

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 619

NURSING EDUCATOR III: CURRICULUM DEVELOPMENT

COURSE DESCRIPTION

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

RATIONALE

This course will provide the student with knowledge and skill that will enable him/her to effectively teach nursing content and to provide the student with modes of evaluation to determine student academic and clinical practice success.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Examine professional, social, and educational issues as they relate to the development of nursing education curriculum designed to meet the complex needs of the traditional online learner.

- B. Identify the role of educational standards and accreditation in curriculum development and core competencies of nurse educators.
- C. Develop course curricula as it relates to nursing education.
- D. Incorporate appropriate teaching strategies and evaluation methods into curriculum development that fosters positive learning outcomes.
- E. Integrate the mission, philosophy, and conceptual framework into curriculum development.
- F. Incorporate the Christian worldview and biblical principles into curriculum design.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the prompts provided. Each thread must be at least 500 words, incorporate biblical principles, and be supported by at least 2 peer-reviewed references in current APA format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words, incorporate biblical principles, and include at least 1 peer-reviewed reference in current APA format.

- D. Reflection Papers (3)

The student will write 3 papers on a topics posed by the instructor as it relates to the role of the nurse educator. Personal reflection from the student will be included. Each paper must be at least 5 pages (exclusive of the title and reference page), include 4–6 peer-reviewed references published within the last 5 years, and must follow current APA format and use appropriate APA level headings.

- E. Curriculum Plan

The student will prepare the foundations of a Curriculum Plan for a course in an undergraduate, pre-licensure nursing program. The Curriculum Plan will be broken down into 4 parts. Each part will build on the other, so that when Part IV is submitted, it will be a complete document. The Curriculum Plan must be 7–10 pages, include 7–10 peer-reviewed references published within the last 5 years, and be in current APA format.

Part I

The student will develop a mission statement, vision statement, and a philosophy for his/her identified school of nursing.

Part II

The student will develop 5, end-of-program, Program Learning Outcomes (PLOs) and 5 competency statements for his/her identified school of nursing.

Part III

The student will create the curriculum design for his/her identified school of nursing.

Part IV

The student will select 1 course from his/her identified school of nursing and develop 1 course syllabus.

F. Practicum/Clinical Logs (3)

The Practicum/Clinical Log is the documentation of the 200-hour practicum experience of which 50 hours will be completed in this course. The documentation is to be completed in Typhon. Instructions for setting up Typhon are found in the [MSN Handbook](#). The log must be comprehensive in details related to the experiences in the field and reflective of the National League for Nursing (NLN) competencies. The discussion must be in-depth and analytical. It must also include examples of how the student has applied the NLN competencies and readings from the textbooks and professional literature in the practicum setting. Any citations must be provided in current APA format. Upon final approval of the practicum goals and objectives, the student will work on practicum hours weekly. Log submissions will be entered in Typhon.

NOTE: In addition to accruing the required number of practicum hours, there must be a passing grade for the practicum experience which includes the following: progression with the student's established goals and objectives, an in-depth documentation of the practicum experiences as evidenced in the clinical log, and satisfactory preceptor evaluations. Failure to pass the practicum requirements will result in failure of the course; see the [MSN Handbook](#) for practicum expectations related to performance and professionalism.

G. Curriculum Plan Evaluation

The student will complete a Curriculum Plan Evaluation on a curriculum of choice using the National League for Nursing (NLN) Report Card according to the NLN Hallmarks of Excellence for Curriculum. The student will report his/her findings in a 3–5-page paper in current APA format and incorporate 3 peer-reviewed references published within the last 5 years.

H. Evaluations (3)

The preceptor will complete an evaluation of the student at the end of the practicum experience. The evaluation will be sent electronically over a secured server through Typhon to the preceptor. The instructor will retain the preceptor evaluation and may review it with the student upon request. Refer to the [MSN Handbook](#) for important detailed information.

The student will complete a Self-Evaluation, an Evaluation of Site and Preceptor, and the preceptor will complete an evaluation of the student.

All evaluations must be completed and submitted as directed. Failure to submit any of the end-of-course evaluations will result in a final course grade of an “incomplete.” The student will be unable to progress to the next practicum course until the grade of “incomplete” is resolved.

Self-Evaluation

The student will complete a self-evaluation of his/her practicum experiences using the provided form (required but no point value assigned).

Student Evaluation of Site and Preceptor

The student will complete an evaluation of the site and preceptor for his/her practicum experience using the form provided. This document must be shared with the preceptor (required but no point value assigned).

Preceptor Evaluation

The preceptor will complete an evaluation of the student at the end of the practicum experience. The instructor will electronically send the evaluation to the preceptor via a secured server through Typhon.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 50 pts ea)	100
Reflection Papers (3 at 100 pts ea)	300
Curriculum Plan	
Part I	100
Part II	100
Part III	100
Part IV	100
Practicum Logs (3 at 50 pts ea)	150
Curriculum Plan Evaluation	50
Self-Evaluation	*
Student Evaluation of Site and Preceptor	*
Preceptor Evaluation	*
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. MSN Policies

Refer to [MSN Student Handbook](#).

D. Disability Statement

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NURS 619

Textbooks: Billings & Halstead, *Teaching in Nursing: A Guide for Faculty* (2016).
Halstead, *Nurse Educator Competencies* (2019).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Billings & Halstead: chs. 5, 8 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Reflection Paper 1	10 0 50 100
2	Billings & Halstead: ch. 6 Halstead: ch. 6 2 presentations 3 articles	Reflection Paper 2	100
3	Billings & Halstead: ch. 7 1 presentation	Curriculum Plan – Part I	100
4	Billings & Halstead: ch. 6 1 presentation	Curriculum Plan – Part II Practicum/Clinical Log 1	100 50
5	1 presentation 2 articles	Curriculum Plan – Part III	100
6	Billings & Halstead: ch. 10 1 presentation	Curriculum Plan – Part IV Practicum/Clinical Log 2	100 50
7	Billings & Halstead: ch. 9 1 presentation 1 website	DB Forum 2 Reflection Paper 3	50 100
8	Billings & Halstead: chs. 26–27 Halstead: Review ch. 6 1 presentation 1 website	Practicum/Clinical Log 3 Curriculum Plan Evaluation Self-Evaluation Student Evaluation of Site and Preceptor Preceptor Evaluation	50 50 * * *
TOTAL			1010

DB = Discussion Board

*Failure to complete these assignments will result in a grade of “Incomplete” for the course.

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.