Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NURS 503
MANAGING POPULATION HEALTH

COURSE DESCRIPTION
This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

RATIONALE
Personal lifestyles are known to have an impact on health status, and nurses can use their influence to change behaviors. The complex health care environment has created the need for individuals, health professionals, communities, government, and society to adopt health promotion and prevention strategies. Knowledge, skills, and abilities in the area of assessment, planning implementation, and evaluation are required to accomplish positive health promotion outcomes for families and communities.

I. PREREQUISITE
   For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
   Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
   A. Computer with basic audio/video output equipment
   B. Internet access (broadband recommended)
   C. Blackboard recommended browsers
   D. Microsoft Office
IV. Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Analyze models of health promotion.
B. Develop a health promotion program outline based on population health needs.
C. Develop an initial plan for evaluating a health promotion program.
D. Incorporate the biblical worldview into health planning.
E. Examine considerations in addressing population health needs.
F. Apply principles of health promotion and population health to a specific population.
G. Examine quality and safety issues in planning for population health.

V. Course Requirements and Assignments

A. Textbook readings and presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (2)
   There will be 2 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided topic for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 250 words. Each thread and each reply must be supported with at least 2 citations in current APA format.
D. Healthy People 2020: Health Indicator Overview Paper
   The student will write a 5–7-page paper in current APA format that focuses on 1 leading health indicator. The paper must include 3–5 scholarly sources in addition to the course textbooks and the Bible.
E. Behavioral Economics Paper
   The student will write a 5–7-page paper in current APA format that focuses on supports and barriers for successful behavior change. The paper must include 3–5 scholarly sources in addition to the course textbooks and the Bible.
F. Healthcare Quality and Safety Paper
   The student will write a 5–7-page paper that discusses the tenets of healthcare quality and safety in current APA format. The paper must include at least 3–5 scholarly sources in addition to the course textbooks and the Bible.
G. Population Health Intervention Project

Outline

The student will write a 2–3-page outline that focuses on the elements of a health indicator intervention in current APA format. The outline must include at least 3–5 scholarly sources in addition to the course textbooks and the Bible.

Annotated Bibliography

The student will write an annotated bibliography of 8–10 sources selected for the Population Health Intervention Final Paper in current APA format.

Final Paper

The student will write a 10–15-page paper in current APA format that focuses on the essential elements of a health intervention. The paper must include 8–10 scholarly sources in addition to the course textbooks and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (2 at 75 pts ea)</td>
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<tr>
<td>Healthy People 2020: Health Indicator Overview Paper</td>
<td>150</td>
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<tr>
<td>Behavioral Economics Paper</td>
<td>150</td>
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<tr>
<td>Healthcare Quality and Safety Paper</td>
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<tr>
<td>Population Health Intervention Project Outline</td>
<td>75</td>
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<tr>
<td>Annotated Bibliography</td>
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<td>Final Paper</td>
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<td><strong>Total</strong></td>
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B. Scale

D- = 680–699  F = 0–679

C. MSN Policies

Refer to MSN Handbook.
D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.
# COURSE SCHEDULE

**NURS 503**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Nash et al.: chs. 1–2</td>
<td>Course Requirements Checklist, Class Introductions, DB Forum 1</td>
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<td>2</td>
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<tr>
<td>3</td>
<td>Nash et al.: chs. 6–8</td>
<td>Behavioral Economics Paper</td>
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<td>4</td>
<td>Nash et al.: ch. 14</td>
<td>DB Forum 2</td>
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<td>5</td>
<td>Nash et al.: chs. 9-11, 5 websites</td>
<td>Healthcare Quality and Safety Paper</td>
<td>175</td>
</tr>
<tr>
<td>6</td>
<td>Nash et al.: chs. 16–17, 1 website</td>
<td>PHP: Outline</td>
<td>75</td>
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<td>7</td>
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<td>PHP: Annotated Bibliography</td>
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<td><strong>Total</strong></td>
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DB = Discussion Board  
PHIP = Population Health Intervention Project

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.