

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

JURI 510

INTRODUCTION TO LEGAL SYSTEMS AND RESEARCH

COURSE DESCRIPTION

This course examines two different, but connected areas of the law: legal systems and legal research. During this course, students will examine different types of legal systems while performing basic legal research. In addition to reviewing the purpose and functions of these legal systems, students will also examine the historical development of these systems including how Christianity has influenced legal systems throughout the world.

RATIONALE

As the world continues to become more interconnected, the ability to understand different legal systems becomes increasingly more valuable. This course is designed to introduce the student to the foundational principles upon which legal systems have developed and grown. The student will examine the purpose, function, and historical development of different types of legal systems.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe the basic structure of different legal systems.
- B. Demonstrate an understanding of different sources of law.
- C. Critically evaluate the efficiency of different types of legal systems.
- D. Propose solutions for challenges that affect legal systems.
- E. Analyze case, statute, and constitutional provisions.
- F. Locate relevant law and articles controlling a factual problem.
- G. Demonstrate legal writing skills and proper legal citation style.
- H. Demonstrate an understanding of how biblical principles have helped shape legal systems across the globe.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are a collaborative learning experience. Therefore, the student is required to create a thread in response to the provided prompt for each forum. The thread must be between 400–600 words, demonstrate course-related knowledge, integrate biblical principles, and include at least 1 scholarly source in addition to the textbook/course material cited in Bluebook format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be between 200–400 words and contain at least 1 scholarly source cited in Bluebook format.

- D. Essays (4)

The student will write 5–6-page research essays in current Bluebook format that focuses on legal systems. The essay must include at least 5 additional scholarly sources in addition to the course textbook and the Bible.

- E. Quizzes (4)

Each quiz will cover the Reading & Study material for the modules/weeks in which it is assigned. Each quiz will be open-book/open-notes, contain 18–25 multiple-choice and true/false questions, and have a 1-hour time limit.

Note: LL.M students must add an additional 2500 words of writing in their final paper. This is a Pass/Fail component of this assignment. This is not required of the JM students.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Essays (4 at 150 pts ea)	600
Quizzes (4 at 50 pts ea)	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

JURI 510

Textbook: Glenn, *Legal Traditions of the World* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Glenn: chs. 1–3 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 50 50
2	Glenn: ch. 4 1 presentation 1 website	Essay 1	150
3	Glenn: ch. 5 1 presentation	DB Forum 2 Quiz 2	50 50
4	Glenn: ch. 6 1 presentation 1 website	Essay 2	150
5	Glenn: ch. 7 Mark 12:17 1 presentation	DB Forum 3 Quiz 3	50 50
6	1 presentation 2 websites	Essay 3	150
7	Glenn: chs. 8–9 1 presentation	DB Forum 4 Quiz 4	50 50
8	Glenn: ch. 10 2 presentations	Essay 4	150
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.