

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 524

SYSTEMS MANAGEMENT AND LEADERSHIP FOR NURSE LEADERS

COURSE DESCRIPTION

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior, leadership styles and innovations styles.

RATIONALE

In a complex healthcare environment, the nurse administrator needs to develop knowledge, skills, and abilities that support an environment of excellence and safety for patients, families, and staff. This course provides an overview of the concepts that will serve as a foundation for building these skills.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Contrast various leadership styles while determining personal leadership style through self-assessment.
- B. Appraise ethical and legal considerations pertaining to leadership.

- C. Analyze strategies for organizational and fiscal planning that support positive outcomes.
- D. Evaluate organizational structures that coordinate and support effective patient care.
- E. Discuss staffing and team issues in a learning organization.
- F. Examine characteristics of a professional practice setting.
- G. Distinguish the quality and safety standards that are essential to a healthcare organization.
- H. Apply the Christian worldview to individual nursing practice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words and be cited using current APA format.
- D. Reflective Exercises (3)
The student will complete 3 Reflective Exercises in current APA format. Each Reflective Exercise must include a title page and reference page and must follow the paper's guidelines regarding page length and use of scholarly sources.
- E. Strategic Planning Literature Review
The student will write a 3–5-page literature review regarding the impact of strategic planning on patient outcomes within healthcare. The student will summarize findings and must cite 3–5 scholarly sources in addition to the course textbooks.
- F. Political Power in Nursing
After completing the assigned reading, the student will write a 2–3-page paper articulating the concept of power and the influential role that nursing plays and could play in the future within the complex environment of healthcare. The student must cite 3–5 scholarly sources in addition to the course textbooks.
- G. The Influence of Teams on Patient Outcomes
After completing the assigned reading, the student will write a 3–5-page paper highlighting his/her personal experience with teams and teamwork in order to

achieve improved patient outcomes. The student must cite 3–5 scholarly sources in addition to the course textbooks.

H. Christian Nurse Leader Paper

The student will write a 10–15-page research-oriented paper in current APA format that focuses on servant leadership. The paper must include at least 5–7 scholarly sources in addition to the course textbooks and the Bible. This assignment will be completed in 2 parts: the Annotated Bibliography and the completed Servant Leadership Paper.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 50 pts. ea)	100
Reflective Exercises	
Reflective Exercise 1	75
Reflective Exercise 2	125
Reflective Exercise 3	100
Strategic Planning Literature Review	125
Political Power in Nursing	75
The Influence of Teams on Patient Outcomes	100
Christian Nurse Leader Paper	
Annotated Bibliography	75
Christian Nurse Leader Paper	225
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. MSN Policies

Refer to the [MSN Handbook](#).

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

NURS 524

Textbooks: Kelly & Tazbir, *Essentials of Nursing Leadership and Management* (2014).
 O'Brien, *Servant Leadership in Nursing* (2011).
 Porter-O'Grady & Malloch, *Leadership in Nursing Practice* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Kelly & Tazbir: chs. 1–4 Porter-O'Grady & Malloch: ch. 3 1 presentation 1 website	Course Requirements Checklist Class Introductions Reflective Exercise 1	10 0 75
2	Kelly & Tazbir: chs. 14–16 Porter-O'Grady & Malloch: ch. 6 1 presentation	DB Forum 1	50
3	Kelly & Tazbir: chs. 9–12 Porter-O'Grady & Malloch: ch. 14 1 presentation	Strategic Planning Literature Review	125
4	Kelly & Tazbir: chs. 6–8 1 presentation	Political Power in Nursing Annotated Bibliography	75 75
5	Kelly & Tazbir: ch. 5 Porter-O'Grady & Malloch: ch. 7 1 presentation	The Influence of Teams on Patient Outcomes	100
6	Kelly & Tazbir: ch. 13 Porter-O'Grady & Malloch: ch. 9 1 presentation 2 websites	Reflective Exercise 2	125
7	O'Brien: chs. 3–4 Porter-O'Grady & Malloch: ch. 8 1 presentation	DB Forum 2 Reflective Exercise 3	50 100
8	O'Brien: chs. 1–2, 5–6 1 presentation	Christian Nurse Leader Paper	225
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.