastors & Professionals* (2008).  
 Johnson & Johnson, *The Minister's Guide to Psychological Disorders and Treatments* (2014).  
 Wright, *The Complete Guide to Crisis and Trauma Counseling* (2011)

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Floyd: Introduction (pp. 11-21) Wright: Introduction (pp. 7-16) 1 presentation	Course Requirements Checklist Class Introductions	10 0
<b>2</b>	Floyd: chs. 1-2 Wright: chs 7-8 DVD: SIPR 101-102 1 presentation	DB Forum 1 SIPR 101 Quiz SIPR 102 Quiz	50 15 15
<b>3</b>	Floyd: chs 3-4 Wright: chs 4-6 DVD: SIPR 103-104 1 presentation	Community Referral Notebook SIPR 103 Quiz SIPR 104 Quiz	200 15 15
<b>4</b>	Floyd: ch 12 Johnson & Johnson: ch 4 DVD: SIPR 105-106 1 presentation	DB Forum 2 SIPR 105 Quiz SIPR 106 Quiz	50 15 15
<b>5</b>	Floyd: ch 2 Johnson & Johnson: ch 6 Wright: ch 11 DVD: SIPR 107-108 1 presentation	Interview Reports SIPR 107 Quiz SIPR 108 Quiz	200 15 15
<b>6</b>	Floyd: chs 10-11 Johnson & Johnson: ch 6 DVD: SIPR 109-110 1 presentation	DB Forum 3 SIPR 109 Quiz SIPR 110 Quiz	50 15 15
<b>7</b>	Floyd: chs 6-7 DVD: SIPR 111-112 1 presentation	Research paper SIPR 111 Quiz SIPR 112 Quiz	200 15 15
<b>8</b>	Floyd: ch 13 DVD: SIPR 113-114 1 presentation	DB Forum 4 SIPR 113 Quiz SIPR 114 Quiz	50 10 10
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board  
 SIPR = Suicide PAIR Program

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.