

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **OTCL 505**

#### **HEBREW LANGUAGE TOOLS**

#### **COURSE DESCRIPTION**

An introduction to the biblical Hebrew alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordances and lexicons, as well as the use of various linguistic helps and differing English translations.

#### **RATIONALE**

God first chose to reveal himself to, and call, a people group who ultimately spoke the Hebrew language. Thus, it is important for God's people today to understand the vehicle through which God revealed himself and spoke. This course is the most elementary introduction to that language.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>
- F. A Hebrew Bible. The *Biblia Hebraica Stuttgartensia* is preferred. (This is not required, but might be a helpful resource during this course.)

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Write the biblical Hebrew alphabet, both consonants and vowels, in square script.
- B. Identify the lexical forms, prefixes, and suffixes of biblical Hebrew nouns.
- C. Distinguish the various verbal stems and some inflections of the Hebrew verbal system.
- D. Employ various tools for the translation of biblical Hebrew words and simple sentences.
- E. Create word studies for a Hebrew noun and a verb.
- F. Identify the rationale for using biblical Hebrew in preaching.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150 words.

(MLO: F)

- D. Learning Exercises (11)

The student will complete 11 Learning Exercises. These exercises will vary in nature and will advance the student's learning in various components of the Hebrew language. (MLO: A, B, C, D, E, F)

- E. Vocabulary Flashcards (6)

The student will complete 6 Vocabulary Flashcards. Since vocabulary is vital to the student's success, these flashcards ensure core learning is taking place. (MLO: A, B, C, D, E, F)

- F. Word Studies (2)

The student will complete 2 Hebrew Word Studies following the textbook instructions. The first study, which must be at least 600 words, is of a Hebrew noun. The second study, which must be at least 900 words, is of a Hebrew verb. The student must use 4 resources cited in current Turabian format for each Word Study. (MLO: D, E)

## G. Quiz

The student will complete 1 closed-book/closed-note quiz. The quiz will have a 20-minute time limit and will consist of 10 true/false, multiple-choice, and fill in the blank questions based on the reading from the textbook. (MLO: B, D, F)

## H. Exams (2)

The student will complete a Mid-Term Exam and a Final Exam, both of which are open-book/open-notes. Each exam will have a 1-hour time limit and will consist of 45–67 true/false, multiple-choice, matching, fill in the blank, and short answer questions, as well as vocabulary and translation sentences based on the readings, presentations, and vocabulary words. (MLO: A, B, C, D, F)

## VI. COURSE GRADING AND POLICIES

## A. Points

Course Requirements Checklist		10
Discussion Board Forums (2 at 60 pts ea)		120
Learning Exercises (11 at 20 pts ea)		220
Vocabulary Flashcards (6 at 30 pts ea)		180
Word Studies (2)		
Noun		100
Verb		100
Quiz		40
Mid-Term Exam	(Modules 1–4)	120
Final Exam	(Modules 4–8)	120
	<b>Total</b>	1010

## B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

## C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

## E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

## F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

**VII. BIBLIOGRAPHY**

Arnold, Bill T., and Bryan E. Beyer. *Readings from the Ancient Near East: Primary Sources for Old Testament Studies*. Encountering Biblical Studies. Edited by Walter A. Elwell. Grand Rapids: Baker Academic, 2002.

Brown, Francis, S. R. Driver, and Charles A. Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Reprint, Peabody: Hendrickson Publishers, 1994.

Fuller, Russell T., and Kyoungwon Choi. *Invitation to Biblical Hebrew: A Beginning Grammar*. Grand Rapids: Kregel, 2006.

Goldwasser, Orly. “How the Alphabet was Born from Hieroglyphs.” *Biblical Archaeology Review* (March/April 2010): 36–50.

Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans Publishing, 1992.

Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic*. Grand Rapids: Zondervan, 1984.

Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew*. Grand Rapids: Zondervan, 2001.

Rollston, Christopher A. *Writing and Literacy in the World of Ancient Israel: Epigraphic Evidence from the Iron Age*. Atlanta: Society of Biblical Literature, 2010.

Würthwein, Ernst. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. Third ed. Revised and Expanded by Alexander Achilles Fischer. Translated by Erroll F. Rhodes. Grand Rapids: Eerdmans Publishing, 2014.

## ***COURSE SCHEDULE***

### **OTCL 505**

Textbooks: Roden, *Elementary Biblical Hebrew* (2016).  
Roden, *30 Days to Genesis* (2016).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Roden, <i>EBH</i> : ch. 1 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	60
		Learning Exercise 1	20
<b>2</b>	Roden, <i>EBH</i> : ch. 2 1 presentation	Learning Exercise 2	20
		Quiz	40
<b>3</b>	Roden, <i>EBH</i> : ch. 3 1 presentation	Learning Exercise 3	20
		Learning Exercise 4	20
		Vocabulary Flashcards 1	30
<b>4</b>	Roden, <i>EBH</i> : ch. 4 1 presentation	Learning Exercise 5	20
		Vocabulary Flashcards 2	30
		Mid-Term Exam	120
<b>5</b>	Roden, <i>EBH</i> : ch. 5 Roden, <i>Genesis</i> : Introduction, Days 1–7 2 presentations	Learning Exercise 6	20
		Vocabulary Flashcards 3	30
		Word Study: Noun	100
<b>6</b>	Roden, <i>EBH</i> : ch. 6 Roden, <i>Genesis</i> : Days 8–15 1 presentation	DB Forum 2	60
		Learning Exercise 7	20
		Learning Exercise 8	20
		Vocabulary Flashcards 4	30
<b>7</b>	Roden, <i>EBH</i> : ch. 7 Roden, <i>Genesis</i> : Days 16–22 2 presentations	Learning Exercise 9	20
		Vocabulary Flashcards 5	30
		Word Study: Verb	100
<b>8</b>	Roden, <i>EBH</i> : ch. 8 Roden, <i>Genesis</i> : Days 23–30 1 presentation Vocabulary Flashcard Review	Learning Exercise 10	20
		Learning Exercise 11	20
		Vocabulary Flashcards 6	30
		Final Exam	120
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.