Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
NBST 520
NEW TESTAMENT ORIENTATION II

COURSE DESCRIPTION
A continuation of NBST 515 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.

RATIONALE
NBST 520 helps students develop a systematic, unified, and complete understanding of the New Testament, which is absolutely essential for those in ministry leadership.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Word
E. School of Divinity Writing Guide: https://www.liberty.edu/divinity/index.cfm?PID=28160
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Analyze the historical, sociological, religious, and literary contexts of Acts and the Pauline Epistles for interpretive and illustrative purposes.

B. Examine the main introductory issues concerning Acts and the Pauline Epistles.

C. Appraise the historical and theological context of each book as affected by the Old Testament.

D. Evaluate the major critical and hermeneutical problems confronting the Pauline Epistles, and give constructive solutions to these problems.

E. Analyze the major theme/purpose, general contents, and the specific features of Acts and each of the Pauline Epistles.

V. **Course Requirements and Assignments**

A. Bible readings, textbook readings, lecture presentations, and study guides

B. Course Requirements Checklist

   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

   Discussion boards are collaborative learning experiences. Therefore, the student will participate in 6 Discussion Board Forums answering 2 of 4 questions (except Forum 5). Each answer must contain at least 400 words. The student will then reply to 2 or more classmates’ threads in at least 200 words each. In the thread, the student must use at least 2 scholarly sources other than textbooks and course materials to support his/her answer.

D. Research Project

   For this assignment, the student must complete either a paper on 1 of 4 given topics or a study consisting of a lesson series on Paul. He/she must use at least 6 scholarly sources, adhere to current Turabian formatting, and use 12 pt Times New Roman font. The paper must contain 12–20 pages; the study must contain 4–6 lessons.

   1. Bibliography and Thesis Statement

      The student will submit his/her working bibliography and the thesis statement discussing what the paper or study will cover.

   2. Submission

      The student will submit his/her working bibliography, thesis statement, and outline in Discussion Board Forum 5 so that his/her classmates can give feedback. Then, the student will submit his/her final paper or study.
E. **Quizzes (4)**

The student will take 4 quizzes, each covering material from the 2 most recent modules/weeks. Each quiz contains 20 multiple-choice and true/false questions, is open-book/open-notes, and must be completed in 40 minutes. The student will find Study Guides for each quiz inside the Reading & Study folders of the modules/weeks in which the quizzes are assigned.

VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (6 at 50 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Research Project</td>
<td></td>
</tr>
<tr>
<td>- Bibliography and Thesis Statement</td>
<td>50</td>
</tr>
<tr>
<td>- Submission</td>
<td>250</td>
</tr>
<tr>
<td>Quizzes (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
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B. **Scale**

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. **Style Guidelines**

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. **Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. **Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. **Instructor Availability and Feedback**

The instructor will answer emails within 48 hours. Additionally, he/she will respond to some but not all Discussion Board posts. Finally, he/she will provide written feedback on the Research Project.
G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.
# COURSE SCHEDULE

**NBST 520**

Textbooks:  
- *The Holy Bible*.

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Acts 1–8  
Bruce: Intro-Ch 5; Lea: Chs 12-13  
Carson: Ch 7  
2 presentations | Course Requirements Checklist  
Class Introductions  
Discussion Board Forum 1 | 10  
0  
50 |
| 2           | Acts 9–15  
Bruce: Chs 6-9; Lea: Ch 14  
Carson: Chs 8-9  
1 presentation; Quiz 1 Study Guide | Discussion Board Forum 2  
Quiz 1 | 50  
100 |
| 3           | Acts 16–25  
Bruce: Chs 10-18  
1 presentation | Discussion Board Forum 3  
Research Project: Bibliography and Thesis Statement | 50  
50 |
| 4           | Acts 26–28; Galatians; 1 & 2 Thessalonians  
Bruce: Chs 19-23; Lea: Ch 15  
Carson: Chs 12 & 16  
1 presentation; Quiz 2 Study Guide | Discussion Board Forum 4  
Quiz 2 | 50  
100 |
| 5           | Romans; 1 & 2 Corinthians  
Carson: Chs 10-11  
Lea: Ch 16; Bruce: Ch 24  
1 presentation | Discussion Board Forum 5 | 50 |
| 6           | Ephesians and Philemon  
Bruce: Chs 25-30; Lea: Ch 17-Philippians  
Carson: Chs 13-14  
1 presentation; Quiz 3 Study Guide | Discussion Board Forum 6  
Quiz 3 | 50  
100 |
| 7           | Colossians and Philemon  
Bruce: Chs 31-35; Carson: Chs 15 & 18  
Lea: pp. Ch 17 (Colossians-end of chapter)  
1 presentation | Research Project: Submission | 250 |
| 8           | 1 & 2 Timothy; Titus  
Carson: Ch 17; Lea: Ch 18  
Bruce: Ch 36-end of book  
2 presentations; Quiz 4 Study Guide | Quiz 4 | 100 |

**TOTAL** 1010

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.