Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

NURS 489
LEADERSHIP IN NURSING

COURSE DESCRIPTION

Benner's work on the novice to expert continuum and the seven domains of nursing will be explored, and students will apply concepts to their own practices, past, present, and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty, and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, and foundational documents that drive the nursing profession that are relevant to the support of nursing care in the practice setting, the influence of regulatory agencies on the delivery of care, and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes.

RATIONALE

The nurse needs to have leadership and management skills. This experience will provide the student with the opportunity to develop and apply management skills that are relevant to current practice.

I.   PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video equipment

B.   Internet access (broadband recommended)

C.   Microsoft Office

D.   Adobe Spark Video / Adobe Spark Page

E.   Video recording device

F.   Holy Bible

IV.   MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.   Apply the principles of group dynamics to nursing situations.

B.   Create a plan to assist in effective change in the delivery of health care with clients in the healthcare system.

C.   Analyze communication, cooperation, and delegation between members within the healthcare organization.

D.   Discuss a Christian philosophy of nursing leadership within healthcare organizations.

E.   Demonstrate ethical responsibility and accountability for nursing actions.

F.   Describe the factors involved in effective delegation within the healthcare organization.

G.   Discuss the importance of using effective communication techniques when dealing with specific patient situations.

H.   Discuss examples of selected leader(s) in nursing that demonstrate effective leadership techniques.

V.   COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings and presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (5)

The purpose of Discussion Board Forums is to generate interaction among students in regard to relevant current course topics. Discussion boards are collaborative learning experiences. Therefore, the student is required to post 1 thread of at least 400 words in response to the provided prompt for each forum. For each thread, assertions must be supported with at least 2 citations in current APA format. The student must then post 2 replies of at least 200 words each. Each reply must cite at least 1 source and incorporate 1 biblical reference. Acceptable sources include websites, textbooks, the Bible, journal articles, and other texts.

D.   Group Project Benchmarks (3)

The student's progress and participation in the group project will be assessed periodically by submission of individual contributions pertaining to the project completion and participation.

E.   Servant Leader Interview

The student must choose 3–5 questions from a provided list and interview a nurse who displays servant leadership qualities. The interview must be 10–20 minutes.

The student must be sure to either record the interview or take extensive notes as he/she will be required to create a 10–20 slide Adobe Spark Video or Adobe Spark Page presentation. The presentation must last at least 5–10 minutes and must present the student's questions and the interviewee's responses. Then, the student will submit the completed presentation link. Military or international students will be granted the option to conduct an email interview if an in-person interview is not possible. After the interview is completed, the student will compile a 3–4-page paper in current APA format listing the questions used and answers obtained during the interview. A title page and reference page must be included and do not count toward the required length. The paper and presentation must reference at least 2 scholarly sources that are fewer than 7 years old, and must incorporate biblical principles.

F.   Nursing Peer Interviews

The student will explore delegation policies as listed on the State Board of Nursing website for the state in which he/she holds a nursing license. The student will then interview 3 nursing peers in his/her workplace to determine their awareness of delegation policies at the state level. The interviewees will also described how delegation is handled in their institution of employment. The interview findings must be compiled in a 3–4-page document according to current APA format. A title page and reference page must be included, but do not count toward the required length. The paper must reference at least 2 scholarly sources that are fewer than 7 years old, and must incorporate biblical principles.

G.   Group Project

The student will work in a group to create a PowerPoint presentation about leadership. This information will be derived from the De Pree text. The presentation must contain 20 slides complete with the speaker's notes explaining the content on each slide.

VI.   COURSE GRADING AND POLICIES

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 75 pts ea)	375
Group Project Benchmarks (1 at 25 pts, 1 at 30 pts, and 1 at 50 pts)	105
Servant Leader Interview	160
Nursing Peer Interviews	160
Group Project	200
Total	1010

B.   Scale

A = 900–1010 B = 800-899 C = 700-799 D = 600-699 F = 0–599

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

NURS 489

Textbooks: De Pree, *Leadership Jazz: The Essential Elements of a Great Leader* (2008).
Finkelman, *Leadership and Management for Nurses* (2016).
Patterson et al., *Crucial Conversations: Tools for Talking When Stakes Are High* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	De Pree: chs. 1–3 Finkelman: ch. 14 Patterson et al.: ch. 1 2 presentations 3 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	De Pree: chs. 7–9 Finkelman: chs. 17–18 Patterson et al.: chs. 4–5 1 presentation 2 websites	DB Forum 2 Group Project Benchmark 1	75 25
3	De Pree: chs. 4–6 Finkelman: chs. 1–3 Patterson et al.: ch. 7 1 presentation 3 websites	Servant Leader Interview	160
4	De Pree: chs. 10–12 Finkelman: ch. 15 1 presentation 2 websites	DB Forum 3 Group Project Benchmark 2	75 30
5	De Pree: chs. 13–15 Finkelman: ch. 15 1 presentation 1 website	Nursing Peer Interviews	160
6	De Pree: ch. 8 Finkelman: ch. 1 1 presentation 3 websites	DB Forum 4 Group Project Benchmark 3	75 50
7	De Pree: chs. 16–17 Finkelman: ch. 6 1 presentation 1 website	DB Forum 5	75
8	Finkelman: ch. 13 1 presentation	Group Project	200
		TOTAL	1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.