

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **LIFC 604**

#### **LEADERSHIP PROFESSIONAL LIFE COACHING**

#### **COURSE DESCRIPTION**

This course provides the framework to the structure and strategy surrounding Leadership Professional Life Coaching. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.

#### **RATIONALE**

Our pressing concern at the inception of class is that *God cares about how we lead and care for others*. This course seeks to meet that challenge by equipping students to biblically guide individuals how to wisely handle the leadership with which they've been entrusted.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>.

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)
- D. Financial Professional Life Coaching Text Lecture Notes

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Defend the role and authority of the Bible in making leadership decisions.
- B. Analyze and critique various strategies for navigating culturally sensitive issues.
- C. Differentiate and describe various plans for cultivating unity on a team.
- D. Justify the rationale and strategy of servant leadership.

- E. Summarize the primary components necessary for project management.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture notes

- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

The student will complete 5 Discussion Board Forums that specifically relate to weekly content. Each forum will be completed in 2 parts: 1) the student will submit a thread in answer to the question provided (250 word minimum and 1 in-text citation), and 2) the student will then post replies to at least 2 other classmates' threads (150 word minimum each and 1 in-text citation each).

- D. Case Studies (3)

The student will complete 3 Case Study papers. In these assignments, the student will be presented with a specific case scenario applicable to the course material. The student will respond to each case using the material covered in class up to that date. Each Case Study must include 3–4 pages of content and follow current APA format.

- E. 4-MAT Paper

The student will write a 4-MAT Paper for the Cloud textbook. The paper must be 5–6 pages, double-spaced. The paper will include 4 sections: an abstract, a concrete response, a reflection, and a section about how the student will apply what he/she has learned in a coaching setting. The 4-MAT Paper will be submitted through SafeAssign, a plagiarism detection tool.

- F. Exams (4)

The student will complete 4 exams which are cumulative and cover the material presented in the presentations and class readings. Each exam will be open book/open notes and is comprised of 12 short-answer and 1 essay question.

## VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 60 pts ea)	300
Case Studies (3 at 80 pts ea)	240
4-MAT Paper	100
Exams (4 at 90 pts ea)	360
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
D- = 680–699 F = 679 and below

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

E. Disability Statement

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

***COURSE SCHEDULE***

**LIFC 604**

Textbooks: Cloud, *The One Life Solution* (2008).  
Stoltzfus, *Leadership Coaching* (2005).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Cloud chs. 1–2 Stoltzfus: chs. 1–2 1 presentation 1 lecture note	Course Requirements Checklist DB Forum 1	10 60
2	Cloud: chs. 3–4 Stoltzfus: chs. 3–4 2 presentations 2 lecture notes	DB Forum 2 Exam 1	60 90
3	Cloud: chs. 5–6 Stoltzfus: chs. 5–6 1 presentation 1 lecture notes	Case Study 1	80
4	Cloud: chs. 7–8 Stoltzfus: chs. 7–8 2 presentations 2 lecture notes	DB Forum 3 Exam 2	60 90
5	Cloud: chs. 9–10 Stoltzfus: chs. 9–10 1 presentation 1 lecture note	Case Study 2	80
6	Cloud: chs. 11–12 Stoltzfus: chs. 11–12 2 presentations 2 lecture notes	DB Forum 4 Exam 3	60 90
7	Cloud: ch. 13 Stoltzfus: chs. 13–14 2 presentations 2 lecture notes	DB Forum 5 Case Study 3	60 80
8	Stoltzfus: chs. 15–17 1 presentation 1 lecture notes	4-MAT Paper Exam 4	100 90
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.