

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

INTL 502

GLOBAL GOVERNANCE

COURSE DESCRIPTION

Since WWII, global governance has been an increasing if contentious force in international politics. Whether political, military, legal, financial, commercial, or humanitarian in nature, global institutions like the UN, the World Bank, the IMF, the World Trade Organization, the World Court, the World Health Organization, and affiliated INGOs have all sought to integrate with, substitute for, or in some cases compete with state actors as providers of basic health, safety, and human rights enforcement. Critically assessing theories, practices, and aims of global governance, the course highlights fundamental tensions between international organizations (IOs), sovereign states, and non-state actors. Students are strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

RATIONALE

Global governance is intended to fill an important gap in understanding the purpose, function, and policy agendas of key non-state institutions in exercising governing authority internationally, whether in collaboration or in competition with sovereign states. Though some argue that states remain the institutional pillars of power and authority in the world today, intergovernmental and non-governmental organizations wield increasing influence, power, and authority. The course critically examines the justifications for and consequences of these competing sources for global power and influence.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain reasons behind the rise of global governance after WWII and the key players involved.
- B. Define the role of the key organizations and institutions involved with global governance.
- C. Critically assess the performance of IOs relative to their stated health, safety, and human rights agendas.
- D. Examine the fundamental tensions between IOs and sovereign states in terms of mission, purpose, and policy.
- E. Reflect on how each of the outcomes listed above may be informed by, integrated with, or deviate from a biblically-informed worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200–250 words.

- D. Essays (3)

The student will write a 5–7-page research-based paper in current Turabian format that focuses on the topic relevant to the course readings for the module/week in which it is assigned (and all previous learning). The paper must include at least 5–7 scholarly references, in addition to the course textbooks, presentations, and the Bible.

- E. Research & Reflection Paper

The student will write a 6–8-page research-based paper in current Turabian format that focuses on the topic agreed upon with the instructor. The paper must include at least 5–7 references, in addition to the course textbooks, presentations, and the Bible. The paper will be completed in the following stages:

1. Topic

The student will submit a proposed topic for approval.

2. Progress Report

The student will submit a progress report with at least 6 bibliographic sources.

3. Final

The student will submit the final 5–8-page paper.

F. Midterm Exam

This exam will cover the Reading & Study material in Modules/Weeks 1–4. The exam will include 1, 5–7-page open-book/open-note essay questions submitted as a single Word document with appropriate titles before each essay.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 40 pts ea)	160
Essays (3 at 150 pts ea)	450
Research & Reflection Paper	
Topic	5
Progress Report	5
Final	180
Midterm Exam (Modules 1–4)	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

INTL 502

Textbook: Karns et al., *International Organizations* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Karns et al.: chs. 1–2 4 presentations 2 websites	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	40
2	Karns et al.: chs. 3–4 7 presentations	Essay 1	150
3	Karns et al.: chs. 5–6 5 presentations	DB Forum 2	40
		R & R: Topic	5
4	Karns et al.: ch. 7 5 presentations 1 website	Midterm Exam	200
5	Karns et al.: ch. 8 4 presentations 1 website	Essay 2	150
		R & R: Progress Report	5
6	Karns et al.: ch. 9 7 presentations 2 websites	DB Forum 3	40
7	Karns et al.: ch. 10 14 presentations	DB Forum 4	40
		R & R: Final	180
8	Karns et al.: chs. 11–12 4 presentations	Essay 3	150
TOTAL			1010

DB = Discussion Board

R & R = Research and Reflection

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.