

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 620

NURSING EDUCATION IV: ROLE OF A NURSE EDUCATOR

COURSE DESCRIPTION

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

RATIONALE

This course is designed to further develop knowledge and expertise within a specific area of specialization for advanced nursing practice with a primary focus on the role of nurse educator. In addition, the research component of this course provides the student with a valuable foundation for future doctoral studies.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word and PowerPoint

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Investigate the use of technology to support students and faculty.

- B. Examine the effectiveness of select reflection techniques with groups of diverse students.
- C. Determine future visions for excellence in nursing education.
- D. Explore strategies to support role transition as a nurse educator.
- E. Complete an integrative literature review per prescribed guidelines.
- F. Develop a professional portfolio that demonstrates advanced knowledge and expertise related to a specialty area of practice and nursing education.
- G. Integrate the biblical worldview into the role of the nurse educator.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt. Each thread must be at least 500 words and be supported by at least 1 scholarly journal article and 1 biblical reference in current APA format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words and cite at least 1 scholarly journal article and 1 biblical reference.
- D. Integrative Literature Review
This is a research project that provides the opportunity for delving into the professional literature in a particular area of interest. The project serves as a basis for an evidence-based initiative and may be developed as a manuscript suitable for publication. The assignment will be divided into 3 parts.
- E. Professional Portfolio
As part of the requirements for all final practicum courses, the senior graduate student is required to complete portfolios that highlight components of his/her coursework, special projects, and practicum experiences. This portfolio is to be created using Blackboard Portfolio and published for the instructor's review. This assignment will be divided into 3 parts.

F. Practicum/Clinical Logs (3)

The Practicum/Clinical Log is the documentation of the 200-hour practicum experience of which 50 hours will be completed in this course. The documentation is to be completed in Typhon. Instructions for setting up Typhon are found in the [MSN Handbook](#). The log must be comprehensive in details related to the experiences in the field and reflective of the National League for Nursing (NLN) competencies. The discussion must be in-depth and analytical. It must also include examples of how the student has applied the NLN competencies and readings from the textbooks and professional literature in the practicum setting. Any citations must be provided in current APA format. Upon final approval of the practicum goals and objectives, the student will work on practicum hours weekly. Log submissions will be entered in Typhon.

NOTE: In addition to accruing the required number of practicum hours, there must be a passing grade for the practicum experience which includes the following: progression with the student's established goals and objectives, an in-depth documentation of the practicum experiences as evidenced in the clinical log, and satisfactory preceptor evaluations. Failure to pass the practicum requirements will result in failure of the course; see the [MSN Handbook](#) for practicum expectations related to performance and professionalism.

G. Integrative Literature Review Digital Poster

Using the provided Liberty University Poster Template, the student will develop a digital poster of his/her Integrative Literature review process and findings. The digital poster will be suitable in content and quality to be published in a scholarly digital poster presentation venue or printed and disseminated in a professional setting (work place or conference). Dissemination is not required, but the final poster must be of scholarly value that dissemination is acceptable.

H. Evaluations (3)

The preceptor will complete an evaluation of the student at the end of the practicum experience. The evaluation will be sent electronically over a secured server through Typhon to the preceptor. The instructor will retain the preceptor evaluation and may review it with the student upon request. Refer to the [MSN Handbook](#) for important detailed information.

The student will complete a Self-Evaluation, an Evaluation of Site and Preceptor, and the preceptor will complete an evaluation of the student.

All evaluations must be completed and submitted as directed. Failure to submit any of the end-of-course evaluations will result in a final course grade of an "incomplete." The student will be unable to progress to the next practicum course until the grade of "incomplete" is resolved.

Self-Evaluation

The student will complete a self-evaluation of his/her practicum experiences using the provided form (required but no point value assigned).

Student Evaluation of Site and Preceptor

The student will complete an evaluation of the site and preceptor for his/her practicum experience using the form provided. This document must be shared with the preceptor (required but no point value assigned).

Preceptor Evaluation

The preceptor will complete an evaluation of the student at the end of the practicum experience. The instructor will electronically send the evaluation to the preceptor via a secured server through Typhon.

VII. COURSE GRADING AND POLICIES

A. Points

| | |
|--|-------------|
| Course Requirements Checklist | 10 |
| Discussion Board Forums (2 at 50 pts ea) | 100 |
| Integrative Literature Review | |
| Part 1 | 100 |
| Part 2 | 125 |
| Part 3 | 125 |
| Practicum/Clinical Logs (3 at 50 pts ea) | 150 |
| Professional Portfolio | |
| Part 1 | 100 |
| Part 2 | 100 |
| Part 3 | 100 |
| Integrative Literature Review Digital Poster | 100 |
| Self-Evaluation | * |
| Student Evaluation of Preceptor and Site | * |
| Preceptor Evaluation | * |
| Total | 1010 |

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. MSN Policies

Refer to [MSN Student Handbook](#).

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NURS 620

Textbooks: Billings & Halstead, *Teaching in Nursing: A Guide for Faculty* (2016).
 Grove et al., *The Practice of Nursing Research* (2017).
 Halstead, *NLN Core Competencies for Nurse Educators* (2019).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|---|---|--------------------------|
| 1 | Billings & Halstead: ch.1 Grove et al.: pp. 472–480, Table 19.2 1 presentation | Course Requirements Checklist Class Introductions DB Forum 1 | 10 0 50 |
| 2 | Billings & Halstead: ch. 3 3 presentations 1 article 2 websites | DB Forum 2 Professional Portfolio – Part 1 | 50 100 |
| 3 | Halstead: ch. 7 1 presentation 3 articles 1 website 2 PDFs | Integrative Literature Review – Part 1 | 100 |
| 4 | Halstead: ch. 8 1 presentation 2 articles 1 website | Professional Portfolio – Part 2 Practicum/Clinical Log 1 | 100 50 |
| 5 | Halstead: chs. 9, 11 1 presentation 2 articles | Integrative Literature Review – Part 2 | 125 |
| 6 | Billings & Halstead: chs. 2, 4, 16 1 presentation | Practicum/Clinical Log 2 Professional Portfolio – Part 3 | 50 100 |
| 7 | Halstead: ch. 10 1 presentation 2 articles | Integrative Literature Review – Part 3 | 125 |
| 8 | 1 presentation 3 articles 1 website | Practicum/Clinical Log 3 Integrative Literature Review Digital Poster Self-Evaluation Student Evaluation of Preceptor and Site Preceptor Evaluation | 50 100 * * * |
| TOTAL | | | 1010 |

DB = Discussion Board

*Failure to complete these assignments will result in a grade of “Incomplete” for the course.

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.