

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **NBST 621**

#### **HEBREWS**

#### **COURSE DESCRIPTION**

An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.

#### **RATIONALE**

Hebrews is one of the more important books in the New Testament. This is due to a number of reasons: (1) it presents more “unsettled problems” (2) it makes a more extensive use of the Jewish Scriptures than any other New Testament document, (3) it is the major work on Jesus’ high priestly ministry, (4) there are widespread interest and historical debates over its severe warning texts, (5) it has a skillful construction and scholarly appeal, and (6) it has as its message a “word of encouragement” (13:22). Hebrews is, therefore, one of the most crucial New Testament books, which will be to the benefit of the student to master.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)
- C. English translation of the Bible
- D. A study Bible, such as the *NIV Study Bible* or the *NASB Study Bible* is recommended but not required.

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the letter’s political, religious, and cultural context.
- B. Examine select issues regarding the interpretation of Hebrews.
- C. Discuss issues related to difficult letters in the letter.

- D. Apply some of the book’s truths to daily life.
- E. Analyze the Epistle’s major theological themes.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

There will be 5 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words. Assertions should be supported with citations in current Turabian format. Acceptable sources include textbooks, scholarly sources/articles, and online sources approved by the instructor (the textbook, the Bible, etc.).

- D. Book Critique

The student will write a 5–10-page book critique in current Turabian format that focuses on a critical review of *Four Views on the Warning Passages in Hebrews*.

- E. Research Paper

The student will write a 10–15-page research-oriented paper in current Turabian format that focuses on a topic related to the letter to the Hebrews. The paper must include at least 7 references in addition to the class textbooks and the Bible.

- F. Exams (4)

Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes. Exams 1 and 2 will contain 30 multiple-choice and true/false questions, and have a 1-hour and 15-minute time limit. Exams 3 and 4 will contain 30 multiple-choice, true/false, multiple-answer, and short answer questions, and have a 1-hour and 15-minute time limit.

**VI. COURSE GRADING AND POLICIES**

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 50 pts ea)	250
Book Critique	140
Research Paper	250
Exams (4 at 90 pts ea)	360

**Total**      1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact the Liberty University Online Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **NBST 621**

Textbooks: Bateman, *Four Views on the Warning Passages in Hebrews* (2007).  
 Cockerill, *The Epistle to the Hebrews* (2012).  
 Guthrie, *Hebrews: The NIV Application Commentary* (1998).  
 Wright, *Hebrews for Everyone* (2004).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Bateman: pp. 23–128 Cockerill: pp. 1–81 Guthrie: pp. 17–44 Wright: pp. ix–x 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
<b>2</b>	Bateman: pp. 129–232 Cockerill: pp. 85–152 Guthrie: pp. 45–123 Wright: pp. 1–21 2 presentations	DB Forum 2 Exam 1	50 90
<b>3</b>	Bateman: pp. 233–335 Cockerill: pp. 153–220 Guthrie: pp. 124–172 Wright: pp. 21–42 2 presentations	DB Forum 3	50
<b>4</b>	Bateman: pp. 336–445 Cockerill: pp. 221–250 Guthrie: pp. 173–199 Wright: pp. 42–50 1 presentation	Book Critique Exam 2	140 90
<b>5</b>	Cockerill: pp. 251–345 Guthrie: pp. 200–276 Wright: pp. 51–80 2 presentations	DB Forum 4	50
<b>6</b>	Cockerill: pp. 345–460 Guthrie: pp. 277–339 Wright: pp. 81–114 2 presentations	DB Forum 5 Exam 3	50 90

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>7</b>	Cockerill: pp. 460–600 Guthrie: pp. 340–394 Wright: pp. 114–146 2 presentations	Research Paper	250
<b>8</b>	Cockerill: pp. 600–722 Guthrie: pp. 395–452 Wright: pp. 147–180 3 presentations	Exam 4	90
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.