

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NGRK 525

BEGINNING GREEK II

COURSE DESCRIPTION

Continuation of Beginning Greek I. The student completes the study of grammar and begins a study of translation of the New Testament.

RATIONALE

The primary mission of Liberty Baptist Theological Seminary is to train persons for ministry positions. This course seeks to enable the student to understand and communicate properly God's Word which is a foundational function for ministry. One goal of Liberty Baptist Theological Seminary is "to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text..." This course is the beginning of this "rigorous interaction" with the Greek New Testament.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Translate nouns, adjectives, pronouns, and prepositional phrases according to their basic functions.
- B. Translate indicative and non-indicative mood verbs in all tenses and voices including contract, compound, liquid, and -mi verbs.

- C. Conjugate indicative and non-indicative mood verbs in all tenses and voices including contract, compound, liquid, and -mi verbs.
- D. Translate participles and infinitives.
- E. Conjugate participles and infinitives.
- F. Parse the inflected form of verbs, nouns, adjectives, pronouns, participles, and infinitives.
- G. Recognize and translate Greek vocabulary words.
- H. Demonstrate knowledge of basic syntax through translation.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forum
The student is required to create a thread in response to the provided prompt for the forum. The thread must demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. (Outcomes: A, B, D, F, G, H)
- D. Workbook Assignments (17)
The student will complete 17 workbook assignments from the workbook. These assignments will apply the concepts from the chapter readings. (Outcomes: A, B, D, F, G, H)
- E. Quizzes (15)
Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be closed-book/closed-notes, contain 8–10 multiple-choice and true/false questions, and have a 30-minute time limit. (Outcomes: C, E, F, G, H)
- F. Exams (3)
Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be closed-book/closed-notes; contain 50 multiple-choice, true/false, and short answer questions; and have a 1-hour time limit. (Outcomes: A, B, C, D, E, F, G, H)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forum	70
Workbook Assignments (17 at 10 pts ea)	170
Quizzes (14 at 10 pts ea and 1 at 20 pts)	160
Exams (3 at 200 pts ea)	600
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NGRK 525

Textbooks: Mounce, *Basics of Biblical Greek: Grammar* (2009).
Mounce, *Basics of Biblical Greek Video Lectures* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Mounce: chs. 21–22 Mounce: lectures 21–22 1 presentation	Course Requirements Checklist Class Introductions WBA 21–22 Quiz 1 Quiz 2	10 0 20 10 10
2	Mounce: chs. 23–25 Mounce: lectures 23–25 1 presentation	WBA 23–25 and Review 5 Quiz 3 Quiz 4 Quiz 5	40 10 10 10
3	Mounce: chs. 26–27 Mounce: lectures 26–27 1 presentation	WBA 27 Quiz 6 Quiz 7 Exam 1	10 10 10 200
4	Mounce: ch. 28 Mounce: lecture 28 1 presentation	WBA 28 Quiz 8	10 10
5	Mounce: chs. 29–30 Mounce: lectures 29–30 1 presentation	WBA 29–30 and Review 6 Quiz 9 Quiz 10 Exam 2	30 10 10 200
6	Mounce: ch. 31 Mounce: lecture 31 1 presentation	WBA 31 Quiz 11	10 10
7	Mounce: chs. 32–33 Mounce: lectures 32–33 1 presentation	DB Forum 1 WBA 32–33 Quiz 12 Quiz 13	70 20 10 10
8	Mounce: chs. 34–Postscript Mounce: lectures 34–36 1 presentation	WBA 34–36 Quiz 14 Quiz 15 Exam 3	30 10 20 200
TOTAL			1010

DB = Discussion Board

WBA = Workbook Assignment

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.