

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

JURI 660

INTERNATIONAL LAW AND DIPLOMACY

COURSE DESCRIPTION

This course focuses on the study of international treaties, such as the Vienna Convention on Diplomatic Relations. It also analyzes the place of customary international law in the regulation of diplomatic relations. It explores the close interaction and interrelation between international law and diplomacy. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

RATIONALE

The study of the interrelations between international law and diplomacy is very important in understanding how the norms of international law are implemented in the relations among sovereign states. This is especially seen in the functioning of international organizations, in which diplomats constantly use the language of international law to resolve international disputes. This course enables the student to learn the interactions between international law and diplomacy by using international negotiation simulations, which is one of the most important skills of international lawyers and diplomats.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the place of diplomacy in the process of international legal norms and principles.
- B. Analyze the functioning of diplomatic negotiations as it relates to international legal regimes, including the interactions and interrelations between diverse

countries and regions such as the USA, Europe, Latin America, Africa, Asia, and others.

- C. Examine the influence of diplomacy in the writing of international treaties, such as the Vienna Convention on Diplomatic Relations, and draft legal agreements which include the main components of an international treaty.
- D. Apply international legal norms and principles to diplomatic relations, and analyze the interactions between multilateral and bilateral diplomacy.
- E. Explain the functions of international organizations as one of the main settings for diplomatic relations and the implementation of international legal norms.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to submit a thread in response to the provided prompt for each forum. Each thread must be 400–500 words, demonstrate course-related knowledge, integrate biblical principles, and include at least 3 citations. In addition to the thread, the student is required to reply to 2 classmates’ threads. Each reply must be 150–200 words and include at least 1 citation. All citations must follow current Bluebook format.

- D. Open Research Memorandum

The student will write a research-based paper in current Bluebook format that focuses on 1 of the main cases in the course.

Outline

The student will submit an outline of the major points and subject matter of the memorandum. The Outline must be at least 900 words. The student is not required to include any sources in the Outline. However, if the student chooses to include sources, he or she must cite them in current Bluebook format.

Draft

The student will submit a draft of the memorandum. The Draft must be at least 2,000 words, include at least 10 scholarly sources other than the course textbook and the Bible, and follow current Bluebook format. The Draft must include an introduction, outline, main body, conclusion, and bibliography. The word count includes in-text citations and the outline.

Final

The student will submit his or her final memorandum. The final memorandum must be at least 3,500 words, include at least 15 scholarly sources other than the course textbook and the Bible, and follow current Bluebook format. The final memorandum must include a title page, introduction, outline, main body, conclusion, and bibliography. The word count includes in-text citations but not the outline.

Note: LL.M students must add an additional 2,500 words of writing in their final memorandum. This is a Pass/Fail component of this assignment. This is not required of JM students.

E. Simulation Memorandums (3)

The student will participate in a simulation exercise designed by the instructor and will write 3 memorandums of at least 500 words each in current Bluebook format. The topics of the memorandums and the country of analysis will be consistent with the simulation exercise and assigned by the instructor.

F. Video Lecture Quiz

The quiz will cover the Reading & Study presentation for the assigned module/week. The quiz will be open-book/open-notes, contain 5 multiple-choice questions, and have a 25-minute time limit.

G. Quizzes (3)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes; contain 10 multiple-choice, true/false, and short answer questions; and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Open Research Memorandum	
Outline	50
Draft	100
Final	225
Simulation Memorandums (3 at 50 pts ea)	150
Video Lecture Quiz	50
Quizzes (3 at 75 pts ea)	225
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

JURI 660

Textbook: Scharf & Williams, *The Law of International Organizations* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Scharf & Williams: chs. 1–2 1 presentation 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Scharf & Williams: ch. 4 1 presentation 1 website	ORM – Outline Video Lecture Quiz Quiz 1	50 50 75
3	Scharf & Williams: chs. 5–6 1 presentation	DB Forum 2 Simulation Memorandum 1	50 50
4	Scharf & Williams: chs. 7–8 1 presentation	Simulation Memorandum 2 Quiz 2	50 75
5	Scharf & Williams: chs. 9–10 1 presentation	DB Forum 3 ORM – Draft	50 100
6	Scharf & Williams: ch. 13 1 presentation	Simulation Memorandum 3	50
7	Scharf & Williams: chs. 19–20 1 presentation	DB Forum 4 Quiz 3	50 75
8	Scharf & Williams: ch. 23 1 presentation	ORM – Final	225
TOTAL			1010

DB = Discussion Board

ORM = Open Research Memorandum

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.