

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PACO 620

COUNSELING THE ADOLESCENT AND THEIR FAMILIES

COURSE DESCRIPTION

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

RATIONALE

The purpose of this course is to help those who counsel adolescents to develop an awareness and capability to address the challenging issues associated with the passages of adolescence.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. TV and DVD player

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify counselor requirements for assisting adolescents within American culture.
- B. List the ubiquitous dynamics of specific areas of concern for adolescents.
- C. Apply biblical counseling techniques when working with adolescents.
- D. Describe the role of family dynamics in adolescent development and health.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. There will be 3 Discussion Board Forums throughout this course. The student is required to create a thread in response to the provided topic for each forum. Topics include attending to the identified needs of adolescents, appropriate and skillful use of Scripture, and counselor technique enhancement. Each thread must be a minimum of 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be a minimum of 250 words. (Learning Outcome: A)

D. Case Studies (3)

The student will write three 5–7-page Case Studies, in current APA format, that focus on effective, biblically grounded counseling techniques to assist the struggling adolescent. The Case Studies must include at least 3–4 references in addition to the course textbooks and the Bible. (Learning Outcomes: A, B, C, D)

E. Movie Reviews (2)

The student will write two 8–10-page Movie Reviews, in current APA format, that focus on a critique of the movie as it relates to adolescent development and crisis. The Movie Reviews must include at least 5–6 references in addition to the course textbooks and the Bible. (Learning Outcomes: A, B, D)

F. Research Paper: Bibliography

The student must submit a bibliography prior to the Research Paper's submission and it must consist of at least 9 references. (Learning Outcome: A)

G. Research Paper

The student will write a 15–20-page paper, in current APA format, that focuses on any topic from the textbooks which are associated with adolescence. The paper must include at least 9–10 references in addition to the course textbooks and the Bible. (Learning Outcomes: A, B, C)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Case Studies (3 at 100 pts ea)	300
Movie Reviews (2 at 100 pts ea)	200
Research Paper: Bibliography	50
Research Paper	300
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PACO 620

Textbooks: Clark et al., *The Quick-Reference Guide to Counseling Teenagers* (2010).
 Collins, *Christian Counseling: A Comprehensive Guide* (2007).
 Parrott, *Helping the Struggling Adolescent* (2000).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Collins: ch. 14 Parrott: ch. 1 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Collins: chs. 1–5 Parrott: chs. 2–4 1 presentation	DB Forum 2 Research Paper: Topic Submission	50 0
3	Collins: ch. 41 Parrott: pp. 576–584 1 presentation	Case Study 1	100
4	Clark et al.: pp. 66–71, 172–178, 213–218 Parrott: pp. 138–155, 387–397, 430–439 1 presentation 1 DVD	Movie Review 1 Research Paper: Bibliography	100 50
5	Clark et al.: pp. 13–19, 103–110, 245–251 Parrott: pp. 195–207, 331–340, 341–352 1 presentation	DB Forum 3 Case Study 2	50 100
6	Clark et al.: pp. 34–41, 92–102, 160–165 Parrott: pp. 156–163, 184–194, 353–362 1 presentation 1 DVD	Movie Review 2	100
7	Clark et al.: pp. 79–84, 111–119, 135–141, 197–204 Parrott: pp. 221–229, 300–312 1 presentation	Case Study 3	100
8	Clark et al.: pp. 154–159 Collins: chs. 6, 42 Parrott: chs. 5–6 1 presentation	Research Paper	300
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.