

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NBST 520

NEW TESTAMENT ORIENTATION II

COURSE DESCRIPTION

A continuation of NBST 515 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.

RATIONALE

NBST 520 helps students develop a systematic, unified, and complete understanding of the New Testament, which is absolutely essential for those in ministry leadership.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. A study Bible, such as the *NIV Study Bible* or *NASB Study Bible*, is recommended, but not required.

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the historical, sociological, religious, and literary contexts of Acts and the Pauline Epistles for interpretive and illustrative purposes.
- B. Examine the main introductory issues concerning Acts and the Pauline Epistles.
- C. Appraise the historical and theological context of each book as affected by the Old Testament.

- D. Evaluate the major critical and hermeneutical problems confronting the Pauline Epistles, and give constructive solutions to these problems.
- E. Analyze the major theme/purpose, general contents, and the specific features of Acts and each of the Pauline Epistles.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Bible readings, textbook readings, videos, and presentations. (MLOs: A, B, C, D, E.)

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 2 Discussion Board Forums during the course in which the student will post a thread in response to the Discussion Board prompt and then respond to 2 different students' threads. Each Discussion Board thread must contain at least 400 words; each reply must contain at least 200 words. Any sources used, including textbooks, assigned videos or presentations, or outside resources must be documented with parenthetical citations and a bibliography of sources used. (MLO: A, B, C, D, E.)

- D. Research Project

Students will write a paper on Michael Bird's, *Four Views on the Apostle Paul*, not to exceed 15 pages in length, double spaced. In the paper the student will do five things:

- 1) Introduce the book to the reader, identifying the contributors and assessing their perspectives and qualifications to write on the subject;
- 2) Briefly summarize the perspectives and central thesis of each contributor;
- 3) Choose one perspective with which the student has the most agreement and describe his/her reasons why this perspective makes the most sense.
- 4) Choose one perspective with which the student has the most disagreement and describe his/her reasons why this perspective makes the least sense.
- 5) Based on the student's reading of, and interaction with, the various perspectives in the book, briefly describe his/her own understanding of Paul's perspective on the four key areas each contributor addressed, identifying where his/her perspective has changed, if at all, after reading the book:
 - a) Salvation
 - b) Significance of Christ
 - c) Paul's basic theological framework

d) Paul’s vision for the church.

(MLOs: A, B, C, E.)

E. Reading Reports (8)

The student will complete the required reading each module/week and report the completion of reading each module/week in Blackboard. (MLOs: A, B, D, E.)

F. Presentation Reports (8)

The student will complete the required visual presentations (video and PointeCast) each module/week and report the completion each module/week in Blackboard. (MLOs: A, B, D, E.)

G. Exams (4)

The student will take 4 exams, each focusing on material from the 2 most recent modules/weeks. Each exam contains 20 multiple-choice and true/false questions, is open-book/open-notes, and must be completed in 1 hour. (MLOs: A, B, C, D, E.)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Research Project	200
Reading Reports (8 at 15 pts ea)	120
Presentation Reports (8 at 10 pts ea)	80
Exams (4 at 100 pts ea)	400
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Instructor Availability and Feedback

The instructor will answer emails within 36 hours. Additionally, he/she will respond to some but not all Discussion Board posts. Finally, he/she will provide written feedback on the Research Project.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

NBST 520

Textbooks: Bird, *Four Views on the Apostle Paul* (2012).
 Lea & Black, *The New Testament: Its Background and Message* (2003).
 Longenecker & Still, *Thinking Through Paul* (2014).
The Holy Bible.

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Acts chs. 1–7 Lea & Black: ch. 12 2 presentations	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	100
		Reading Report 1	15
		Presentation Report 1	10
2	Acts chs. 8–12 Lea & Black: ch. 12 2 presentations	Reading Report 2	15
		Presentation Report 2	10
		Exam 1	100
3	Acts chs. 13–28 Lea & Black: ch. 13 Longenecker & Still: ch. 1 2 presentations	Reading Report 3	15
		Presentation Report 3	10
4	Lea & Black: ch. 14 Longenecker & Still: chs. 11–13 Begin Reading Bird, <i>Four Views</i> 3 presentations	Reading Report 4	15
		Presentation Report 4	10
		Exam 2	100
5	Romans Lea & Black: ch. 16 Longenecker & Still: ch. 6 3 presentations	Reading Report 5	15
		Presentation Report 5	10
6	1 & 2 Corinthians; Galatians Lea & Black: chs. 15–16 Longenecker & Still: chs. 3–5 Conclude Reading Bird’s <i>Four Views</i> 2 presentations	DB Forum 2	100
		Reading Report 6	15
		Presentation Report 6	10
		Exam 3	100
7	Ephesians, Philippians, Colossians, Philemon Lea & Black: ch. 17 Longenecker & Still: chs. 7–9 2 presentations	Reading Report 7	15
		Presentation Report 7	10
		Research Project	200
8	1 & 2 Thessalonians, 1 & 2 Timothy, Titus Lea & Black: chs. 15, 18 Longenecker & Still: chs. 2, 10 3 presentations	Reading Report 8	15
		Presentation Report 8	10
		Exam 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.