

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **NURS 220**

#### **ADVANCED NURSING COMMUNICATION**

#### **COURSE DESCRIPTION**

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking.

#### **RATIONALE**

A professional nurse must possess a knowledge base of essential communication behaviors and skills for optimal interaction with others in a variety of venues. The focus of this course is to develop expert communication skills that are necessary when communicating with health care professionals, patients, and families, and when communicating professional information through writing, presentation, and speaking.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (Broadband recommended)
- C. Microsoft PowerPoint and Word

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Develop leadership skills through formal writing, visual presentation, and spoken communication in professional nursing.
- B. Incorporate current APA formatting guidelines into a formal paper.
- C. Integrate fundamental nursing communication skills into classroom participation, professional practice, and peer group settings.

- D. Utilize crucial communication techniques in personal, academic, and professional venues.
- E. Assess personal and patient-related spiritual wellness.
- F. Apply interventions for enhancing holistic outcomes.
- G. Relate the Christian view of the art of caring to professional nursing.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Background Check

The student will be required to complete a background check provided through American DataBank to successfully continue in the nursing program. The background check can be completed at the [Liberty University Nursing website](#).

- D. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum.

Each thread must be at least 250 words, demonstrate course-related knowledge in formal language, and incorporate 1 peer-reviewed source in current APA format; this can be the textbook or a scholarly journal article published within the last 5 years. You may use the Bible, but it will not count as a peer-reviewed source. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150 words and incorporate 1 peer-reviewed source in current APA format. The citation is not included in the word count.

- E. Worldview Checkpoints (8)

Peer interaction is a key element for satisfaction and engagement in the online classroom. Each module/week, the student will view and discuss an assigned video, expressing his or her personal perspective/worldview to the class discussion board in at least 250 words. Replies and cited materials are not required for this assignment, but they are both encouraged.

- F. Concise Writing Assignment

The student will submit a 250–300-word essay in current APA format summarizing the impact of addressing spiritual care appropriate to a patient's religious and cultural preferences. As the object of this assignment is to cultivate a formal and succinct manner of writing, the length parameter will be tightly enforced. A title page, abstract, outline, and reference page are not required for this assignment.

G. APA Paper Format

The student will complete 4 interactive exercises to master elements of a current APA-formatted paper. Each element will be taught individually in anticipation of the final product.

Title Page

The student will complete an interactive exercise to master creating a title page in current APA format. After this presentation has been completed, the student will be able to download and save the template he or she creates for future use.

Abstract

The student will complete an interactive exercise to master creating an abstract in current APA format. After this presentation has been completed, the student will be able to download and save the template he or she creates for future use.

Outline

The student will complete an interactive exercise to master creating an outline in current APA format. After this presentation has been completed, the student will be able to download and save the template he or she creates for future use.

Reference Page

The student will complete an interactive exercise to master creating a reference page in current APA format. After this presentation has been completed, the student will be able to download and save the template he or she creates for future use.

Draft

The student will compose a rough draft of his/her APA paper, preparing a 1,000–1,500-word paper in current APA format reflecting an in-depth examination of the assigned topic of plagiarism. The paper must be well-organized using APA level headings. A current APA-formatted title page, abstract, and reference page are required but will not count toward the overall length requirement. A minimum of 5 peer-reviewed sources published in the last 5 years must be incorporated. The paper will be checked for originality using the SafeAssign plagiarism tool.

Final

Based on feedback received from the SafeAssign report, the student will make corrections to his/her paper and resubmit it. A current APA-formatted title page, abstract, and reference page are required but will not count toward the overall length requirement. The paper must be well-organized using APA level headings. A minimum of 5 peer-reviewed sources published in the last 5 years must be incorporated.

### Review and Corrections

The student will review the instructor feedback included in his/her returned APA Paper – Final, noting formatting, grammar, and spelling errors. In 250–500 words, the student will formulate and complete an action plan to review, repair, and retain the corrected paper.

### H. Group PowerPoint Presentation

The student will work in an assigned group throughout the duration of the course to compile a 10–15-slide Group PowerPoint Presentation based on the principles from the course textbook. The group presentation must include a minimum of 4 peer-reviewed sources published within the last 5 years. The presentation will be completed in the following 4 parts:

#### Group Covenant and Work Plan

The student will interact with his or her group members in the Group Discussion Board area to establish group goals, basic rules, expected behaviors, and consequences for failing to adhere to the agreed upon expectations.

#### Individual Group PowerPoint Submission

The student will submit his or her individual contribution to the group project as delegated and agreed upon by the group. The student will be responsible to ensure proper spelling, grammar, and punctuation are used before submitting it to the Group Discussion Board area.

#### Draft

Each group will select 1 team member to represent them as the group leader, to combine the individual submission portions together into a cohesive whole, and to submit the draft to the Group Discussion Board area.

#### Final

All members of the group will review the draft for needed corrections and work together as a team to make corrections to resubmit the final product. The leader will then be responsible for submitting the final PowerPoint presentation for grading and to the general Discussion Board area to share with other groups.

### I. Personal PowerPoint Presentation

The student will submit a 2–3-slide PowerPoint Presentation (not including the required title slide and reference slide) demonstrating his/her ability to both assess an emotional reaction scenario and enhance information through the use of visual communication. The student will be required to create a professional presentation he or she would use to present his or her information to an organization.

### J. Self-Plan of Care Paper

The student will write a 400–500-word paper in current APA format that will communicate his/her value in God's eyes and specific ways that the student will

care for him/herself. Principles from the textbook, in addition to biblical integration, must be reflected and cited in the paper. No outside citations will be required. While a title page, abstract, and reference page are required, they will not count toward the total word count.

K. APA Quiz

The student will demonstrate retention of the learned APA requirements by completing a quiz. The quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 1-hour time limit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Background Check	0
Discussion Board Forums (4 at 75 pts ea.)	300
Worldview Checkpoints (8 at 5 pts ea.)	40
Concise Writing Assignment	50
APA Paper Format	
Title Page	25
Abstract	25
Outline	25
Reference Page	25
Draft	15
Final	200
Review and Corrections	25
Group PowerPoint Presentation	
Group Covenant and Work Plan	10
Individual Group PowerPoint Submission	15
Draft	5
Final	100
Personal PowerPoint Presentation	50
Self-Plan of Care Paper	40
APA Quiz	50
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **NURS 220**

Textbooks: APA, *Publication Manual of the American Psychological Association*.  
Patterson et al., *Crucial Conversations* (2012).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	APA: pp. 23–25, 41, 229 Patterson et al.: ch. 1 3 presentations 1 website	Course Requirements Checklist Background Check Class Introductions Worldview Checkpoint 1 APA Paper Format –Title Page APA Paper Format – Abstract	10 0 0 5 25 25
<b>2</b>	APA: chs. 3–4, 6–7 Patterson et al.: chs. 2–3 2 presentations	Worldview Checkpoint 2 APA Paper Format – Outline APA Paper Format – Reference Page Concise Writing Assignment GPPP – Group Covenant and Work Plan	5 25 25 50 10
<b>3</b>	APA: Review Patterson et al.: ch. 4 2 presentations 2 websites	DB Forum 1 Worldview Checkpoint 3 APA Paper Format – Draft GPPP –Individual Group PowerPoint Submission	75 5 15 15
<b>4</b>	APA: Review Patterson et al.: ch. 5 2 presentation	Worldview Checkpoint 4 APA Paper Format – Final GPPP – Draft	5 200 5
<b>5</b>	Patterson et al.: ch. 6 1 presentations 1 website	DB Forum 2 Worldview Checkpoint 5 Personal PowerPoint Presentation	75 5 50
<b>6</b>	Patterson et al.: ch. 7 1 presentation 1 website	DB Forum 3 Worldview Checkpoint 6 APA Paper Format – Review and Corrections	75 5 25
<b>7</b>	Patterson et al.: chs. 8–10 3 presentations 1 website	Worldview Checkpoint 7 GPPP – Final Self-Plan of Care Paper	5 100 40
<b>8</b>	Patterson et al.: ch. 11, Afterwards 2 presentations 2 websites	DB Forum 4 Worldview Checkpoint 8 APA Quiz	75 5 50
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

GPPP = Group PowerPoint Presentation

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.