

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

LIFC 603

FINANCIAL LIFE COACHING

COURSE DESCRIPTION

This course provides the framework to the structure and strategy surrounding financial life coaching. Special attention will be given to personal financial strategies for navigating spending, debt, and investing.

RATIONALE

Our pressing concern at the inception of class is that *God cares about how we view and use money*. This course seeks to meet that challenge by equipping students to biblically guide individuals how to wisely handle their finances.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at no charge to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Defend the role and authority of the Bible in making financial decisions.
- B. Analyze and critique various strategies for navigating spending and debt.
- C. Differentiate and describe various plans for investing and managing debt.
- D. Justify the rationale and strategy for retirement planning.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and work text lecture notes
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 4 Discussion Board Forums that specifically relate to weekly content. Each forum will be completed in 2 parts: 1) the student will submit a thread in answer to the question provided (250 word minimum), and 2) the student will post replies to at least 2 other classmates' threads (150 word minimum each). Forum 4 will be a reflective forum with no required replies.

D. Case Studies (3)

The student will complete 3 Case Study papers. In these assignments, the student will be presented with a specific case scenario applicable to the course material. The student will respond to each case using the material covered in class up to that date. Each Case Study must include 3–4 pages of content and follow current APA format.

E. Exams (4)

The student will complete 4 exams which are cumulative and cover the material presented in the Reading and Study material. Each exam will be open-book/open-notes, contain 25 multiple-choice and true/false questions and essay questions, and have a 45-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 75 pts ea)	300
Case Studies (3 at 100 pts ea)	300
Exam 1	100
Exam 2	100
Exam 3	100
Exam 4	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859

C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739

D- = 680–699 F = 679 and below

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

E. Disability Statement

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

LIFC 603

Textbooks: Krueger, *The Secret Language of Money* (2009).
Ramsey, *The Total Money Makeover* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Krueger: chs. 1–4 1 presentation 1 lecture note	Course Requirements Checklist	10
2	Krueger: chs. 5–7 2 presentations 2 lecture notes	DB Forum 1 Exam 1	75 100
3	Krueger: chs. 8–10 1 presentation 1 lecture note	Case Study 1	100
4	Krueger: chs. 11–14 2 presentations 2 lecture notes	DB Forum 2 Exam 2	75 100
5	Ramsey: chs. 1–3 1 presentation 1 lecture note	Case Study 2	100
6	Ramsey: chs. 4–6 2 presentations 2 lecture notes	DB Forum 3 Exam 3	75 100
7	Ramsey: chs. 7–9 2 presentations 2 lecture notes	Case Study 3	100
8	Ramsey: chs. 10–13 1 presentation 1 lecture note	DB Forum 4 Exam 4	75 100
TOTAL			1010

DB Forum = Discussion Board Forum

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.