

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

JURI 550 PROPERTY LAW

COURSE DESCRIPTION

A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

RATIONALE

Within the overarching mission of the School of Law, the purpose of the Juris Master Property Law course is to equip the student with knowledge and understanding to handle issues related to real and personal property as they arise in his/her particular vocation. Since property law is central to nearly every area of personal, family, community, and national life, it ought to be seen as an instrument through which the student fulfills a Christian worldview. This worldview can be shown by the student maintaining and expressing him/herself with and through property, creating property through imaginative use of the mind, and engaging in productive work as a diligent steward of property. Therefore, the course provides the student with an overview of property law and assists in the development of skillful understanding and application of the fundamental rules of property law.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Read, analyze, evaluate, and summarize legal materials, such as court opinions, federal and state statutes, local governmental ordinances, and regulations.
- B. Describe and explain property rights, title, and various property interests, and how a person obtains such rights, titles, and interests.

- C. Describe and explain the common legal documents that create property rights, titles, and interests.
- D. Apply legal principles and rules to hypothetical legal problems related to real and personal property.
- E. Identify and understand legal relationships among and between concurrent owners, landlords and tenants, sellers and buyers, government and private property owners, and others within a property law context.
- F. Evaluate the different aspects of property law through a worldview that is distinctively Christian.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. For the first forum, the student is required to post 2 replies. One reply will be to another classmate's thread and the other will be in response to the reply posted on his or her own thread. If there is no reply to the student's thread, then the student will reply to a different classmate's thread. For the second forum, the student is only required to post 1 reply to another classmate's thread. Each reply must be at least 200 words. All threads and replies must use current Bluebook citation format to reference the textbook, the Bible, Bible commentaries, or other scholarly articles that support the student's assertions.
- D. Study Purpose Paper

The student will write a 3-page paper that focuses on the student's purpose for enrolling in the JM degree program and, in particular, how the subject of property law will enhance his/her current vocation. Though this is a personal, subjective type of paper, the student must incorporate at least 3 references such as the textbook, the Bible, or other professional sources to explain his/her motivation for the study of law. References must use current Bluebook citation format.
- E. Written Assignments (2)

The student will write 2 summaries of at least 3 pages each in outline form. Topics for Written Assignment 1 will include the categories of the different estates in land and forms of concurrent ownership. The topic for Written Assignment 2 covers the different forms of servitudes that affect land. The papers must include at least 4 references for each category of the estates in land, concurrent ownership, and servitudes. References must use current Bluebook citation format.
- F. Exams (4)

Each exam will cover the Reading & Study material for the assigned modules/weeks. Each exam will be open-book/open-notes, contain 25 multiple-choice questions, and have

a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums		
Threads (2 at 80 pts ea)		160
Replies (3 at 40 pts ea)		120
Study Purpose Paper		50
Written Assignments (2 at 85 pts ea)		170
Exam 1	(Module 1)	125
Exam 2	(Module 3)	125
Exam 3	(Modules 4–5)	125
Exam 4	(Modules 7–8)	125
	Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

JURI 550

Textbook: Sprankling, *Understanding Property Law* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Sprankling: chs. 1–5, 7 2 presentations	Course Requirements Checklist Class Introductions Study Purpose Paper Exam 1	10 0 50 125
2	Sprankling: chs. 9–10 1 presentation	Written Assignment 1	85
3	Sprankling: chs. 15–19 5 presentations	DB Forum 1 Thread Exam 2	80 125
4	Sprankling: chs. 20–22 3 presentations	DB Forum 1 Reply 1	40
5	Sprankling: chs. 23–27 5 presentations	DB Forum 1 Reply 2 Exam 3	40 125
6	Sprankling: chs. 32–35 4 presentations	Written Assignment 2	85
7	Sprankling: chs. 36–38 3 presentations	DB Forum 2 Thread	80
8	Sprankling: chs. 39–40 2 presentations	DB Forum 2 Reply Exam 4	40 125
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.