

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

LEAD 510

BIBLICAL FOUNDATIONS OF LEADERSHIP

COURSE DESCRIPTION

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

RATIONALE

Outstanding leadership is important if organizations are to succeed. This course examines the leadership examples found in the Bible and teaches the student how to model his/her personal leadership skills after biblical characters and principles.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Investigate the biblical foundations for a biblical leader.
- B. Evaluate or propose strategies for incorporating Jesus' style of mentorship into ministry.
- C. Examine the philosophical underpinnings for leaders and leadership of Kingdom leadership

- D. Compare and contrast the biblical models of leadership with secular models of leadership.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will submit a 300-word thread to the question posed. In addition to the thread, the student is required to reply to 3 other classmates' threads (minimum). Each reply must be 100 words.

- D. Mentor Interviews

Using a list of questions, the student will interview 2 Christian ministry leaders who have mentoring relationships (currently in practice). The student will then create a 5-page report. **Confirmations:** The student must submit the name and email addresses of the interviewees as well as the time and place for each interview. **Report:** The student will create a 5 page report comparing and contrasting the 2 mentor interviews. The report must be in the style format pertaining to the student's degree program

- E. Leadership Audit Analysis

The student will submit a 9-page analysis pertaining to the various leadership audits stemming from the Malphurs textbook reading assignments. Each paper must contain a title page, 1-page introduction, 7 page review of the student's audit scores, and a 1-page conclusion describing 2 action points stemming from the analysis and a bibliography/reference page. The analysis must be in the style format pertaining to the student's degree program

- F. Biblical Leadership Theme Reports

The student will submit two (2) 5-page reports pertaining to the major leadership themes stemming from the Forrest/Roden textbook reading assignments. Each paper must contain a title page, 1-page introduction, 3 page summary analyses of major leadership themes, 1-page conclusion and bibliography/reference page. The report must be in the style format pertaining to the student's degree program

G. Leadership Development Plan

The student will create a 12-page (with a minimum of 10 footnotes/citations) ministry plan that will explain the process for developing Biblical grounded, healthy, growing, multiplying leaders. Your plan must include a title page, 1-page introduction, 10 pages covering the six essential areas below, 1-page conclusion and a bibliography/reference page. The six areas are:

1. The Biblical passages for leader/ leadership (Theology).
2. The Biblical principles related to leader/ leadership (Philosophy).
4. Examination of different leadership styles for individual leaders and leadership at the organizational level. (Methods and Models)
5. How to create a healthy ministry/work environment that equips people and leaders to explore/ successfully accomplish the mission and new initiatives. (Culture)
6. Your plan, written in the first person, of how you are going to develop people and leaders who fulfill and serve the organizational mission where God has planted you . (Missional connection)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea)	300
Mentor Interviews	
Confirmations	25
Report	75
Leadership Audit Analysis	200
Biblical Leadership Theme Reports (2 at 100 pts ea)	200
Leadership Development Plan	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

All COUN, HSER, EDUC, or BUSI students- Please use **APA style***. ***Please do not attempt to learn Turabian during this eight weeks.** Liberty University also has a quick guide reference for APA users. You can find it with the following link:

<http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=11960>

All MPH students – Please use **AMA style **Please do not attempt to learn Turabian during this eight weeks.** Liberty University also has a quick guide reference for APA users. You can find it with the following link:<http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=27291>

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

LEAD 510

Textbooks: Blanchard, Ken & Hodges, Phil. *Lead Like Jesus* (2008)
 Forrest, *Biblical Leadership* (2017)
 Howell, *Servants of the Servant* (2003).
 Malphurs, *Being Leaders* (2003).
 Malphurs, *Advanced Strategic Planning* (2013)

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Forrest, Introduction Howell: Introduction, chs. 1–2, Part 6 Blanchard Introduction, ch 1 Malphurs (2013): ch 3 1 presentation	Course Requirements Checklist Class Introductions	10 0
2	Forrest, chs 1-10 Howell: chs. 3–10 Malphurs (2003): ch. 1-2 1 presentation	DB Forum 1 Mentor Interviews—Confirmations	100 25
3	Forrest, OT, chs 11-19 Blanchard ch. 2 Malphurs(2003): ch. 3-4 2 presentations	Biblical Leadership Themes of the OT	100
4	Howell: chs. 14–23 Blanchard ch 3 Malphurs (2003): ch. 5-6 1 presentation	DB Forum 2 Mentor Interviews—Report	100 75
5	Blanchard, ch 4 Malphurs (2003): ch. 7-8 Malphurs (2013): ch 4-5 1 presentation	Leadership Audit Analysis	200
6	Blanchard, ch 5 Forrest, NT chs 20–28-Epilogue Malphurs (2013): ch 6-7 2 presentations	Biblical Leadership Themes of the NT	100
7	Blanchard chs 6-7 2 presentations	Leadership Development Plan	200
8	1 presentation	DB Forum 3	100
TOTAL			1010

DB = Discussion Board