

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **NURS 617**

#### **NURSE EDUCATOR I: ADVANCED CLINICAL APPLICATIONS**

#### **COURSE DESCRIPTION**

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking.

*An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all prepracticum requirements prior to enrollment in NURS 617; refer to Graduate Nursing Handbook for pre-practicum requirements.*

#### **RATIONALE**

This course will provide the student with the ability to enhance his/her knowledge and skills in a select area of clinical specialty and to provide methods of simulation design so that a scenario can be effectively developed in an educational setting.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE**

Bickley, L. S. (2017). *Bates' guide to physical examination and history taking – with Access*. (12th ed.). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 9781469893419

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

**V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Assess patients in the clinical setting using critical thinking skills and proper advanced physical assessment technique.
- B. Apply the nursing process when planning care for patients in the clinical setting.
- C. Demonstrate a Christian worldview when delivering care to patients in the clinical setting.
- D. Create a simulated interactive patient experience for implementation.
- E. Employ the role of a team member to design, promote, and model effective use of technology and standardized practices that support safety and quality.
- F. Evaluate effective teaching strategies for active learning in the simulated learning environment.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be at least 500 words, demonstrate course-related knowledge, and incorporate at least 2 peer-reviewed references published within the last years in current APA format. Biblical principles must also be integrated. In addition to the thread, the student must reply to 2 other classmates' threads. Each reply must be at least 250 words, cite at least 1 peer-reviewed reference published within the last 5 years in current APA format, and integrate biblical principles.

- D. Written Assignments (4)

The student will write responses to prompts related to the Reading & Study materials. Each written assignment will be completed as a 3–5-page paper, include 3 peer-reviewed references published within the last 5 years, and must follow current APA format. A title page and reference page must be included but will not count toward the total page count.

- E. Practicum Goals and Objectives

The student will complete the Practicum Goals and Objectives assignment in 2 parts using a rough draft and a final draft. The student will be required to write a list of 3 goals with 3 objectives for each goal for his/her practicum for this course. There must be a goal that focuses on advanced physical assessment, advanced pharmacology, and advanced pathophysiology. The student will be given 5 hours

total toward his/her practicum hours for developing the Practicum Goals and Objectives and submitting his/her final draft.

Practicum Goals and Objectives – Draft

The student will first be required to submit a rough draft of his/her 3 proposed goals and 3 proposed objectives to the Blackboard submission area for instructor approval.

Practicum Goals and Objectives – Final

The student will submit his/her instructor-approved list of 3 goals with 3 objectives for each goal to the Typhon practicum site as a Microsoft Word attachment. The student must also provide a copy to his/her preceptor prior to the start of the practicum hours.

F. Reflection Papers (2)

The student will write 2 papers on a topic posed by the instructor, including personal reflection as it relates to his/her role as a nurse educator. The paper must be at least 5 pages, include 4–6 peer-reviewed references published within the last 5 years, and follow current APA format and use appropriate level headings. A title page and reference page must be included but will not count toward the total page count.

G. Practicum/Clinical Logs (3)

The Practicum/Clinical Log is the documentation of the 200-hour practicum experience of which 50 hours will be completed in this course. The documentation is to be completed in Typhon. Instructions for setting up Typhon are found in the [MSN Student Handbook](#). The log must be comprehensive in details related to the experiences in the field and reflective of the National League for Nursing (NLN) competencies. The discussion must be in-depth and analytical. It must also include examples of how the student has applied the NLN competencies and readings from the textbooks and professional literature in the practicum setting. Any citations must be provided in current APA format. Upon final approval of the practicum goals and objectives, the student will work on practicum hours weekly. Log submissions will be entered in Typhon.

NOTE: In addition to accruing the required number of practicum hours, there must be a passing grade for the practicum experience which includes the following: progression with the student's established goals and objectives, an in-depth documentation of the practicum experiences as evidenced in the clinical log, and satisfactory preceptor evaluations. Failure to pass the practicum requirements will result in failure of the course; see the [MSN Student Handbook](#) for practicum expectations related to performance and professionalism.

H. Simulation Development Plan

The student will select a scenario suitable for undergraduate nursing students or registered nurses in a healthcare organization and develop a simulation plan using the provided template. The student may be creative in the development of this assignment assuming the simulation equipment is available. The student must

include learning outcomes, the actual design of the scenario, and a plan for evaluation.

I. Practicum Evaluations (3)

The preceptor will complete an evaluation of the student at the end of the practicum experience. The evaluation will be sent electronically over a secured server through Typhon to the preceptor. The instructor will retain the preceptor evaluation and may review it with the student upon request. Refer to the [MSN Student Handbook](#) for important detailed information.

The student will complete a Self-Evaluation, an Evaluation of Site and Preceptor, and the preceptor will complete an evaluation of the student.

All evaluations must be completed and submitted as directed. Failure to submit any of the end-of-course evaluations will result in a final course grade of an “incomplete.” The student will be unable to progress to the next practicum course until the grade of “incomplete” is resolved.

Self-Evaluation

The student will complete a self-evaluation of his/her practicum experiences using the provided form (required but no point value assigned).

Student Evaluation of Site and Preceptor

The student will complete an evaluation of the site and preceptor for his/her practicum experience using the form provided. This document must be shared with the preceptor (required but no point value assigned).

Preceptor Evaluation

The preceptor will complete an evaluation of the student at the end of the practicum experience. The instructor will electronically send the evaluation to the preceptor via a secured server through Typhon.

**VII. COURSE GRADING AND POLICIES**

A. Points

|  |     |
|--|-----|
| Course Requirements Checklist            | 10  |
| Discussion Board Forums (2 at 50 pts ea) | 100 |
| Written Assignments (4 at 75 pts ea)     | 300 |
| Practicum Goals and Objectives           |     |
| Draft                                    | 25  |
| Final                                    | 75  |
| Reflection Papers (2 at 100 pts ea)      | 200 |
| Practicum/Clinical Logs (3 at 50 pts.)   | 150 |
| Simulation Development Plan              | 150 |
| Evaluations                              |     |
| Self-Evaluation                          | *   |
| Student Evaluation of Site and Preceptor | *   |
| Preceptor Evaluation                     | *   |

**Total** 1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
D- = 680–699 F = 0–679

C. MSN Policies

Refer to [MSN Student Handbook](#).

The preceptor will complete an evaluation of the student at the end of the practicum experience. The evaluation will be sent electronically over a secured server through Typhon to the preceptor. The professor will retain the preceptor evaluation and may review with the student upon request. Refer to the [MSN Student Handbook](#) for important detailed information.

D. Quizzes/Tests

Any quiz or test submitted that exceeds the maximum allotment of time allowed will receive 1 point deducted for every 5 minutes over the allotted time frame. Students must not complete a test or quiz over the same IP address within one hour of another student, as this is defined as collusion, and is a breach of the Liberty University Graduate Code of Honor.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **NURS 617**

Textbooks: Billings & Halstead, *Teaching in Nursing* (2016).

Jeffries, *Clinical Simulation in Nursing Education* (2014).

Jeffries, *The NLN Jeffries Simulation Theory* (2016).

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>  | <b>ASSIGNMENTS</b>                       | <b>POINTS</b> |
|-------------------------|---|--|---------------|
| <b>1</b>                | 2 presentations<br>1 article<br>1 website                                     | Course Requirements Checklist            | 10            |
|                         |   | Class Introductions                      | 0             |
|                         |   | Written Assignment 1                     | 75            |
|                         |   | Practicum Goals and Objectives – Draft   | 25            |
| <b>2</b>                | 1 presentation<br>3 article   | Reflection Paper 1                       | 100           |
|                         |   | Practicum Goals and Objectives – Final   | 75            |
| <b>3</b>                | Billings & Halstead: ch. 17<br>1 presentation                                 | DB Forum 1                               | 50            |
|                         |   | Written Assignment 2                     | 75            |
| <b>4</b>                | Jeffries (2014): ch. 13<br>3 presentations                                    | DB Forum 2                               | 50            |
|                         |   | Practicum/Clinical Log 1                 | 50            |
| <b>5</b>                | Jeffries (2014): ch. 2<br>Jeffries (2016): chs. 1–3<br>1 presentation         | Written Assignment 3                     | 75            |
| <b>6</b>                | Jeffries (2014): ch. 3<br>2 presentations<br>1 website                        | Written Assignment 4                     | 75            |
|                         |   | Practicum/Clinical Log 2                 | 50            |
| <b>7</b>                | Jeffries (2014): chs. 4, 10<br>Billings & Halstead: ch. 18<br>2 presentations | Simulation Development Plan              | 150           |
| <b>8</b>                | Jeffries (2014): chs. 5, 16, 20<br>1 presentation                             | Reflection Paper 2                       | 100           |
|                         |   | Practicum/Clinical Log 3                 | 50            |
|                         |   | Self-Evaluation                          | *             |
|                         |   | Student Evaluation of Preceptor and Site | *             |
| Preceptor Evaluation    |   |  | *             |
| <b>TOTAL</b>            |   |  | <b>1010</b>   |

DB = Discussion Board

\*Failure to complete these assignments will result in a grade of “Incomplete” for the course.

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.