

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NGRK 505

GREEK LANGUAGE TOOLS

COURSE DESCRIPTION

An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations.

RATIONALE

Many ministers struggle with study and sermon preparation. They need help in deeply understanding biblical texts. Resources to help with exegesis and with the original language are expensive and sometimes intimidating to use. This course will help students make the most of the resources available, so they can study the meaning of God's word very deeply. The word study and exegesis skills gained will help students to become more effective preachers and teachers of God's word. It will help them to develop the skills and habits that make an effective preaching/teaching ministry possible.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the letters of the Greek alphabet and select Greek paradigms.
- B. Define select Greek vocabulary words.
- C. Explain the basic steps involved in exegesis.

- D. Employ Greek language tools in the process of interpretation.
- E. Exegete a New Testament Passage.
- F. Apply the results of exegesis in a contemporary setting.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. There will be 3 Discussion Board Forums throughout the course. The purpose of Discussion Board Forums is to generate interaction among students in regard to relevant current course topics. Each student is required to post 1 thread of at least 400 words. Each student must post 2 replies of at least 200 words each. The student must avoid replies of compliment only, but rather seek to contribute something new to the discussion, which may require additional reading and/or research on your part. For each thread, assertions must be supported with at least 3 citations in current Turabian parenthetical format. Each reply must cite at least 2 sources. Acceptable sources include the Bible, textbooks, commentaries, and peer-reviewed articles. (C, D, & E)
- D. Block Diagram
Each student will construct a block diagram of their exegesis passage. The goal of this exercise is to divide the passage into sections, identify the main point(s), and determine how the remaining phrases relate to the main point(s). Since the student is looking at grammatical structure, the student must use a formal equivalent translation such as the ASV, CEV, ESV, NASB, NRSV, REB, or RSV. (D & E)
After receiving feedback, you will submit a revised version later in the course.
- E. Exegetical Paper
Each student will write a 10–12 page exegetical paper on a passage from the New Testament. The passage chosen must correspond to the passage analyzed in the Block Diagram assignment, which must be revised and included as an appendix in this assignment. The paper must focus on incorporating Greek tools in the analysis of the passage. The paper must include a minimum of 7 scholarly sources consisting primarily of exegetical commentaries and peer-reviewed journal articles. The paper must be formatted according to current Turabian style. (D, E, & F)
- F. Quizzes (6)
Six closed-book/closed-note quizzes will be completed in this course of study. These quizzes will take the form of multiple choice, true/false, and matching questions. Each quiz contains 20–25 questions, which must be completed in 1 hour, and can be taken up to 3 times. (A & B)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board forums (3 at 50 pts ea)	150
Block Diagram	150
Revised Block Diagram	50
Exegetical Paper Bibliography	50
Exegetical Paper	300
Quizzes (6 at 50 pts ea)	300
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NGRK 505

Textbooks: Blomberg & Markley, *A Handbook of New Testament Exegesis* (2010).
Thornhill, *Greek for Everyone* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Blomberg & Markley: ch. 2 Thornhill: pp. xi-xii, chs. 1-2, 15 2 presentations	Course Requirements Checklist DB Forum 1 Quiz 1	10 50 50
2	Blomberg & Markley: ch. 5 Thornhill: chs. 4-5, 17 1 presentation	DB Forum 2 Quiz 2	50 50
3	Blomberg & Markley: ch. 8 Thornhill: chs. 3, 14 1 presentation	Block Diagram Quiz 3	150 50
4	Blomberg & Markley: chs. 3-4 Thornhill: chs. 9, 16 2 presentations	Quiz 4	50
5	Blomberg & Markley: ch. 6 Thornhill: chs. 10-13 2 presentations	Exegetical Paper Bibliography Quiz 5	50 50
6	Blomberg & Markley: chs. 7, 9 Thornhill: chs. 6-8 2 presentations	Quiz 6	50
7	Blomberg & Markley: ch. 1 1 presentation	DB Forum 3 Revised Block Diagram	50 50
8	Blomberg & Markley: ch. 10 Thornhill: ch. 18 1 presentation	Exegetical Paper	300
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.