

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NGRK 620

GREEK SYNTAX

COURSE DESCRIPTION

An intermediate study of the function or syntax of Greek grammar, focusing upon case, tense, participles, infinitives, and clauses.

RATIONALE

The primary mission of Liberty University School of Divinity is to train persons for ministry positions. This course seeks to enable students to understand and communicate properly God's Word, which is a foundational function for ministry. One goal of Liberty University School of Divinity is "to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text..." This course advances the "rigorous interaction" with the Greek New Testament that was begun in NGRK 520 and NGRK 525.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Recognize verbs, nouns, pronouns, adjectives, participles, and infinitives in their inflected forms.
- B. Translate verbs, nouns, pronouns, adjectives, participles, and infinitives according to context.
- C. Describe the functions of verbs, nouns, pronouns, adjectives, participles, and infinitives according to context.
- D. Recognize different types of clauses and phrases.
- E. Develop translation and interpretation skills through analyzing select portions of the New Testament.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. (Outcomes: A, B, C, D, E)
- D. Workbook Assignments (20)
The student will complete 20 workbook assignments from the workbook which will apply the concepts from the chapter readings. (Outcomes: A, B, C, D, E)
- E. Quizzes (8)
Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 questions, and have a 1-hour time limit. (Outcomes: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (2 at 50 pts ea)	100
Workbook Assignments (20 at 25 pts ea)	500
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NGRK 620

Textbooks: Carson, *Exegetical Fallacies* (1996).
 Huffman, *The Handy Guide to New Testament Greek* (2012).
 Schreiner, *Interpreting the Pauline Epistles* (2011).
 Wallace, *Greek Grammar Beyond the Basics* (1997).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Huffman: selected readings Wallace: pp. 12–136 3 presentations	Course Requirements Checklist	10
		Class Introductions	0
		WBA 1	25
		WBA 2	25
		Quiz 1	50
2	Schreiner: ch. 5 Wallace: pp. 137–205 3 presentations	WBA 3	25
		WBA 4	25
		Quiz 2	50
3	Huffman: selected readings Wallace: pp. 206–314 3 presentations	WBA 5	25
		WBA 6	25
		WBA 7	25
		Quiz 3	50
4	Huffman: selected readings Wallace: pp. 315–441 3 presentations	WBA 8	25
		WBA 9	25
		Quiz 4	50
5	Carson: ch. 1 Wallace: pp. 442–493 2 presentations 1 website	DB Forum 1	50
		WBA 10	25
		WBA 11	25
		WBA 12	25
		Quiz 5	50
6	Carson: ch. 2 Wallace: pp. 494–571 1 presentation	DB Forum 2	50
		WBA 13	25
		WBA 14	25
		WBA 15	25
		Quiz 6	50
7	Wallace: pp. 572–611 1 presentation	WBA 16	25
		WBA 17	25
		Quiz 7	50

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Huffman: selected readings Wallace: pp. 612–725 2 presentations	WBA 18	25
		WBA 19	25
		WBA 20	25
		Quiz 8	50
TOTAL			1010

DB = Discussion Board

WBA = Workbook Assignment

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.