

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HOMI 810

PREACHING THE GRAND STORY OF THE BIBLE

COURSE DESCRIPTION

A study of the principles for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genre. Problems created by various literary forms, cultural differences, and theological issues will be considered. Preaching will be engaged with personal examination, employment of forms in light of literary, cultural and theological issues.

RATIONALE

Believers in all walks of life need the ability to interpret God's Word correctly. Pastors, teachers, and other leaders need these abilities to develop expository sermons and lessons. Every believer can benefit from the ability to integrate biblical truths with the principles and theories of others. Every believer needs hermeneutical skills to identify and defend against errors in doctrine and to grow in the Christian faith. Believers also need to recognize that there may be more than one plausible interpretation of a biblical passage and be willing to show respect when others interpret Scripture differently than they do. As a result, believers must "hold their theories tentatively" so that they are willing to change their opinions when new biblical data would warrant doing so.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Recognize the basic principles involved in validly interpreting a text.
- B. Apply those principles to a passage from God’s Word in order to explain its meaning.
- C. Appraise the relative merits of alternative approaches/interpretations of a given passage.
- D. Define some of the major hermeneutical problems confronting the study of various books of the Bible.
- E. Evaluate potential solutions to the hermeneutical problems confronting the study of the various books of the Bible.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates’ threads. Each reply must be at least 200 words.

- D. McDill Worksheets (12)

The student will complete the 12 worksheets found in Wayne McDill’s *12 Essential Skills* textbook.

- E. Sermon Manuscripts (4)

The student will write 4 separate 10–12-page sermon manuscripts for 4 preaching passages from the book of Philippians. Each manuscript must follow current Turabian format. There must be a sermon manuscript from each chapter of Philippians.

- F. Reflection Paper

The student will write a 1,000-word minimum, research-based paper in current Turabian format that discusses Goldsworthy’s thesis for biblical theology in expositional preaching. The student must interact substantively with Goldsworthy’s development of his thesis as it relates to the student’s preaching. The paper must include references to the course textbooks and the Bible.

- G. Homiletical Outline of Philippians
The student will complete a homiletical outline for the book of Philippians. A template example will be provided within the course.
- H. Integration Paper
The student will write a 1,000-word minimum, research-based paper in current Turabian format that focuses on integrating the concepts from the Smith and Stanley & Jones textbooks as they relate to sermon development and delivery. The paper must include references to the course textbooks and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 30 pts ea)	60
McDill Worksheets (12 at 20 pts ea)	240
Sermon Manuscripts (4 at 120 pts ea)	480
Reflection Paper	60
Homiletical Outline of Philippians	100
Integration Paper	60
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

HOMI 810

Textbooks: Bartholomew & Goheen, *The Drama of Scripture* (2014).
 Goldsworthy, *Christ-Centered Biblical Theology* (2012).
 Kostenberger & Patterson, *Invitation to Biblical Interpretation* (2011).
 McDill, *12 Essential Skills for Great Preaching* (2006).
 Smith, *Doctrine that Dances* (2008).
 Stanley & Jones, *Communicating for a Change* (2006).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bartholomew & Goheen: Acts 1–3, Interlude Goldsworthy: chs. 1–3 Kostenberger & Patterson: chs. 1–2 McDill: Skills 1–3 1 presentation	Course Requirements Checklist Class Introductions Structural Diagram Worksheet Immediate Observations Worksheet Research Questions Worksheet	10 0 20 20 20
2	Bartholomew & Goheen: Acts 4–6 Goldsworthy: chs. 4–5 Kostenberger & Patterson: chs. 3–4 McDill: Skills 4–6 1 presentation	DB Forum 1 Naming the Text Idea Worksheet Bridging Text to Sermon Worksheet Division Statements Worksheet	30 20 20 20
3	Kostenberger & Patterson: chs. 5–6 Goldsworthy: chs. 9–11 McDill: Skills 7–9 1 presentation	Persuasive Elements Worksheet Natural Analogies Worksheet Scenes and Stories Worksheet	20 20 20
4	Kostenberger & Patterson: chs. 7–8 McDill: Skills 10–12 1 presentation	Human Experience Worksheet Preaching for Faith Worksheet Oral Presentation Worksheet	20 20 20
5	Kostenberger & Patterson: ch. 9 Smith: chs. 1–3 Stanley & Jones: chs. 1–5 1 presentation	Sermon Manuscript 1	120
6	Smith: ch. 4 Stanley & Jones: chs. 6–10 1 presentation	DB Forum 2 Sermon Manuscript 2 Reflection Paper	30 120 60
7	Kostenberger & Patterson: ch. 10 Smith: chs. 5–6 Stanley & Jones: chs. 11–14 1 presentation	Sermon Manuscript 3 Homiletical Outline of Philippians	120 100

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Kostenberger & Patterson: ch. 11 Smith: ch. 7 Stanley & Jones: chs. 15–17 1 presentation	Sermon Manuscript 4 Integration Paper	120 60
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.