



HOMI 820

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***



### **HOMI 820**

#### **EXPOSITORY PREACHING AND THE OLD TESTAMENT**

#### **COURSE DESCRIPTION**

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.

#### **RATIONALE**

Believers in all walks of life need the ability to interpret God's Word correctly. Pastors, teachers, and other leaders need these abilities to develop expository sermons and lessons. Every believer could benefit from the ability to integrate biblical truths with the principles and theories of others. Every believer needs hermeneutical skills to identify and defend against errors in doctrine and to grow in Christian faith. Believers also need to recognize that there may be more than one plausible interpretation of a biblical passage and be willing to show respect when others interpret Scripture differently than they do. As a result, we must "hold our theories tentatively" so that we are willing to change our opinions when new biblical data would warrant doing so.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered:

<http://bookstore.mbsdirect.net/liberty.htm>

*Disclaimer: The above resource(s) provide(s) information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these(this) resource(s).*

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment

- B. Internet access (broadband recommended)
- C. Microsoft Office

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate Old Testament texts both exegetically and homiletically.
- B. Explain the diverse approaches of interpretation of Old Testament Scriptures
- C. Defend a Christological overarching approach to preaching of the Old Testament Scripture
- D. Create a preaching plan for preaching the Old Testament

#### V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words.

- D. Grand Narrative of the Bible Worksheet

The student will complete a worksheet that describes a biblical theology of the Old Testament and discerns the themes of kingdom and covenant found throughout the scriptures.

- E. Book Critique (2)

The student will write 2 book critiques for this course. Each will be 5–7 pages in length and in current Turabian format. The first will cover *The Homiletical Plot* and the second will cover *Preaching Christ from the Old Testament*. Each book critique must include a summary of the main idea and content of the book as well as a discussion of the strengths and weaknesses of the book.

- F. Exegetical Paper

The student will write a 12–15-page exegetical paper based on 1 Samuel 15. This paper will include an historical, contextual, analytical, and theological analysis of the chapter. This paper must be written in current Turabian format and must include at least 25 footnotes using the course textbooks and other resources.

- G. Sermon Outline

The student will complete a homiletical sermon outline for 1 Samuel 15 using the worksheet provided.

- H. Sermon Manuscript

The student will write a 12–15 page sermon manuscript from 1 Samuel 15. The manuscript will be written in the most current Turabian format and will be written as if it will be used during a preaching event. The sermon will include: Title page, Introduction, Divisions, and Conclusion.

## VI. COURSE GRADING AND POLICIES

### A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Grand Narrative of the Bible Worksheet	100
Book Critique (2 at 100 pts ea)	200
Exegetical Paper	200
Sermon Outline	100
Sermon Manuscript	200
<b>Total</b>	<b>1010</b>

### B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 679 and below

### C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

### D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

### E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

### F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## COURSE SCHEDULE



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Textbooks: Gibson, *Preaching the Old Testament* (2006).  
 Greidanus, *Preaching Christ from the Old Testament* (1999).  
 Lowry, *The Homiletical Plot* (2000).  
 Wright, *How to Preach and Teach the Old Testament for All Its Worth* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Greidanus: chs. 1–2 Wright: chs. 1–5 1 presentation	Course Requirements Checklist Class Introductions Grand Narrative of the Bible Worksheet	10 0 100
2	Lowry: sections 1–3 1 presentation	Book Critique 1	100
3	Greidanus: chs. 3–4 1 presentation 1 website	DB Forum 1	100
4	Greidanus: chs. 5–6 1 presentation	Exegetical Paper	200
5	Gibson: chs. 1–2 Greidanus: chs. 7–8 1 presentation	Book Critique 2	100
6	Gibson: chs. 3–7 Wright: chs. 6–10 1 presentation	Sermon Outline	100
7	Wright: chs. 11–15 1 presentation	DB Forum 2	100
8	Gibson: chs. 8–11 1 presentation	Sermon Manuscript	200
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.