

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

JURI 600

FOUNDATIONS OF LAW

COURSE DESCRIPTION

A study of the Biblical legal foundations and legal institutions reflected in seven Biblical principles: law, jurisdiction, equality, fault, vow, dominion, and restitution. The study includes a historical survey of the Biblical foundations and principles in the Anglo-American common law and an examination of those foundations and principles in light of modern law.

RATIONALE

This course will explore the foundational principles of the Western and American legal traditions, and, in the process, will expose the assumptions that form a person's worldview. The student will study the rich history of law from ancient revelation through the development of common law, and from the Western legal tradition to the Founding Era up to the present. The course will emphasize the necessity of understanding these founding principles in order to properly understand modern law. Ultimately, the purpose of this course is to discover God's laws and to encourage obedience to them throughout the nations.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. The Holy Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Understand the documents and writings that shaped the Western and American legal traditions.
- B. Understand the Christian worldview and its influence in the development of the Western and American legal traditions.
- C. Analyze legal materials to evaluate underlying worldviews, beliefs, and assumptions.

- D. Understand the Founding Era and its impact on modern law, including the crisis that has developed in the foundations of law.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. The thread must be 300–400 words and demonstrate course-related knowledge. Each thread must include at least 1 reference to the textbook/course material and must be cited in current Bluebook format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200–400 words and contain at least 1 reference from the textbook/course material, cited in current Bluebook format.

- D. Essays (2)

The student will write two 3–5-page research essays in current Bluebook format that focus on specific, provided topics. Each essay must include at least 3 scholarly sources in addition to the course textbook and the Bible. Citations must be in current Bluebook format.

Note: LL.M students must add an additional 2500 words of writing in their final paper. This is a Pass/Fail component of this assignment. This is not required of the JM students.

- E. Quiz

The quiz will cover the Reading & Study material for the module/week in which it is assigned. The quiz will be open-book/open-notes, contain 15 multiple-choice and true/false questions and 1 essay question, and have a 1 hour time limit.

- F. Exams (3)

Each exam will cover the Reading & Study material for the module/week in which it assigned. Each exam will be open-book/open-notes, contain 28 multiple-choice and true/false questions and 2 essay questions, and have a 1 hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum (2 at 100 pts ea)	200
Essays (2 at 150 pts ea)	300
Quiz	50
Exams (3 at 150)	450
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

JURI 600

Textbook: Titus, *God, Man, and Law: The Biblical Principles* (1994).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Titus: ch. 1 Bible Readings 1 presentation 1 lecture note 5 PDFs 1 website	Course Requirements Checklist Class Introductions Quiz	10 0 50
2	Titus: ch. 2 Bible Readings 1 presentation 1 lecture note 1 PDF	Exam 1	150
3	Titus: ch. 3 Bible Readings 1 presentation 1 lecture note 1 website	Essay 1	150
4	Titus: ch. 4 Bible Readings 1 presentation 1 lecture note 1 website 1 PDF	Essay 2	150
5	Titus: ch. 5 Bible Readings 1 presentation 1 lecture note	Exam 2	150
6	Titus: ch. 6 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 1	100

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
7	Titus: ch. 7 Bible Readings 1 presentation 1 lecture note 2 PDFs	Exam 3	150
8	Titus: ch. 8 Bible Readings 1 presentation 1 lecture note 6 PDFs	DB Forum 2	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.