

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 502

NURSING THEORY AND ADVANCED PRACTICE

COURSE DESCRIPTION

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

RATIONALE

The purpose of this course is to prepare the graduate to critique, evaluate, and utilize appropriate theories within his/her specific fields of practice. Practice that incorporates nursing and related theories enables advanced practice nurses to develop and implement a comprehensive and holistic approach to care in all phases of a dynamic health care system.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the primary uses of theory in the formulation and development of knowledge.
- B. Evaluate nursing and related theories, and discuss how they relate to nursing and advanced practice.
- C. Analyze the role research plays in the validation of theory and conceptual models.
- D. Identify issues that impact implementation of theory and their effort on patient outcomes and quality of care.
- E. Differentiate between the levels of theory and their relevance to nursing practice.
- F. Evaluate selected philosophical positions, issues, and problems critical to development of nursing knowledge utilizing a Christian worldview.
- G. Integrate a holistic and comprehensive approach to apply actual personal practice experiences to advanced practice utilizing relative theoretical models.
- H. Evaluate secular theories and models based on a Christian worldview utilizing a biblical perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. The purpose of the 3 Discussion Board Forums throughout the course is to generate interaction among students in regard to relevant, current course topics. The student is required to create a thread of at least 500 words. In addition to the thread, the student must also post 2 replies of at least 250 words each. For each thread, the student must support his/her assertions with at least 2 citations in current APA format. Each reply must cite at least 1 source. Acceptable sources include the textbooks, scholarly articles, and the Bible.

- D. Written Responses to Questions (2)

Throughout this course, the student will be directed to respond to specific questions or provide a summary or update regarding a specific topic related to the course content and related objectives. These assignments must be completed as a double-spaced Microsoft Word document. Current APA format, including a title page, must be incorporated into the assignment.

E. Personal Philosophy Paper

The student will write a personal narrative on his/her worldview and philosophy of nursing. The student will provide at least 3 main components of a personal framework that drive practice and an example of an encounter that demonstrates application. The paper must be 4–7 pages and reflect current APA format. Eventually, this paper will be included in the student's Graduate Portfolio.

F. Theory-Based Exemplar Paper (TEP)

This assignment provides the student with an opportunity to demonstrate the ability to apply a selected nursing theory to an actual practice situation. This paper has several parts that will be submitted throughout the course. All parts of the assignment must follow current APA format.

1. Theory Analysis

The student will research, identify, summarize, and critique a nursing theory to be used for the Theory-Based Exemplar Paper. A listing of selected theories and theorists is provided in the course. This assignment must be 6–8 pages and reflect at least 2 scholarly sources.

2. First Draft

The student will submit a draft of the Theory-Based Exemplar Paper. In addition, a copy will be submitted for peer review by means of a Discussion Board Forum. At least 3 current, professional sources must be included in the references.

3. Peer Review

The student will review a classmate's Theory-Based Exemplar Paper and provide a constructive critique and review based on prescribed questions. The peer review will help the student improve his/her work and promote quality in nursing publications.

4. Final Paper

The final paper will be 8–10 pages and utilize at least 4 scholarly sources.

G. Theoretical Framework Assignment

In this assignment, the student will review a selected research article and respond to questions that relate to the article's theoretical framework. The assignment must include a minimum of 2 (textbook and article) sources and follow current APA format. Any additional scholarly references used must be published within the past 7 years.

H. Quizzes (2)

There will be 2 open-note/open-book quizzes. Each quiz contains 10 multiple-choice questions and will have a 40-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Written Responses to Questions (2 at 50 pts ea)	100
Personal Philosophy Paper	150
Theory-Based Exemplar Paper	
TEP Theory Analysis	150
TEP First Draft	75
TEP Peer Review	75
TEP Final Paper	150
Theoretical Framework Assignment	50
Quizzes (2 at 50 pts ea)	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. MSN Policies

Refer to [MSN Handbook](#).

D. Quizzes/Tests

Any quiz or test submitted that exceeds the maximum allotment of time allowed will receive 1 point deducted for every 5 minutes over the allotted time frame. Students must not complete a test or quiz over the same IP address within one hour of another student, as this is defined as collusion, and is a breach of the Liberty University Graduate Code of Honor.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

NURS 502

Textbooks: McEwen & Wills, *Theoretical Basis for Nursing* (2014).
Shelly & Miller, *Called to Care* (2006).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	McEwen & Wills: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions Written Responses to Questions 1	10 0 50
2	McEwen & Wills: ch. 4 1 presentation	Personal Philosophy Paper	150
3	McEwen & Wills: ch. 5 1 presentation	TEP Theory Analysis	150
4	McEwen & Wills: chs. 7–8 1 presentation	Written Responses to Questions 2 Quiz 1	50 50
5	Shelly & Miller: chs. 3, 5–6 1 presentation	DB Forum 1 TEP First Draft	50 75
6	McEwen & Wills: ch. 19 1 presentation 1 website	TEP Peer Review Theoretical Framework Assignment	75 50
7	McEwen & Wills: chs. 20–21 2 presentations	DB Forum 2 TEP Final Paper	50 150
8	McEwen & Wills: ch. 22 Shelly & Miller: ch. 15 1 presentation	DB Forum 3 Quiz 2	50 50
TOTAL			1010

DB = Discussion Board

TEP = Theory-Based Exemplar Paper

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.