

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PACO 604

CRISIS INTERVENTION IN PASTORAL COUNSELING

COURSE DESCRIPTION

This course introduces students to the theories and skills required to provide pastoral crisis intervention and counseling that will cultivate resiliency and promote spiritual growth.

RATIONALE

The crisis phase is a critical period that all people may experience many times throughout the course of life. It behooves the practitioner to develop theoretical rationale and a course of action that will guide him/her as he/she works as an intervener in the client's situation.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. Journal articles

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate knowledge of the history of the counseling discipline known as crisis intervention.
- B. Examine the recognized theoretical approaches to crisis intervention in light of a biblical perspective.
- C. Acquire competencies in suicide prevention, assessment, intervention, and referral.
- D. Describe the more common crises that counselors face today.
- E. Illustrate the process of crisis intervention by means of case studies.
- F. Organize the primary crisis referral sources in his/her community.

- G. Identify counseling interventions and resources that foster resiliency and healing.

IV. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, lecture presentations, and journal articles

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 3 Discussion Board Forums in this course. Each thread is required to be at least 400 words and must be supported by thoughtful analysis and research. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be at least 200 words. At least 2 scholarly sources must be cited in current APA format.

- D. Journal Article Reviews (2)

The student will complete 2 Journal Article Reviews based upon professional, peer-reviewed journal articles provided in the course. Each review must be at least 3 pages, include a title and reference page, and be in current APA format.

- E. Community Referral Notebook

The student will develop a notebook that must include at least 1 local, state, and national referral resource for each dimension of crisis care as specified in the grading rubric to be used in various crises experienced by his/her community.

- F. Crisis Case Management Paper

The student will view a family crisis case via video link and provide crisis intervention for 1 family member utilizing the models of crisis intervention discussed in the textbooks by Wright and Johnson & Johnson. The student will then write a 4-page paper in current APA format detailing his/her chosen crisis intervention strategies.

- G. 4-MAT Book Review

The student will complete a 4-MAT book review in current APA format based upon the Wright textbook. The review must consist of a summary, concrete response, reflection, and action. The review cannot exceed 5 full pages.

- H. SIPR Quizzes (14)

Each quiz will cover the Reading & Study material for its respective AACC Suicide PAIR Certification Program DVD presentation. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a time limit of 30 minutes. At the conclusion of the course, the student is encouraged to submit the AACC final exam electronic scan form, included in his or her AACC workbook, with his or her quiz answers to the AACC to achieve Suicide PAIR Certification.

V. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Journal Article Reviews (2 at 100 pts ea)	200
Community Referral Notebook	100
Crisis Case Management Paper	100
4-MAT Book Review	100
SIPR Quizzes (14 at 25 pts ea)	350
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 1 point may be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module/week. Late submissions will be penalized at 5% per day, cumulative, with no test/exam being accepted seven (7) days after the original due date without written approval from the professor. Whenever possible, this approval must be sought prior to the test/exam due date.

D. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

E. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PACO 604

Textbooks: AACC, *Suicide PAIR Certification DVD/Workbook Program* (2015).
 Johnson & Johnson, *The Minister's Guide to Psychological Disorders and Treatments* (2014).
 Wright, *The Complete Guide to Crisis & Trauma Counseling* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Wright: chs. 1–5 2 presentations 1 article	Course Requirements Checklist Class Introductions Journal Article Review 1	10 0 100
2	Johnson & Johnson: chs. 1–4 DVD: SIPR 101–102 2 presentations	DB Forum 1 SIPR 101 Quiz SIPR 102 Quiz	50 25 25
3	Johnson & Johnson: chs. 5–8 DVD: SIPR 103–104 2 presentations 2 articles	Journal Article Review 2 SIPR 103 Quiz SIPR 104 Quiz	100 25 25
4	Wright: chs. 6–9 DVD: SIPR 105–106 2 presentations	DB Forum 2 SIPR 105 Quiz SIPR 106 Quiz	50 25 25
5	Wright: chs. 10–11 DVD: SIPR 107–108 3 presentations	Community Referral Notebook SIPR 107 Quiz SIPR 108 Quiz	100 25 25
6	Wright: chs. 12–14 DVD: SIPR 109–110 2 presentations	DB Forum 3 SIPR 109 Quiz SIPR 110 Quiz	50 25 25
7	Wright: chs. 15–17 DVD: SIPR 111–112 2 presentations	Crisis Case Management Paper SIPR 111 Quiz SIPR 112 Quiz	100 25 25
8	Wright: chs. 18–20 DVD: SIPR 113–114 2 presentations	4-MAT Book Review SIPR 113 Quiz SIPR 114 Quiz	100 25 25
TOTAL			1010

DB = Discussion Board
 SIPR = Suicide PAIR Program

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.