

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

JURI 530

CONTRACTS LAW

COURSE DESCRIPTION

A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

RATIONALE

Contracts Law focuses on an important aspect of understanding the American legal system, having a role in diverse consumer, business, property, and organizational relationships. Further, studying the law of contract making and contract enforcement provides learners a foundation for understanding and applying many other areas of the law.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify issues related to contract law with the understanding of how those issues are distinct from other common law issues.
- B. Discuss fundamental legal principles and rules of contract law and their underlying policies or premises.
- C. Analyze contract law legal problems.
- D. Recognize the historical origins and development of legal ideas and institutions.
- E. Evaluate biblical principles relating to contracts and their consistency and inconsistency with contemporary contract laws and the policies or premises those laws reflect.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be 150–300 words. Any sources used to support your assertions must be cited in current Bluebook format.
- D. Predictive Office Memo
The student will write a 3–5-page Predictive Office Memo paper in current Bluebook format that focuses on the requirements for writing an enforceable contract. The memo must include references to authorities from the textbook (either a reference to a case, a Restatement (Second) of Contracts provision, or a Uniform Commercial Code provision) for any proposition of contract law utilized in the paper.
- E. Contract Review and Annotation
The student will write a 3–5-page office memo in current Bluebook format that reflects his/her review and annotation of the provisions of the contract provided with the assignment instructions. The memo must include references to authorities from the textbook (either a reference to a case, a Restatement (Second) of Contracts provision, or a Uniform Commercial Code provision) for any proposition of contract law utilized in the paper.

- F. Draft Annotated Letter Agreement
The student will write a 2–3-page letter agreement and a 2–3-page accompanying office memo in current Bluebook format describing the purpose for each provision included in the letter agreement.
- G. Quizzes (3)
Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open book/open-notes; contain 20 multiple-choice, short-answer, and/or true/false questions; and have a 1-hour time limit.
- H. Cumulative Exam
The Cumulative Exam will cover the Reading & Study material from the entire course. The Cumulative Exam will be open-book/open-notes; contain 40 multiple-choice, true/false, fill-in-the-blank, and/or essay questions; and have a time limit of 2 hours.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (3 at 50 pts ea)		150
Predictive Office Memo		150
Contract Review and Annotation		150
Draft Annotated Letter Agreement		200
Quiz 1	(Module 1)	50
Quiz 2	(Module 2)	50
Quiz 3	(Module 5)	50
Cumulative Exam	(Modules 1–8)	200
	Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

JURI 530

Textbook: Graves, *Learning Contracts* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Graves: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions Quiz 1	10 0 50
2	Graves: ch. 3 1 presentation	Quiz 2	50
3	Graves: ch. 4 1 presentation 1 website	DB Forum 1 Predictive Office Memo	50 150
4	Graves: ch. 5 1 presentation 1 website	DB Forum 2	50
5	Graves: ch. 6 1 presentation 1 website	DB Forum 3 Quiz 3	50 50
6	Graves: ch. 7 1 presentation	Contract Review and Annotation	150
7	Graves: ch. 8 1 presentation	Draft Annotated Letter Agreement	200
8	Graves: chs. 9–10 1 presentation	Cumulative Exam	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.