

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

MILT 575

RESILIENT MARRIAGE AND FAMILY

COURSE DESCRIPTION

This course studies the impact of military culture on service members and their families. It addresses precepts essential to the development of healthy and resilient military marriages and families. Topics include pre-deployment preparation, deployment, post-deployment reintegration, therapeutic needs, domestic violence, substance use, infidelity, divorce, and the impact of injury and death. Special emphasis is given to understanding, intervening, and treating the stresses and challenges of military families.

RATIONALE

Work and family are two significant life domains. The course covers the relationship between the work organization and the family in the United States military. Counselors and other mental health professionals are increasingly encountering client populations that are impacted by concerns related to military operations. Service members and their families have been subjected to frequent and extended deployments during wars that have had far-reaching influence on the military families and society as a whole. A bio-psycho-social-spiritual framework will be used for understanding military families and the Service members' who defend our nation.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compare and contrast how military culture and civilian culture impact families.
- B. Create appropriate interventions and strategies to address contemporary issues faced by military families.
- C. Construct effective prevention and treatment interventions to help military families with deployment issues.

- D. Evaluate various theoretical orientations' treatment and ethical/legal fit with military families and their issues.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes

- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (7)

Each student will complete 7 Discussion Board Forums throughout the course. Initial posts to the prompt must be completed by 11:59 p.m. (ET) on Thursday of the assigned module/week and replies to 2 classmates' threads must be completed by 11:59 p.m. (ET) on Sunday of Module/Weeks 1–7.

- D. Project Presentation Topic Submission

In preparation for the Project Presentation that is due later in the course, the student will explore topic ideas relating to military families that he/she would like to use for his/her presentation, and will identify a specific topic for the presentation.

- E. Paper Topic Submission

In preparation for the paper that is due later in the course, the student will explore topics related to a military family vignette. The student will identify his/her chosen vignette to the instructor for approval.

- F. Project Presentation Outline

In preparation for the Project Presentation that is due later in the course, the student will complete an outline of the presentation for the instructor to review and provide feedback.

- G. Project Presentation

Each student will create a presentation on a topic relating to military families. The project should include the use of PowerPoint, the student presenter, and a document that outlines how the presentation would be given.

- H. Paper

The student will write a scholarly paper related to a military family vignette. The paper will incorporate the major themes and topic throughout this course as well as a thoughtful and purposeful integration of biblical worldview issues.

- I. Reading Report

Required reading is essential for successfully accomplishing the objectives of this course. Recommended reading can further enhance the students' knowledge base and prepare them for a more meaningful career, but is not required to be included in the reading report. The student will submit an estimate of a percentage of the reading that they have completed for the course.

- J. Exams (2)

There will be 2 objective exams throughout the course. The exam will consist of multiple-choice and true/false questions. The student is NOT permitted to consult with anyone on the exams, take the exams in groups or share answers. Integrity, professionalism, and godly comportment are expected of the student.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums (7 at x 50 pts ea)		350
Project Presentation Topic Submission		25
Paper Topic Submission		25
Project Presentation Outline		100
Project Presentation		100
Paper		200
Reading Report		100
Exam 1	(Modules 1–4)	50
Exam 2	(Modules 5–8)	50
	Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

MILT 575

Textbooks: Everson & Figley, *Families Under Fire* (2011).
Hall, *Counseling Military Families* (2008).
Kay, *Heroes at Home* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Everson & Figley: ch. 2 Hall: chs. 3–4, 6 4 presentations	Course Requirements Checklist DB Introductions Forum DB Forum 1 Project Presentation Topic Submission	10 0 50 25
2	Hall: ch. 5 Kay: chs. 7–10 2 presentations	DB Forum 2 Paper Topic Submission	50 25
3	1 presentation 4 websites	DB Forum 3 Project Presentation Outline	50 100
4	Hall: ch. 7 Kay: chs. 4–6, 14–16 5 presentations 1 website	DB Forum 4 Exam 1	50 50
5	Everson & Figley: chs. 1, 3, 7 Kay: chs. 1–3, 19–21	DB Forum 5 Project Presentation	50 100
6	Everson & Figley: chs. 4–6 Hall: chs. 2, 9 1 presentation	DB Forum 6	50
7	Everson & Figley: chs. 8–9 Kay: chs. 2, 17–19	DB Forum 7	50
8	Everson & Figley: chs. 10–14 Hall: chs. 8, 10	Paper Reading Report Exam 2	200 100 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.