

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **LEAD 810**

#### **STRATEGIES FOR DEVELOPING LEADERS**

#### **COURSE DESCRIPTION**

This course will examine how to identify and equip key members of a church's staff. Principles and methods will be analyzed and defined for foundational leadership skills.

#### **RATIONALE**

The church needs pastoral leaders who can develop staff members to think strategically in leading ministries within the church. The successful implementation of a church's strategic plan is in direct proportion to the leader's skill and spiritual maturity. This course addresses the leader's spirituality and provides the tools and methods necessary for strategic planning.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify a personal leadership style.
- B. Apply biblical principles to leadership.
- C. Evaluate organizational structures and make suggestions for improvement.
- D. Employ principles of the management process, including time management.
- E. Formulate a program for leadership training.

- F. Apply the appropriate leadership style for various situations.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 800 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads with thoughtful analysis. Each reply must be 200 words.

- D. Journals (4)

The student will write 4 journal entries recounting his/her spiritual reflections based on textbook readings and/or student interaction in discussion boards. Prompts for each journal will be provided. The student must incorporate at least 1 biblical integration and write a minimum of 300 words for each journal entry.

- E. Reflection Papers (4)

The student will write 4 reflection papers based on the assigned topic for that particular module. Each paper must include 3 separate headings: Introduction, Content, and Conclusion. The essay must also include a title page, contents, footnotes, and bibliography; follow Turabian format; and have a minimum of 2,000 words and 5 scholarly sources in addition to the course textbooks and the Bible.

- F. Research Paper Outline

The student will write a brief one-page outline for his/her research paper to include major headings and subheadings. The outline must be in sentence or bullet format, and include a suggested bibliography of at least 10 academic sources in addition to the course textbooks.

- G. Research Paper

The student will write a research paper of at least 6,000 words in current Turabian format developing a strategic plan for a hypothetical local church. The plan must include the following 3 major headings and appropriate subheadings as follows:

- Introduction
- Content
  - The Leader's Character-Driven Habits
  - Development of the Mission
  - Development of the Vision
  - Discovery of the Core Values
  - Design of the Strategy
  - Outreach into the Community

- Making Disciples
- Building the Team
- Assessing the Setting
- Raising Finances
- Conclusion

The research paper must include a title page, contents page, proper headings and pagination, footnotes, and bibliography. Additionally, the essay must have at least 20 footnote citations from course textbooks and 10 additional scholarly sources; and 5 integrated biblical passages.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 80 pts ea)	240
Journals (4 at 15 pts ea)	60
Reflection Papers (4 at 100 pts ea)	400
Research Paper Outline	25
Research Paper	275
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Limits of Confidentiality

Students are encouraged to share prayer requests and life concerns with the professor in this class. Not only will the professor pray for and care for students, but can guide students to appropriate University resources if desired.

However, in the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, victim or witness of a crime or sexual misconduct, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, notification of the appropriate program chair or online dean, or notification to other appropriate University officials. All reported information is treated with discretion and respect, and kept as private as possible.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

***COURSE SCHEDULE***

**LEAD 810**

Textbooks: Blackaby & Blackaby, *Spiritual Leadership* (Revised and expanded ed., 2011).  
 Hull, *The Christian Leader* (2016).  
 Malphurs, *Advanced Strategic Planning* (3<sup>rd</sup> ed., 2013).  
 Perman, *What's Best Next* (2014).  
 Stowell, *Redefining Leadership* (2014).  
 Suttle, *Shrink* (2014).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Suttle: chs. 1–12 1 presentation	Course Requirements Checklist Class Introductions Reflection Paper 1 Journal 1	10 0 100 15
<b>2</b>	Stowell: chs. 1–12 1 presentation	DB Forum 1	80
<b>3</b>	Hull: chs. 1–9 1 presentation	Reflection Paper 2 Journal 2	100 15
<b>4</b>	Malphurs: chs. 1–5 Blackaby: chs. 1-4 1 presentation	DB Forum 2	80
<b>5</b>	Malphurs: chs. 6–7 Blackaby: chs. 6, 12 Perman: chs. 1–10 1 presentation	Reflection Paper 3 Journal 3	100 15
<b>6</b>	Malphurs: chs. 8–10 Blackaby: chs. 5, 7, 8, 11 Perman: chs. 11–18 1 presentation	DB Forum 3 Research Paper Outline	80 25
<b>7</b>	Malphurs: chs. 11–12 Blackaby: chs. 9–10 Perman: chs. 19–25 1 presentation	Reflection Paper 4 Journal 4	100 15
<b>8</b>	Malphurs: chs. 13–14 Blackaby: ch. 13 1 presentation	Research Paper	275

<b>TOTAL</b>	<b>1010</b>
--------------	-------------

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.