

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HOMI 612

EVANGELISTIC PREACHING

COURSE DESCRIPTION

A study of the content, principles and delivery of expositional evangelistic sermons. Emphasis will be given on preaching evangelistically from the Old and New Testaments.

RATIONALE

The purpose of the course is to equip the student with the necessary skills to be able to preach effective, biblical evangelistic sermons from both the Old and New Testaments. Learning to preach evangelistic sermons is critical to an effective pastoral or itinerant ministry."

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate the ability to preach evangelistic sermons built upon a proper hermeneutic.
- B. Evaluate content and delivery of various evangelistic sermons.
- C. Create an evangelistic sermon manuscript from an Old Testament Passage.
- D. Create an evangelistic sermon manuscript from a New Testament Passage.
- E. Analyze current research on evangelistic preaching.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forum

The student is required to provide a thread in response to the provided prompt for this forum. The thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words. (MLO: A)

D. Book Critique (2)

The student will write 2, 6–10-page Book Critiques in this course. Each paper must be formal, including the bibliographical entry, author information, content summary, an evaluation of strengths and weaknesses, and any personal benefits of the book to the student. (MLO: A, E)

E. Sermon Analysis (2)

The student will watch and analyze an evangelistic sermon video for each of the sermon analysis assignments. The student will submit a 4–6-page written report on the evangelistic message which analyzes and critiques the content and delivery of the message, while noting strengths and weaknesses and the lessons to be gleaned. (MLO: B)

F. Sermon Manuscript (2)

The student will write 2 full manuscripts for an evangelistic sermon from selected passages in this course. Each manuscript must be 15 pages and include an introduction, a clear thesis statement, sermon points under which the student will: explain, illustrate, and apply the text, and comprise a conclusion inviting hearers to respond by trusting in Jesus Christ for their salvation. (MLO: C, D)

G. Sermon Conclusion Video

The student will submit a 10-minute YouTube video delivery of either your Old or New Testament sermon manuscript conclusions (as previously assigned in Modules/Weeks 5 and 8). The video will include: a brief synopsis of the thesis statement, the main points of the message, and a conclusion which invites all listeners to trust Jesus Christ as their personal Savior. The student must respond to each of the sermons posted by their fellow group members. Each reply must be 200 words. These responses will include an efficacy evaluation measuring the clarity of the presented call to trust Jesus as Savior and give others the opportunity to offer suggestions on improving content and/or delivery. (MLO: A)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum	50
Book Critique (2 at 125 pts ea)	250
Sermon Analysis (2 at 100 pts ea)	200
Sermon Manuscript (2 at 200 pts ea)	400
Sermon Conclusion Video	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

HOMI 612

Textbooks: Moyer, *Show Me How to Illustrate Evangelistic Sermons* (2012a).
 Moyer, *Show Me How to Preach Evangelistic Sermons* (2012b).
 Richard, *Preparing Evangelistic Sermons* (2015).
 Vines & Shaddix, *Power in the Pulpit* (1999).

MODULE /WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Richard: chs. 1–6 1 presentation	Course Requirements Checklist Class Introductions DB Forum	10 0 50
2	Richard: chs. 7–10 1 presentation	Book Critique 1	125
3	Moyer (2012b): chs. 1–14 1 presentation 2 videos	Sermon Analysis 1	100
4	Moyer (2012b): chs. 15–27 1 presentation	Book Critique 2	125
5	Moyer (2012a): chs. 1–6 1 presentation	Sermon Manuscript 1	200
6	Moyer (2012a): chs. 7–9 1 presentation 2 videos	Sermon Analysis 2	100
7	Vines & Shaddix: chs. 1–3, 9, 11–12 1 presentation	Sermon Conclusion Video	100
8	1 presentation	Sermon Manuscript 2	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.