

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NBST 615

JOHN

COURSE DESCRIPTION

An intensive exegetical study of the Gospel of John, including an investigation of the uniqueness of this Gospel compared with the synoptic Gospels, and a study of the life and teachings of Christ which are distinctive in this Gospel.

RATIONALE

Recognizing that students come from various church backgrounds and that each is working towards a degree at Liberty University, it is expected that the student should know the general background of the life of Christ, including chronology, geography, social customs, historical backgrounds, and events in His life. Also, the student should be aware of the issues, problems and areas of concern that have faced Christian scholars in the Gospel of John in particular and the life of Christ in general. Therefore, the student should be aware of these aspects of John so that he/she reflects a graduate level of understanding. But also, the student will want to capture the zeal and spirit of the Gospel of John.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the Gospel's political, religious, and cultural context.
- B. Examine major issues regarding the interpretation of John's Gospel.
- C. Analyze select major theological themes in the Gospel of John.
- D. Discuss issues related to difficult passages/ideas in the Gospel of John.

- E. Apply select truths from the Gospel of John to daily Christian living.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

There will be 5 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. The instructions to the discussion board may require responses to multiple questions in a thread. Each response is to be a minimum of 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 1 other classmate’s threads. Each reply must be a minimum of 200 words. Please consult grading rubrics for more details.

- D. Book Critique

The student will submit a 5–10-page critical review of A. W. Tozer’s *And He Dwelt Among Us: Teachings from the Gospel of John*, that will include a summary and analysis of the book. Current Turabian formatting must be followed throughout. Please consult grading rubric for more details.

- E. Research Paper

The student will write a 12–20-page research-oriented paper in current Turabian format that focuses on a topic of the student’s choosing. The instructor will provide a list of approved topics from which he/she may choose. The paper must include at least 6 references in addition to the course textbooks and the Bible. Please consult grading rubric for more details.

- F. Tests (4)

Each test will cover the Reading & Study material for the module/week in which it is assigned. Each test will be open-book/open-notes, contain 45 true/false, multiple-choice, matching, and fill-in-the-blank questions, and have a 1-hour and 15-minute time limit.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea, 1 at 50 pts)	290
Book Critique	150
Research Paper	200
Tests (4 at 90 pts ea)	360
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NBST 615

Textbooks: Carson, *The Gospel According to John* (1991).
 Köstenberger, *Encountering John* (2013).
 Tozer & Snyder, *And He Dwelt Among Us* (2009).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Carson: pp. 21–40, 68–95 Köstenberger: Appendices 1–2, ch. 1 Tozer & Snyder: Introduction–ch. 4 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 60
2	Carson: pp. 40–68, 95–139 Köstenberger: chs. 2–3, Excursuses 1–3, 8 Tozer & Snyder: chs. 5–9 2 presentations	DB Forum 2 Test 1	60 90
3	Carson: pp. 141–240 Köstenberger: chs. 4–6, Excursuses 4–7 Tozer & Snyder: chs. 10–13 2 presentations	Book Critique	150
4	Carson: pp. 240–359 Köstenberger: chs. 7–8 2 presentations	DB Forum 3 Test 2	60 90
5	Carson: pp. 359–453 Köstenberger: chs. 9–10 2 presentations	DB Forum 4	50
6	Carson: pp. 455–550 Köstenberger: chs. 11–12 3 presentations	DB Forum 5 Test 3	60 90
7	Carson: pp. 550–663 Köstenberger: chs. 13–14 3 presentations	Research Paper	200
8	Carson: pp. 665–686 Köstenberger: chs. 15–16 2 presentations	Test 4	90
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.