

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **OBST/NBST 680**

#### **NEW TESTAMENT DEVELOPMENT OF OLD TESTAMENT THEMES**

#### **COURSE DESCRIPTION**

An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.

#### **RATIONALE**

A 600-level elective on The Use of the Old Testament in the New Testament would be a valuable addition to the graduate-level courses in the divinity school. The study of the OT in the NT is currently a topic of intense interest and controversy in the discipline of biblical studies. Understanding of the issues involved in this study is essential for the interpretation for hundreds of passages in the NT that use or reference the OT in some way. Study of this topic will also enable the student to better understand the unity of the OT and NT and how the two are related to each other, as well as how to read the OT theologically and how to assess the hermeneutical practices of the NT writers, specifically their Christological usage of OT texts. Study of the OT in the NT better prepares pastors to preach and teach the OT from a Christian perspective in the church. This course will also provide the masters' level student with the option of taking this course as a NBST or OBST elective.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify themes from the Old Testament which are developed more fully in the New Testament.
- B. Analyze the texts associated with the New Testament interpretation of the Old Testament.

- C. Discuss the historical development of key theological themes from Old Testament to New Testament.
- D. Evaluate how and to what degree the hermeneutical methods of the New Testament writers should be employed by Christians today in their reading and interpreting of Scripture.
- E. Compare and contrast New Testament interpretations of Old Testament texts with Jewish exegetical methods contemporaneous to the New Testament era.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. The threads will vary in word counts according to the instructions for each discussion board prompt. Each thread must also demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200–225 words. (MLO: D, E)

D. Exams (2)

The student will take two exams based on the video lectures and textbook reading. (MLO: A, B, C)

E. Problem Passage Essays (3)

The student will write a 1200–1500-word essay in current Turabian format based on the passages and questions provided within the course. Each essay must include at least 4 references in current Turabian format. (MLO: A, B, E)

## VI. COURSE GRADING AND POLICIES

### A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 pts ea)	400
Exams (2 at 150 points each)	300
Problem Passage Essays (2 at 150 pts ea)	300
<b>Total</b>	<b>1010</b>

### B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
D- = 680–699   F = 0–679

### C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

### D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

### E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

### F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **OBST/NBST 680**

Textbooks: Beale, *Handbook on the New Testament Use of the Old Testament* (2012).  
 Berding & Lunde, *Three Views on the New Testament Use of the Old Testament* (2008).  
 Moyise, *Paul and Scripture* (2010).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Berding & Lunde: Introduction—ch. 1 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
<b>2</b>	Berding & Lunde: ch. 2—Conclusion 1 presentation	DB Forum 2	100
<b>3</b>	Beale: Introduction—ch. 3 3 presentations	DB Forum 3	100
<b>4</b>	Beale: chs. 4—7 1 presentation	Exam 1	150
<b>5</b>	Moyise: Introduction—ch. 1 1 article 2 commentary readings 1 presentation	DB Forum 4	100
<b>6</b>	Moyise: chs. 2—4 2 presentation	Problem Passage Essay 1	150
<b>7</b>	Moyise: chs. 5—6 2 presentation	Problem Passage Essay 2	150
<b>8</b>	Moyise: ch. 7—Appendix 3 1 presentation	Exam 2	150
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.