

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

LING 301

INTRODUCTION TO LINGUISTICS

COURSE DESCRIPTION

Introductory, descriptive study of language, including syntactic, morphological, phonological, semantic, and pragmatic analysis of language. Students will choose one other area of the discipline of study, such as psycholinguistics, sociolinguistics, or language acquisition. (Formerly LING 213)

RATIONALE

This course introduces the theoretical study of language, with emphasis on the development of an analytical and critical attitude toward language as an important but often subconscious cognitive ability. The course presents the terminologies and techniques needed for the analysis and description of linguistic structures.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. Printer
- E. Document Scanner
- F. SIL Doulos IPA Font
<https://software.sil.org/doulos/>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Recognize and explain the complexity and underlying systematicity of language.
- B. Analyze basic linguistic data.

- C. Apply this knowledge to better understand a relevant body of language.
- D. Relate linguistic knowledge and analysis to ‘real life’ issues.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 50–100 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 20–40 words.

- D. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 10–15 multiple-choice, true/false, and/or short answer questions, and have a 15-minute time limit.

- E. Homework Assignments (5)

Five sets of homework problems will be assigned throughout the course.

- F. Written Tests (2)

Each Written Test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain multiple-choice, true/false, short answer, fill-in-the-blank, and essay questions, and have a 30-minute time limit.

- G. Final Exam

The Final Exam is cumulative, covering the Reading & Study material for all modules/weeks. The exam will be open-book/open-notes and contain multiple-choice, true/false, short answer, fill-in-the-blank, and essay questions.

VI. COURSE GRADING AND POLICIES

- A. Points

| | |
|--|-------------|
| Course Requirements Checklist | 10 |
| Discussion Board Forums (8 at 10 pts ea) | 80 |
| Quizzes (8 at 30 pts ea) | 240 |
| Homework Assignments (5 at 60 pts ea) | 300 |
| Written Tests (2 at 100 pts ea) | 200 |
| Final Exam | 180 |
| Total | 1010 |

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

LING 301

Textbook: Fromkin et al., *An Introduction to Language* (2014).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|--|-------------------------------|---------------|
| 1 | Fromkin et al.: ch. 1 (Introduction) 2 presentations 1 website | Course Requirements Checklist | 10 |
| | | Class Introductions | 0 |
| | | DB Forum 1 | 10 |
| | | Quiz 1 | 30 |
| 2 | Fromkin et at.: ch. 5 (Phonetics) 1 presentation 5 handouts | DB Forum 2 | 10 |
| | | Quiz 2 | 30 |
| | | Homework 1 | 60 |
| 3 | Fromkin et al.: ch. 6 (Phonology) 3 presentations 3 handouts 1 study guide | DB Forum 3 | 10 |
| | | Quiz 3 | 30 |
| | | Homework 2 | 100 |
| | | Written Test 1 | |
| 4 | Fromkin et al.: ch. 2 (Morphology) 2 presentations 3 handouts | DB Forum 4 | 10 |
| | | Quiz 4 | 30 |
| | | Homework 3 | 60 |
| 5 | Fromkin et al.: ch. 3 (Syntax I) 2 presentations | DB Forum 5 | 10 |
| | | Quiz 5 | 30 |
| | | Homework 4 | 60 |
| 6 | Fromkin et al.: ch. 3 (Syntax II) 2 presentations 1 study guide | DB Forum 6 | 10 |
| | | Quiz 6 | 30 |
| | | Written Test 2 | 100 |
| 7 | Fromkin et al.: ch. 4 (Semantics) 2 presentations 1 handout | DB Forum 7 | 10 |
| | | Quiz 7 | 30 |
| | | Homework 5 | 60 |
| 8 | Fromkin et al.: ch. 10 (Brain and Language) 2 presentations 5 websites 1 study guide | DB Forum 8 | 10 |
| | | Quiz 8 | 30 |
| | | Final Exam | 180 |
| | | TOTAL | 1010 |

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.