

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 765

CURRICULUM DEVELOPMENT AND PROGRAM EVALUATION FOR NURSE EDUCATORS

COURSE DESCRIPTION

This course prepares the student to design, implement and evaluate curriculum. Research and evidenced based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.

RATIONALE

This course is designed to provide the knowledge and skills required to develop curricula through the application of best practices, the theories of learning, and the role of the faculty member (centered on evidence-based practice for nurse educators). Additionally, the course will provide an understanding of program evaluation with emphasis on the importance of outcomes based on the program's congruence with the institution's mission, philosophy, and program/accreditation standards.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Summarize the historical and philosophical foundations of nursing education curricula. (PLO 1; NLN Competency 4)
- B. Evaluate the impact of social, economic, political, cultural, environmental, and technical factors on curriculum development. (PLO 1, 3, 4; NLN Competency 4)

- C. Analyze selected theoretical and conceptual frameworks to support the curriculum development process. (PLO 1, 3; NLN Competency 4)
- D. Apply methods to assess, design, and evaluate curriculum development. (PLO 1, 3; NLN Competency 4)
- E. Synthesize current research for implications for curriculum development. (PLO 1; NLN Competency 4)
- F. Implement program assessment models to measure program/learning outcomes. (PLO 1, 3; NLN Competency 4)
- G. Evaluate teaching methods for classroom and clinical instruction. (PLO 1, 3, 4; NLN Competency 4)
- H. Integrate the Christian worldview and biblical principles into leadership and change behaviors that support the curriculum development process. (PLO 7; NLN Competency 4)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. The threads and replies do not have a required word count; however, they will be graded on course-related knowledge, including depth and breadth of the discussion. In addition to the thread, the student is required to reply to 2 other classmates' threads. Graduate-level writing in current APA format (excluding a cover page) is required. Two peer-reviewed references must be used for each thread in addition to the Bible; the student may use his/her textbook as 1 resource. Two different peer-reviewed references must be used for each reply; the student may use his/her textbook as 1 resource. All citations must be in current APA format.

D. Curriculum Development Workshop

During this workshop assignment, the student will write a paper addressing the assigned topics related to curriculum development. The paper must: be written in current APA format, be 6–9 pages (excluding title and reference pages), and cite at least 5 peer-reviewed articles in addition to the textbook and the Bible.

E. Internal or External Frame Factor Assessment

The student will first conduct an assessment of external or internal frame factors and then write a paper addressing his/her findings. The assignment must: be written in current APA format, be 6–9 pages (excluding title and reference pages), and include at least 5–6 peer-reviewed resources in addition to the textbook and the Bible.

F. Group Project

The instructor will assign the student to work in a group in order to develop a curriculum for a MSN or post-MSN DNP program.

Part 1

The student will develop key elements and a degree completion plan for the nursing curriculum. The student will submit a 7–10-page paper in current APA format; the paper must include 5–7 resources, which may include the textbook and/or Bible.

Part 2

The student will create a course overview/syllabus and include links to essentials and outcomes. The student will submit a 7–10-page paper in current APA format; the paper must include 5–7 resources, which may include the textbook and/or Bible.

Part 3

The student will complete a projected program evaluation of the nursing curriculum. The student will submit a 7–10-page paper in current APA format; the assignment must include 5–7 resources, which may include the textbook and/or Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea)	300
Curriculum Development Workshop	100
Internal or External Frame Factor Assessment	100
Group Project	
Part 1	150
Part 2	150
Part 3	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

NURS 765

Textbook: Keating, *Curriculum Development and Evaluation in Nursing* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Keating: chs. 1–3 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Keating: chs. 4–5 1 presentation	Curriculum Development Workshop	100
3	Keating: chs. 6–7 1 presentation	Internal or External Frame Factor Assessment	100
4	Keating: chs. 8–9 1 presentation	DB Forum 2	100
5	Keating: chs. 10–12 1 presentation	Group Project – Part 1	150
6	Keating: chs. 13–15 1 presentation	Group Project – Part 2	150
7	Keating: chs. 16–17 1 presentation	Group Project – Part 3	200
8	Keating: chs. 18–20 1 presentation	DB Forum 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.