

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 519

STRATEGIES FOR END OF LIFE CARE

COURSE DESCRIPTION

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient's comfort and quality of life. Other areas include ethical/legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ.

RATIONALE

Of all health professionals, nurses spend the greatest amount of time with the dying patient and the family. Expert nursing care can decrease anxiety, provide physical and emotional comfort, and facilitate the transition from life to death with dignity. This course will lay the foundation for developing a practice that is focused on decreasing care giver burden and facilitating the grief process.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain various facets of end-of-life care
- B. Discuss treatment options, therapeutic remedies, and comfort facilitation during end stage disease.
- C. Determine appropriate interventions based upon the health status, sociocultural background of the patient, and the patient's view of quality of life.
- D. Apply a theoretical approach by providing care for ill individuals and their families that reflects care giving as a ministry.
- E. Enable patients to obtain self-determined quality of life, including pain management.
- F. Explain individual grief and methods of grief facilitation.
- G. Implement the art of communicating with the dying patient and his or her family.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes

- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 2 Discussion Board Forums in this course. For each thread, assertions must be supported with at least 2 citations in current APA format. Each reply must incorporate at least 1 citation. Acceptable sources include any of the required textbooks, the Bible, and peer-reviewed articles from professional journals. The student is required to post 1 thread of at least 500 words and 1 reply of at least 250 words.

- D. Spiritual Assessment

The student will complete a Spiritual Assessment based on the template with questions provided.

- E. Cultural Assessment

The student will complete a Cultural Assessment based on the template provided within the course.

- F. Questions and Answers (2)

The student will respond to topic-based questions with each response being no less than 150 words. Answers are to be based on outside resources rather than on personal opinion. Opinions must be supported by appropriately cited and referenced resources.

G. Case Studies (2)

The student will complete 2 case studies in which he/she will read the cases provided and answer the questions that follow. Responses are to be based upon assigned readings, peer-reviewed resources, and personal/professional experiences. All responses must be supported by properly cited and referenced resources in current APA format. Each case study must be 3–5 pages not including the title page or the reference page.

H. Research Article

The student will choose an intervention for the treatment of pain from the Matzo & Sherman textbook, research a current article, and answer the provided questions in a 3–5-page paper. The paper must be written in current APA format.

I. Ethical Dilemma Paper

Using the Decision Making Model, the student will select an ethical dilemma (as related to the course) and write a paper following each step of the model. The paper must use a minimum of 5 current (written within the past 5 years) peer-reviewed journal articles and properly cite them in current APA format.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Spiritual Assessment	25
Cultural Assessment	75
Questions and Answers (2 at 100 pts ea)	200
Case Studies (2 at 100 pts ea)	200
Research Article	100
Ethical Dilemma Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Quizzes/Tests

Any quiz or test submitted that exceeds the maximum allotment of time allowed will receive 1 point deducted for every 5 minutes over the allotted time frame. Students must not complete a test or quiz over the same IP address within one hour of another student, as this is defined as collusion, and is a breach of the Liberty University Graduate Code of Honor.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NURS 519

Textbooks: Callanan & Kelley, *Final Gifts* (2012).
 Golden, *Swallowed by a Snake* (2010).
 Matzo & Sherman, *Palliative Care Nursing* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Matzo & Sherman: chs. 2, 11 2 presentations	Course Requirements Checklist	10
		Class Introductions	0
		Spiritual Assessment	25
		Cultural Assessment	75
2	Matzo & Sherman: ch. 5 2 presentations 1 lecture note	DB Forum 1	100
		Questions and Answers 1	100
3	Matzo & Sherman: chs. 3–4 1 presentation	DB Forum 2	100
4	Matzo & Sherman: chs. 7–8 3 presentations	Case Study 1	100
5	Golden: entire text Matzo & Sherman: ch. 10 1 presentation	Case Study 2	100
6	Matzo & Sherman: chs. 19, 21 4 presentations	Research Article	100
7	Matzo & Sherman: ch. 26 2 presentations	Ethical Dilemma Paper	200
8	Callanan & Kelley: entire text 3 presentations	Questions and Answers 2	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.