

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **LEAD 820**

#### **ORGANIZATIONAL LEADERSHIP IN THE CHURCH**

#### **COURSE DESCRIPTION**

A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed inside the local church. Skills necessary for developing and mentoring leaders for the local church will be examined from a biblical, philosophical and practical perspective.

#### **RATIONALE**

The church is in a desperate situation. For years, seminaries have produced pastors skilled in studying and sharing the Word of God. The church needs leaders who can think critically and strategically on important ministries within the church. Additionally, church leaders must also understand how to train and develop key staff persons on their team. This course will provide church leaders on how to research current data and develop leaders at both a macro and a micro level.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Analyze the biblical foundations of leadership.
- B. Evaluate the leadership structure within an organization.
- C. Assess the value of team leadership to an organization.
- D. Examine one's motivation for leading others.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be at least 200 words. (MLO: A, B, C, D)

- D. Organizational Overview Essay

The student will write a 3–4-page essay in current Turabian format that provides an overview of the student's current organization. Focus must be on an overview of the core values, vision, and mission/purpose of the organization. In addition, the paper must include an overview of the leadership structure of the organization. (MLO: B)

- E. Team Assessment

The student will complete the Team Survey from Appendix B of the Macmillan text. After completing the Team Survey, the student will provide a 3–4-page summary of the assessment that incorporates the 6 questions related to the team survey as found in Appendix B. Any references used must be in current Turabian format. (MLO: C)

- F. Organizational Change Action Plans

The student will write a 10–12-page action plan for his/her organization that incorporates the 6 team characteristics from Appendix B of the MacMillan text. The student will write 1.5–2 pages on each of the 6 characteristics for a total of 10–12 pages for the action plan. The student must include at least 6 scholarly sources in current Turabian format. (MLO: A, B, C)

## G. Course Reflection Essay

The student will write a 3–5-page reflection essay in current Turabian format. The essay will reflect on how the course has shaped the student’s thinking both personally and organizationally. (MLO: A, B, C, D)

## VI. COURSE GRADING AND POLICIES

## A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Organizational Overview Essay	150
Team Assessment	150
Organizational Change Action Plans	300
Course Reflection Essay	100
<b>Total</b>	<b>1010</b>

## B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

## C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussions assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via [The Online Writing Center](#).

## D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

## E. Course Changes

Course requirements are subject to change by the administration of the University at any time with the appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **LEAD 820**

Textbooks: MacMillan, *The Performance Factor: Unlocking the Secrets of Teamwork* (2001).  
 Mohler, *The Conviction to Lead: 25 Principles for Leadership That Matters* (2012).  
 Tripp, *Dangerous Calling* (2012).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Mohler: chs. 1–3 Tripp: chs. 1–7 4 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
<b>2</b>	Mohler: chs. 4–6 Tripp: chs. 8–15 2 presentations	DB Forum 2	75
<b>3</b>	MacMillan: chs. 1–5 Mohler: chs. 7–9 2 presentations	Organizational Overview Essay	150
<b>4</b>	MacMillan: chs. 6–9 Mohler: chs. 10–12 2 presentations	Team Assessment	150
<b>5</b>	MacMillan: chs. 10–12 Mohler: chs. 13–15 2 presentations	DB Forum 3	75
<b>6</b>	MacMillan: chs. 13–15 Mohler: chs. 16–18 2 presentations	Organizational Change Action Plans	300
<b>7</b>	Mohler: chs. 19–25 2 presentations	DB Forum 4	75
<b>8</b>	2 presentations	Course Reflection Essay	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.