

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 766

ADVANCED EVALUATION STRATEGIES FOR NURSE EDUCATORS

COURSE DESCRIPTION

In this course an overview of theories on educational measurement and evaluation is provided. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.

RATIONALE

This course is designed to prepare the nurse educator with advanced assessment and evaluation strategies for use in education. The nurse educator will be equipped to write test items, analyze test items, and will be knowledgeable in special interests related to testing and other methods of evaluation.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe the qualities of effective assessment procedures in nursing education. (DNP PLO 2; NLN 1, 4)
- B. Create a systematic plan for developing a test. (DNP PLO 1; NLN 3, 4)
- C. Discuss social, ethical, and legal considerations related to evaluation methods. (DNP PLO 6; NLN 3)

- D. Design a test that contains a variety of question formats which address all domains of learning. (DNP PLO 1; NLN 3)
- E. Analyze the results of a nursing test based on statistical methods. (DNP PLO 2; NLN 3)
- F. Develop a clinical evaluation tool that will assess student learning and performance in the clinical area. (DNP PLO 6; NLN 3)
- G. Appraise the value of the Christian worldview in evaluating nursing student performance. (DNP PLO 7; NLN 3)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread does not have a required word count. However, it will be graded on course-related knowledge, including depth and breadth of discussion. In addition to the thread, the student is required to reply to 2 other classmates' threads. Graduate-level writing in current APA format (excluding the cover page) is expected. Two peer-reviewed journal articles must be referenced for each thread, and 1 different peer-reviewed journal article must be referenced for each reply.
- D. Written Assignments (5)
The student will compose written assessments in current APA format that focus on learning objectives, item writing, appraising the item varieties, developing a rubric, and assessment of clinical learning.
- E. Test Administration Paper
The student will write a 5–10-page research-based paper in current APA format that focuses on test administration, analysis, and review.
- F. Personal Philosophy of Grading Paper
The student will write a 5–10-page research-based paper in current APA format that focuses on his/her personal philosophy of grading.
- G. Clinical Evaluation Tool
The student will develop a clinical evaluation tool using the NCLEX and nursing process as cross-reference. It must be 1–2 pages in current APA format.

H. Quizzes

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 15 multiple-choice questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

| | |
|--|-------------|
| Course Requirements Checklist | 10 |
| Discussion Board Forums (3 at 50 pts ea) | 150 |
| Written Assignments (5 at 75 pts ea) | 375 |
| Test Administration Paper | 100 |
| Personal Philosophy of Grading Paper | 100 |
| Clinical Evaluation Tool | 125 |
| Quiz 1 | 75 |
| Quiz 2 | 75 |
| Total | 1010 |

B. Scale

A = 960–1010 A- = 940–959 B+ = 920–939 B = 900–919 B- = 880–899
 C+ = 860–879 C = 840–859 C- = 820–839 D+ = 800–819 D = 780–799
 D- = 760–779 F = 0–759

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NURS 766

Textbook: McDonald, *The Nurse Educator's Guide to Assessing Learning Outcomes* (2018).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|--|--|---------------|
| 1 | McDonald: chs. 1–2 1 presentation | Course Requirements Checklist Class Introductions Written Assignment 1 | 10 0 75 |
| 2 | McDonald: chs. 3–4 1 presentation | Written Assignment 2 Quiz 1 | 75 75 |
| 3 | McDonald: chs. 5–6 1 presentation | Written Assignment 3 | 75 |
| 4 | McDonald: chs. 7–8 1 presentation | DB Forum 1 Written Assignment 4 | 50 75 |
| 5 | McDonald: ch. 9 1 presentation | DB Forum 2 Test Administration Paper | 50 100 |
| 6 | McDonald: chs. 10–11, 13 1 presentation | Personal Philosophy of Grading Paper Quiz 2 | 100 75 |
| 7 | McDonald: ch. 12 1 presentation | Written Assignment 5 | 75 |
| 8 | McDonald: chs. 15, 12 1 presentation | DB Forum 3 Clinical Evaluation Tool | 50 125 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.