

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **JURI 650**

#### **INTERNATIONAL TRADE LAW**

#### **COURSE DESCRIPTION**

This course is a study of the international norms and principles that regulate international trade on goods, services and intellectual property. It also focuses on the history of the creation of the World Trade Organization (WTO) and its current functions. It considers the influence of economic doctrines in the creation of norms and principles of international trade law.

**Note:** LL.M. students must meet additional legal brief component as described in course syllabus.

#### **RATIONALE**

In an increasingly globalized economy, specialized knowledge of public international law norms and principles in the field of international trade is very important. For a proper study of international trade law, it is essential to address, among others, issues such as the influence of economic policy on creation and implementation of international trade law norms; the WTO and its dispute settlement system; tariffs and quantitative restrictions; the National Treatment and Most Favored Nation Treatment Principle; and the trade-related aspects of intellectual property rights. Those topics are analyzed in legal cases which are part of the jurisprudence of international trade law.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Describe the influence of international economic policy in the legal norms and principles of international trade law.

- B. Analyze the history and structure of the World Trade Organization and its dispute settlement system.
- C. Define essential concepts of international trade law such as tariffs and quantitative restrictions.
- D. Analyze fundamental principles of international trade law including the National Treatment and the Most Favored Nation Treatment.
- E. Differentiate the concepts of countervailing duties, anti-dumping duties, and safe guards.
- F. Describe fundamental agreements including the General Agreement on Tariffs and Trade (GATT), and the agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS).

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 150–250 words.

- D. Case Briefs (3)

The student will choose a case from the assigned reading and write a 3,500-word case brief in current Bluebook format.

- E. Research Paper

The student will write a research-based paper of at least 5,000 words in current Bluebook format that focuses on any of the topics addressed in this course. The paper will be completed in the following stages:

1. Thesis Statement and Outline

The student will submit a thesis statement of no more than 2 sentences that specifies the subject matter of the Research Paper. The student will also submit a 900-word outline of major points for the paper.

2. Draft

The student will submit a draft of at least 3,000 words of the Research Paper. The draft must include an introduction, thesis statement, outline, main body, and conclusion. Citations must be incorporated and follow current Bluebook format, and a bibliography must be included.

3. Final

The student will submit his/her final draft of at least 5,000 words and a minimum of 25 citations in current Bluebook format. The word count includes the citations but not the outline.

Note: LL.M students must add an additional 2,500 words of writing in their final paper. This is a Pass/Fail component of this assignment. This is not required of JM students.

F. Video Lecture Quiz

The quiz will cover the Reading & Study presentation for the assigned module/week. The quiz will be open-book/open-notes, contain 5 multiple-choice questions, and have a 25-minute time limit, including watching the presentation.

G. Quizzes (3)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain a combination of 10 multiple-choice, true/false, and short answer questions, and have a 1-hour time limit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist		10
Discussion Board Forums (4 at 50 pts ea)		200
Case Briefs (3 at 50 pts ea)		150
Research Paper:		
Thesis Statement and Outline		50
Draft		100
Final		225
Video Lecture Quiz	(Module 2)	50
Quiz 1	(Module 2)	75
Quiz 2	(Module 4)	75
Quiz 3	(Module 7)	75
	<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **JURI 650**

Textbook: Guzman, Pauwelyn, & Hillman, *International Trade Law* (2016).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Guzman, Pauwelyn, & Hillman: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
<b>2</b>	Guzman, Pauwelyn, & Hillman: chs. 4–5 1 presentation	RP: Thesis Statement and Outline Video Lecture Quiz Quiz 1	50 50 75
<b>3</b>	Guzman, Pauwelyn, & Hillman: chs. 7–8 1 presentation	DB Forum 2 Case Brief 1	50 50
<b>4</b>	Guzman, Pauwelyn, & Hillman: chs. 9–10 1 presentation	Case Brief 2 Quiz 2	50 75
<b>5</b>	Guzman, Pauwelyn, & Hillman: chs. 11, 13 1 presentation	DB Forum 3 RP: Draft	50 100
<b>6</b>	Guzman, Pauwelyn, & Hillman: chs. 15 (A–C)–16 (A–F) 1 presentation	Case Brief 3	50
<b>7</b>	Guzman, Pauwelyn, & Hillman: chs. 18–19 1 presentation	DB Forum 4 Quiz 3	50 75
<b>8</b>	Guzman, Pauwelyn, & Hillman: ch. 21 1 presentation	RP: Final	225
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

RP = Research Paper

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.