

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

LIFC 303

FINANCIAL LIFE COACHING

COURSE DESCRIPTION

An examination and analysis of professional coaching strategies that serve financial concerns providing a focused overview, from a Christian worldview, of personal financial strategies addressing spending, debt, investing and taxes.

RATIONALE

Our pressing concern at the inception of class is that *God cares about how we view and use money*. This course seeks to meet that challenge by equipping students to biblically guide individuals how to wisely handle their finances.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Defend the role and authority of the Bible in making financial decisions.
- B. Analyze and critique various strategies for navigating spending and debt.
- C. Differentiate and describe various plans for investing and managing debt.
- D. Justify the rationale and strategy for retirement planning.
- E. Evaluate and summarize the broad categories of the US Tax System.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 5 Discussion Board Forums that specifically relate to weekly content. Each forum will be completed in 2 parts: 1) the student will submit a thread in answer to the question provided (250 word minimum), and 2) the student will then post replies to at least 2 other classmates' threads (150 word minimum each).

D. Case Studies (3)

The student will complete 3 Case Study papers. In these assignments, the student will be presented a specific case scenario applicable to the course material. The student will respond to each case using the material covered in class up to that date. Papers must include 3–4 pages of content and follow current APA formatting.

E. Exams (4)

The student will complete 4 exams which are cumulative and cover the material presented in the presentations and work text lecture notes. Each exam is open-book/open-notes and comprised of multiple-choice and true/false questions.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 60 pts ea)	300
Case Study Papers (3 at 100 pts ea)	300
Exam 1 (Lessons 1–3)	100
Exam 2 (Lessons 4–6)	100
Exam 3 (Lessons 7–9)	100
Exam 4 (Lessons 10–12)	100
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty are responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty do not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student's disclosure, either verbally, or in writing, of either threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or distance learning dean. The incident and action taken will become part of the student's permanent record.

E. Disability Statement

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

LIFC 303

Textbook: Ramsey, *The Total Money Makeover: A Proven Plan for Financial Fitness* (2013).

MODULE/ WEEK	READING & STUDY	LEARNING ACTIVITIES	POINTS
1	Ramsey: Intro, chs. 1–2	Course Requirements Checklist	10
	1 presentation	Class Introductions	0
	Lecture Notes	DB Forum 1	60
2	Ramsey: chs. 3–4	DB Forum 2	60
	2 presentations Lecture Notes	Exam 1	100
3	Ramsey: ch. 5 1 presentation Lecture Notes	Case Study One	100
4	Ramsey: chs. 6–7	DB Forum 3	60
	2 presentations Lecture Notes	Exam 2	100
5	Ramsey: ch. 8 1 presentation Lecture Notes	Case Study Two	100
6	Ramsey: chs. 9–10	DB Forum 4	60
	2 presentations Lecture Notes	Exam 3	100
7	Ramsey: ch. 11 2 presentations Lecture Notes	Case Study Three	100
8	Ramsey: chs. 12–13	DB Forum 5	60
	1 presentation Lecture Notes	Exam 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.