# Note:

# Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

# COURSE SYLLABUS

## LEAD 830
### PASTORAL LEADERSHIP

### COURSE DESCRIPTION

An advanced study of the personal leadership function of the pastor. Attention is focused on such topics as conflict management, decision making, long-range planning, motivation, and interpersonal relationships.

### RATIONALE

Pastors and church staff members are called to lead the church. Pastoral leadership must be derived from diligent biblical exegesis that lays an accurate theological foundation before the labor of leading Christ's church can be engaged. This course also provides the basis for evaluating secular leadership models from a biblical perspective.

## I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

## II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

## III. RECOMMENDED RESOURCES

Blackaby, Henry, and Richard Blackaby. *Spiritual Leadership: Moving People Onto God's Agenda*. Rev. ed. Nashville: Broadman and Holman, 2011. ISBN: 9781433669187.

Blanchard, Ken. *Lead Like Jesus: Lessons from the Greatest Leadership Role Model of All Time.* Nashville: Thomas Nelson, 2008. ISBN: 9781400314201.

Finzel, Hans. *Change is Like a Slinky.* Chicago: Northfield Publishing, 2004. ISBN: 9781881273684.

Herrington, Jim, Mike Bonem, and James H. Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass, 2000. ISBN: 9780787948856.

Lencioni , Patrick. *The Five Dysfunctions of a Team: A Leadership Fable.* San Francisco: Jossey-Bass, 2002. ISBN: 9780787960759.

Sanders, J. Oswald. *Spiritual Leadership: Principles of Excellence for Every Believer.* Chicago: Moody Publishers, 2007. ISBN: 9780802482273.

Thrall, Bill, Bruce McNicol, and Ken McElrath. *The Ascent of a Leader: How Ordinary Relationships Develop Extraordinary Character and Influence*. San Francisco: Jossey-Bass, 1999. ISBN: 9780787947668.

## IV. ADDITIONAL MATERIALS FOR LEARNING

A.  Computer with basic audio/video output equipment

B.  Internet access (broadband recommended)

C.  Microsoft Word

## V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.  Recognize the important place that leadership has in church growth.

B.  Produce a plan to improve and strengthen leadership in the church.

C.  Develop a plan to produce successful change in a church or religious organization.

D.  Appraise potential resistance to change, with both rationale and possible response aimed at reducing that resistance.

E.  Classify, with examples, the typical causes of church conflict.

F.  Compare the various approaches to dealing with conflict in a church, determining the most appropriate means of resolving each type.

G.  Distinguish between good/positive conflict and bad/negative conflict.

H.  Design an assessment and evaluative tool for a program or ministry of a church or religious organization.

I.  Demonstrate an ability to evaluate and improve organizational structures.

## VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A.  Textbook readings and lecture presentations

B.  Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.  Reflective Discussion Board Forums (3)

Reflective discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 3 classmates' threads. Each reply must be at least 200 words. Any sources used must be cited in current Turabian format.

D. Book Critiques (2)

The student will write 2 Book Critiques of 750–1,000 words each on the books listed below. The student must review the Book Critique Instructions for more details. Book Critique 1 will be on *Servants of the Servant: A Biblical Theology of Leadership* by Don Howell. Book Critique 2 will be on *Shepherds After My Own Heart: Pastoral Traditions and Leadership in the Bible* by Timothy S. Laniak.

E. Biblical Leadership Paper: Annotated Bibliography

The student will write an Annotated Bibliography in preparation for the Biblical Leadership Paper. This bibliography must include an anticipated thesis statement and a bibliography of at least 20 related works. This bibliography must contain at least 5 books and at least 5 articles related directly to the anticipated thesis, and it must contain no more than 5 websites (not including e-books or scholarly articles found online). Any website used must have a direct, unique, and relevant bearing on the specific paper or research topic and how it will be utilized. For each source, the student must write a 150–200-word description, explain the general content of the source and how it contributes to the research topic.

F. Biblical Leadership Paper: Final Submission

The student will submit a 4,000–5,000-word research paper on an assigned topic that focuses on developing a biblical theology on pastoral leadership. The student will have the opportunity to choose a topic from a predetermined list and submit it early in the course for instructor approval. No more than 2 students will be permitted to select the same topic. The student must demonstrate strong critical reflection on the subject and accurate handling of the biblical text. The paper must also contain at least 20 sources.

## VII. COURSE GRADING AND POLICIES

A. Points

| | |
|---|---|
| Course Requirements Checklist | 10 |
| Reflective Discussion Board Forums (3 threads at 50 pts ea; 3 replies at 50 pts ea) | 300 |
| Book Critiques (2 at 100 pts ea) | 200 |
| Biblical Leadership Paper: Annotated Bibliography | 200 |
| Biblical Leadership Paper: Final Submission | 300 |
| **Total** | 1010 |

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739

D- = 680–699   F = 0–679

C.      Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations).* Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D.      Extra Credit

No additional "for credit" assignments will be permitted beyond those given in the course requirements stated above.

E.      Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F.      Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

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Textbooks:  Howell, *Servants of the Servant: A Biblical Theology of Leadership* (2003).
Laniak, *Shepherds After My Own Heart* (2006).
MacArthur, *The Book on Leadership* (2006).
Malphurs, *Advanced Strategic Planning* (2013).
Prime & Begg, *On Being a Pastor: Understanding Our Calling and Work* (2013).
Sande, *The Peacemaker* (2004).

| MODULE/WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|---|---|---|---|
| 1 | MacArthur: chs. 1–4<br>Prime & Begg: chs. 1–4<br>2 presentations | Course Requirements Checklist<br>Class Introductions<br>Reflective DB Forum 1 Thread | 10<br>0<br>50 |
| 2 | Howell: chs. 1–23<br>Prime & Begg: chs. 5–8<br>1 presentation | Reflective DB Forum 1 Replies<br>Book Critique 1 | 50<br>100 |
| 3 | MacArthur: chs. 5–8<br>Prime & Begg: chs. 9–14<br>1 presentation | Reflective DB Forum 2 Thread | 50 |
| 4 | MacArthur: chs. 9–13<br>1 presentation | Reflective DB Forum 2 Replies<br>Biblical Leadership Paper: Annotated Bibliography | 50<br>200 |
| 5 | Laniak: chs. 1–15<br>Malphurs: chs. 1–3<br>2 presentations | Book Critique 2 | 100 |
| 6 | Malphurs: chs. 4–7<br>Sande: chs. 1–4<br>1 presentation | Reflective DB Forum 3 Thread | 50 |
| 7 | Malphurs: chs. 8–11<br>Sande: chs. 5–8<br>1 presentation | Reflective DB Forum 3 Replies | 50 |
| 8 | Malphurs: chs. 12–14<br>Sande: chs. 9–12<br>1 presentation | Biblical Leadership Paper: Final Submission | 300 |
| | | TOTAL | 1010 |

DB = Discussion Board

**NOTE**: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.