Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
**Course Syllabus**

**NURS 600**
**Evaluation Strategies for Nurse Educators**

**Course Description**
This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

**Rationale**
This course will equip future nurse educators with the tools needed to effectively and systematically evaluate student learning in multiple settings. The student will be able to develop a variety of assessment procedures that include test writing and analysis, various clinical evaluation tools, and in-class strategies for student engagement. Since successful passage of the licensure exam denotes beginning practice as a nurse, it is imperative that nurse educators are able to assess student learning accurately using valid and reliable methods.

I. **Prerequisite**  
For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. **Required Resource Purchase**  
Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

III. **Additional Materials for Learning**
A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Microsoft Office
IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Describe the qualities of effective assessment procedures in nursing education.
B. Differentiate between formative and summative evaluation.
C. Discuss social, ethical, and legal considerations related to evaluation methods.
D. Construct a test that incorporates a variety of question types and assesses higher level learning.
E. Interpret the results of a nursing test based on individual item and overall test statistics.
F. Integrate QSEN competencies into clinical evaluation tools.
G. Apply a Christian worldview to evaluation of nursing student performance.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations
B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 250 words.

D. Written Assignments (5)

The student will complete several Written Assignments. Each assignment must be at least 3 pages (excluding title and reference pages) and in current APA format. Each assignment must include at least 3 references in addition to the course textbooks and the Bible.

E. Philosophy of Clinical Evaluation Paper

The student will write a 7–10-page research-based paper in current APA format that focuses on clinical evaluation. The paper must include at least 5 references in addition to the course textbooks and the Bible.

F. Reflection Papers (2)

The student will write two 5-page (excluding title and reference pages) reflection papers which focus on the topic presented. Each paper should be in current APA format and should include 4-6 references. First person is appropriate in each reflection paper.
G. Quizzes (2)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, and will have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 50 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Written Assignments (5 at 75 pts ea)</td>
<td>375</td>
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<tr>
<td>Philosophy of Clinical Evaluation Paper</td>
<td>125</td>
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<tr>
<td>Reflection Papers (2 at 100 pts ea)</td>
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<tr>
<td>Quizzes (2 at 75 pts ea)</td>
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<tr>
<td><strong>Total</strong></td>
<td>1010</td>
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B. Scale

- **A** = 940–1010
- **A-** = 920–939
- **B+** = 900–919
- **B** = 860–899
- **B-** = 840–859
- **C+** = 820–839
- **C** = 780–819
- **C-** = 760–779
- **D+** = 740–759
- **D** = 700–739
- **D-** = 680–699
- **F** = 0–679

C. MSN Policies

Refer to [MSN Handbook](#)

D. Quizzes/Test

Any quiz or test submitted that exceeds the maximum allotment of time allowed will receive 1 point deducted for every 5 minutes over the allotted time frame. Students must not complete a test or quiz over the same IP address within one hour of another student, as this is defined as collusion, and is a breach of the Liberty University Graduate Code of Honor.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).
**COURSE SCHEDULE**

**NURS 600**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Oermann &amp; Gaberson: chs. 1–2, 19 1 presentation</td>
<td>Course Requirements Checklist  Class Introductions  Reflection Paper 1</td>
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<tr>
<td>2</td>
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<td>Written Assignment 1  Quiz 1</td>
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<td>Oermann &amp; Gaberson: ch. 7 1 presentation</td>
<td>DB Forum 1  Written Assignment 2</td>
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<tr>
<td>4</td>
<td>Oermann &amp; Gaberson: chs. 3, 8 1 presentation</td>
<td>DB Forum 2  Written Assignment 3</td>
<td>50 75</td>
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<td>5</td>
<td>Oermann &amp; Gaberson: chs. 10–11 1 presentation</td>
<td>DB Forum 3  Written Assignment 4</td>
<td>50 75</td>
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<td>6</td>
<td>Oermann &amp; Gaberson: chs. 9, 13–15 1 presentation</td>
<td>Philosophy of Clinical Evaluation Paper</td>
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<tr>
<td>7</td>
<td>Oermann &amp; Gaberson: chs. 12, 17–18 1 presentation</td>
<td>Written Assignment 5  Quiz 2</td>
<td>75 75</td>
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<td>8</td>
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<td>Reflection Paper 2</td>
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**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.